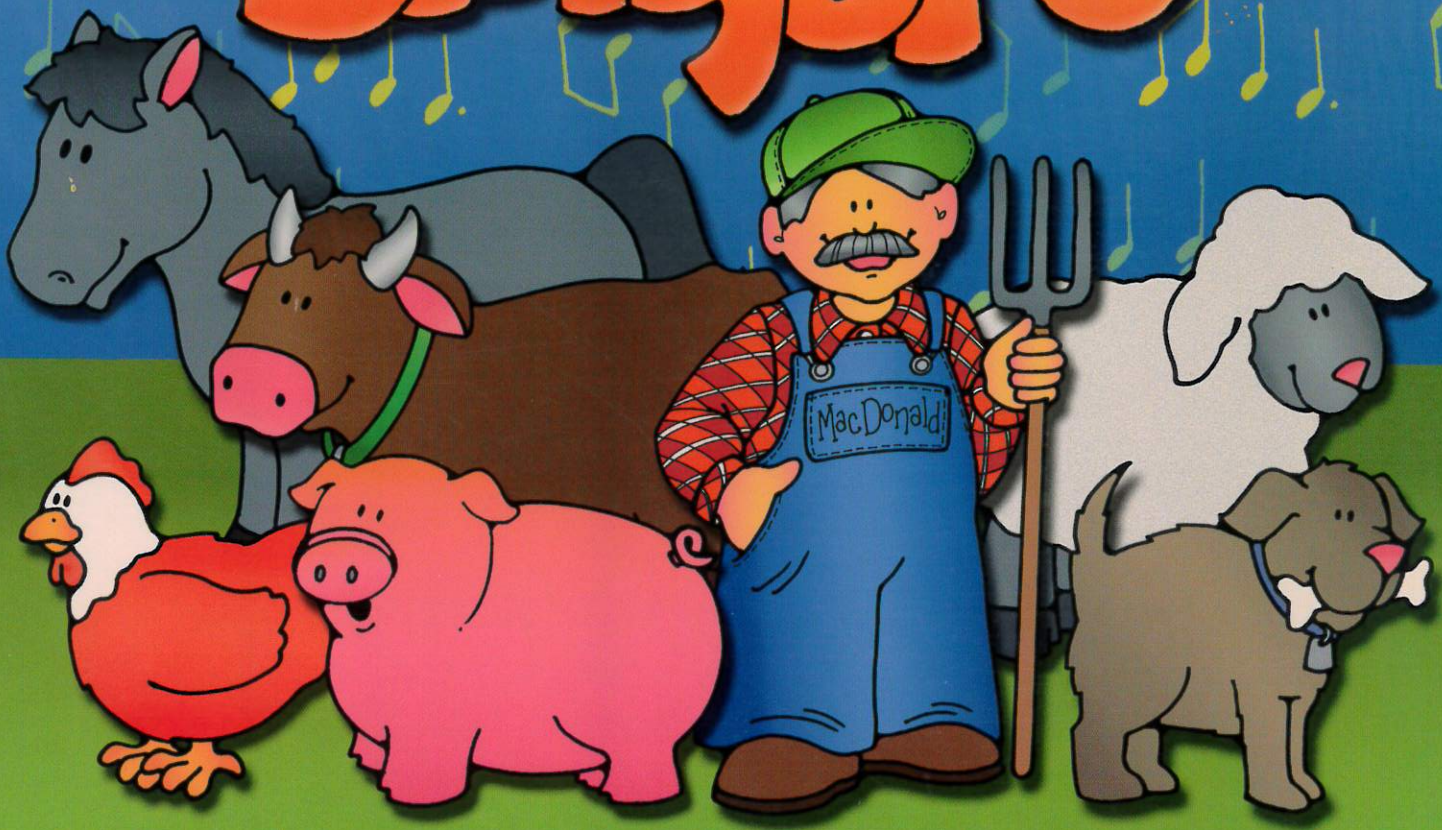
In Full Color and Ready to Use!

ALSO AVAILABLE ON CD-ROM

# Super Little Singers




## Singing Fun for Primary Nursery to Age 5 and Family Home Evening

From the Creators of the Primary Partners® Series

Written by Mary H. Ross • Illustrated by Jennette Guymon-King

Covenant®

# Super Little Singers!

## Singing Fun for Nursery – Age 5 and Family Home Evening

Full-Color, Ready-to-Use Visuals and Activities for the Following Songs:

- A Happy Family
- Ants Go Marching
- Away in a Manger
- Book of Mormon Stories
- Do As I'm Doing
- Eensy Weensy Spider
- Five Little Ducks
- Five Little Speckled Frogs
- Fun to Do
- Head, Shoulders, Knees, and Toes
- Hinges
- I Am a Child of God
- I Am Like a Star
- If You're Happy
- In the Leafy Treetops
- Jesus Loved the Little Children
- Jesus Said Love Everyone
- Jesus Wants Me for a Sunbeam
- My Heavenly Father Loves Me
- Old MacDonald
- Once There Was a Snowman
- Popcorn Popping
- Quickly I'll Obey
- Saturday
- Smiles
- Twinkle, Twinkle, Little Star
- Wheels on the Bus
- When We're Helping

And More . . .

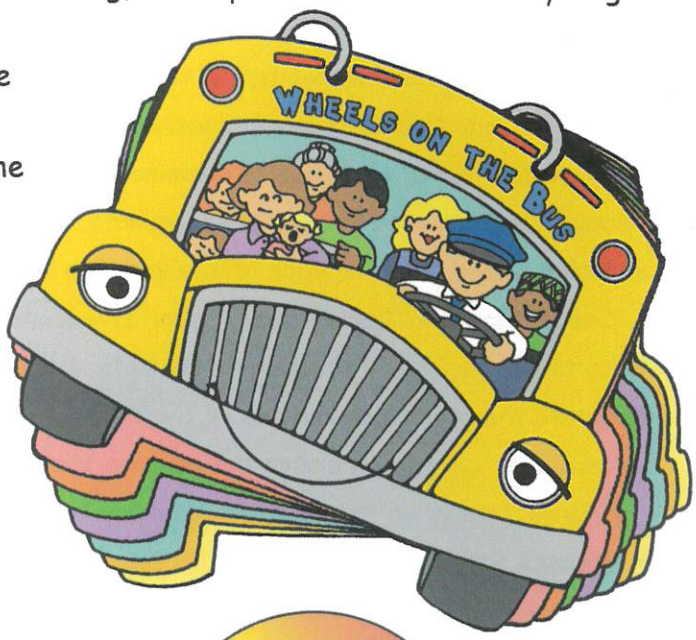
# Introduction
# Super Little Singers

At last, a ready-to-use, full color book of singing activities for those super little singers. With these songs and fun-to-learn visuals, action activities, and singing motivators, the little ones can sing like birds in Primary and family home evening.

You will find visuals and activities for twenty-one songs from the *Children's Songbook* and seven all-time favorite children's songs.

Little singers will look forward to singing time as the visuals help them learn the words and sing in a variety of ways. Plus, the songs coordinate with *Primary 1 Nursery-Age 3* lessons to reinforce learning.

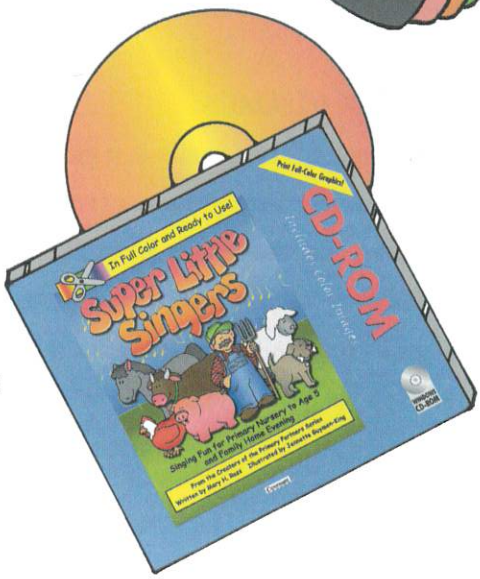
Children can go fishing to choose a song, use a stop and go sign to help them pay attention. You can reward them with Super Singer Awards and Happy Birthday badges or medallions. What fun to wear an ant medallion as they sing "Ants Go Marching," or a spider wristband as they sing "Eensy Weensy Spider. They can flip through the bus chart (shown right) as they sing "Wheels on the Bus," throw frogs into a pretend pond as they sing "Five Little Speckled Frogs," post animals around the barn and farmer as they sing "Old MacDonald," and more.



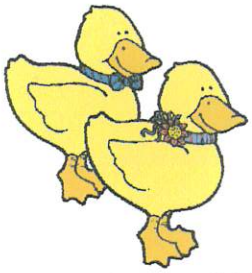

With just a few supplies you can provide instant entertainment for children anxious to sing. *Supplies:* wooden craft sticks, paper fasteners, poster paper, safety pins, tape, wooden dowel (fishing pole), string, a magnet, metal paper clips, cardboard tubes (small bathroom tissue rolls and large paper towel rolls), pie tins, duct tape, beans, rice, bells, and fabric scraps.

With these ready-to-use visuals you will save time, as the visuals are already colored for you, ready to tear out and use. Simply cut them out and you're on your way to making singing time fun. We suggest that you mount most of the visuals on cardstock paper and laminate for durability (instructions follow).

This book of activities and visuals is also available to print in color and black and white from CD-ROM (shown right). This is especially helpful if you want to print more of the birds, stars, hearts, suns, birthday buttons, Super Singer Awards, or any of the other visuals.




*The *Children's Songbook* is published by The Church of Jesus Christ of Latter-day Saints, Salt Lake City, Utah.



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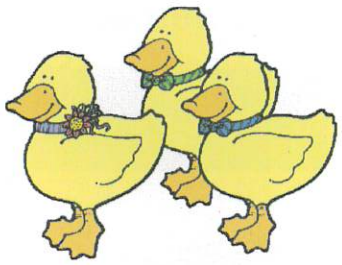

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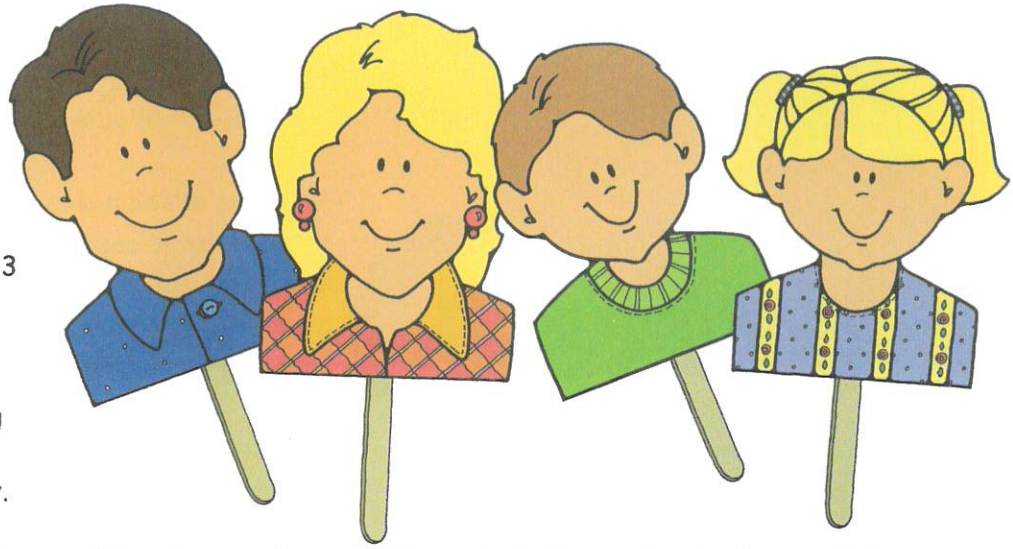
# Songs with Fun-to-Learn Visuals



## 1. "A Happy Family"

See page 198 in the *Children's Songbook*.
Sing anytime or when lessons 23 and 25 from the *Primary 1* manual are given.

Talk to children about belonging to a family here on earth and belonging to our heavenly family. We have a Heavenly Father and we are all His children; that makes us all brothers and sisters. Heavenly Father and Jesus love each family member and want us to show love for one another. Talk about grandparents, aunts, uncles, and cousins too.

***TO MAKE VISUALS:*** Mount family members (pages 3-13) on cardstock paper, laminate, and cut out. Place a wide or narrow wooden craft stick on the back of each for children to hold. If using the narrow sticks, put an extra stick higher up to support the back of the picture. (Some of these visuals will be used for #15, "Quickly I'll Obey.") In the CD-ROM* you will find families of different nationalities.

***TO USE:*** Give a family member to four children to hold up as they sing (taking turns holding).

## 2. "Ants Go Marching"

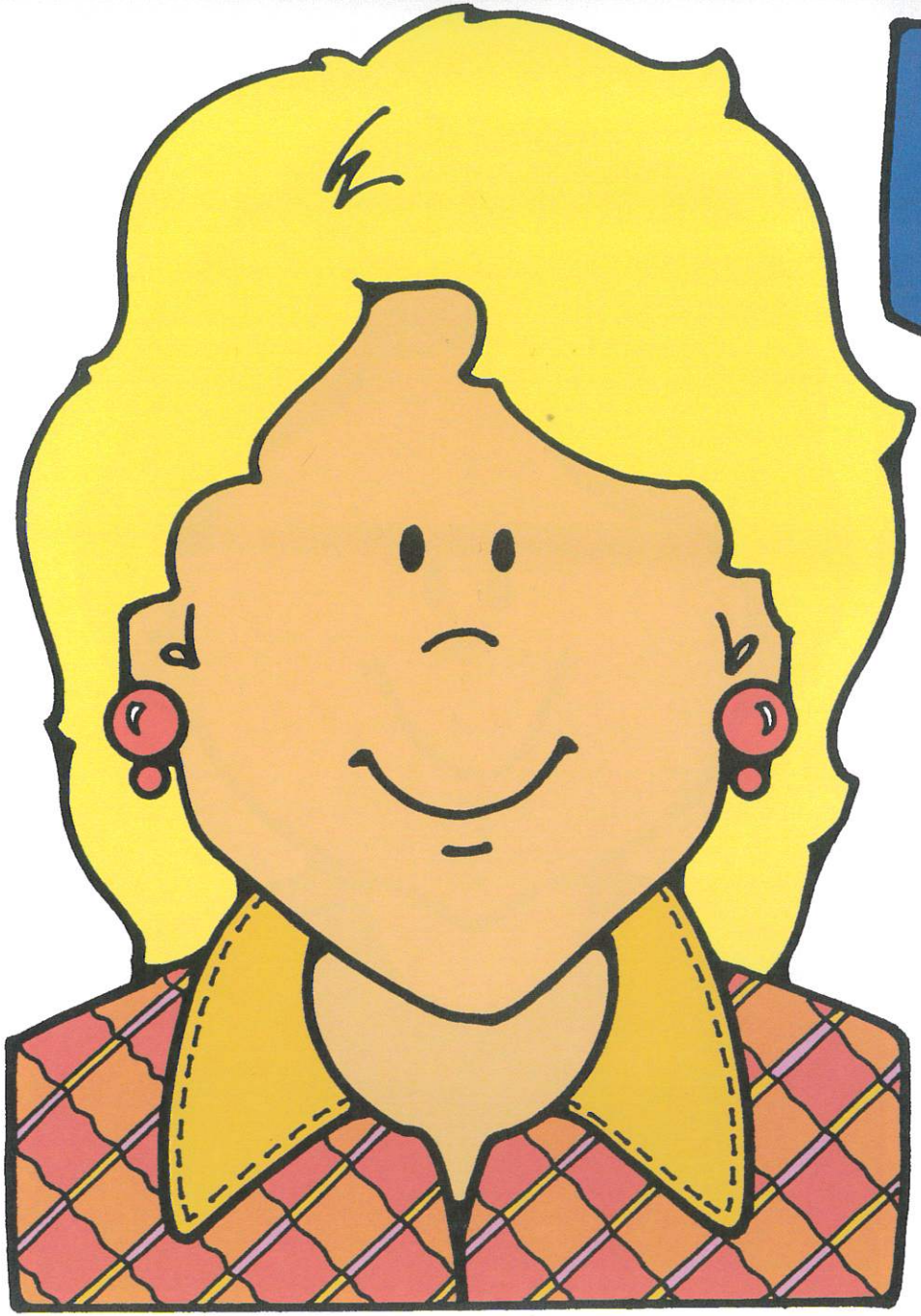
See Lyrics and Music (page 211).
Sing anytime or when lesson 13 (on birds and insects) in the *Primary 1* manual is given.

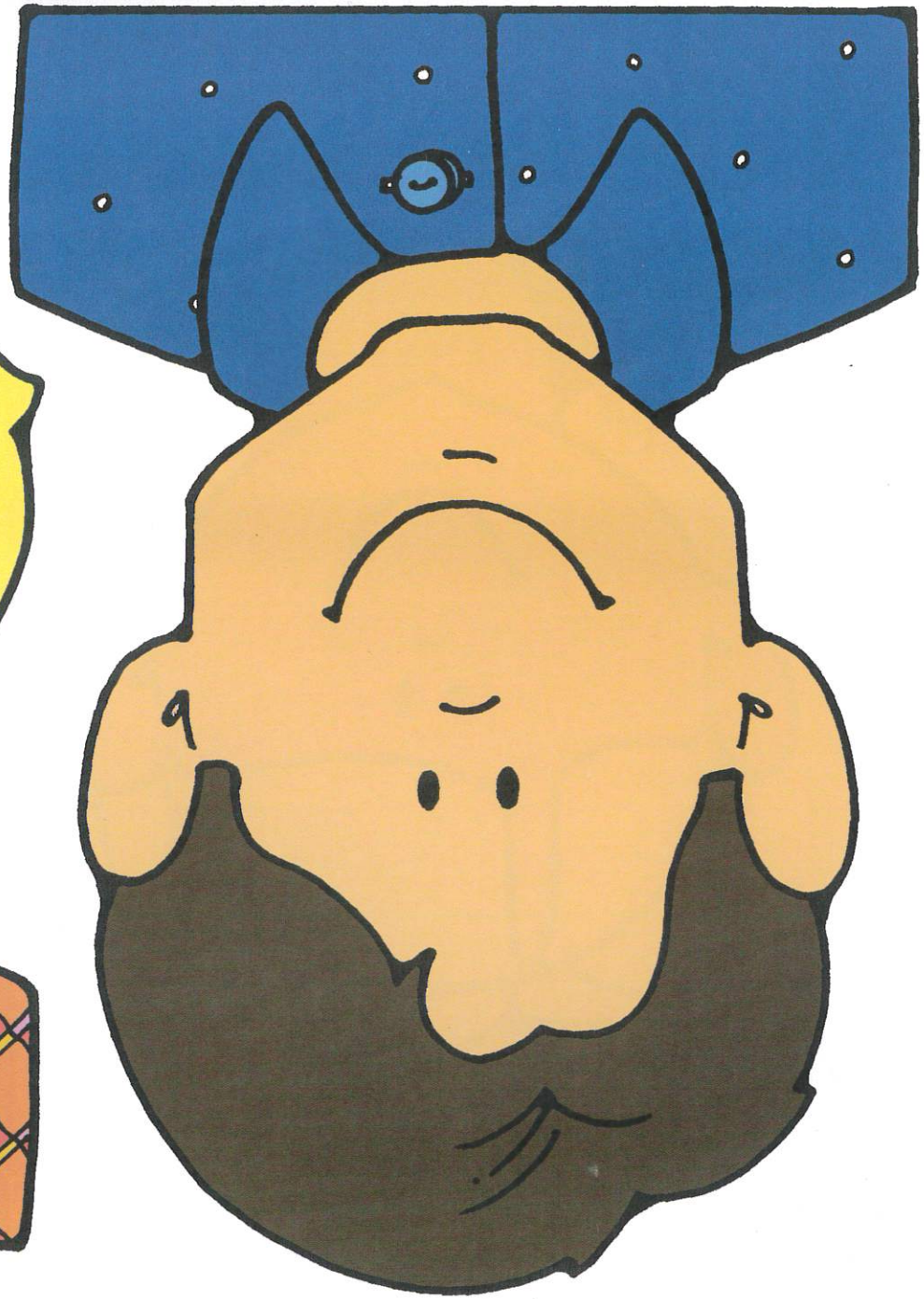
Children can wear an ant medallion around their neck as they march and sing. This song will help them get rid of wiggles before singing time, a lesson, or prayer. It will also help them develop their counting skills.

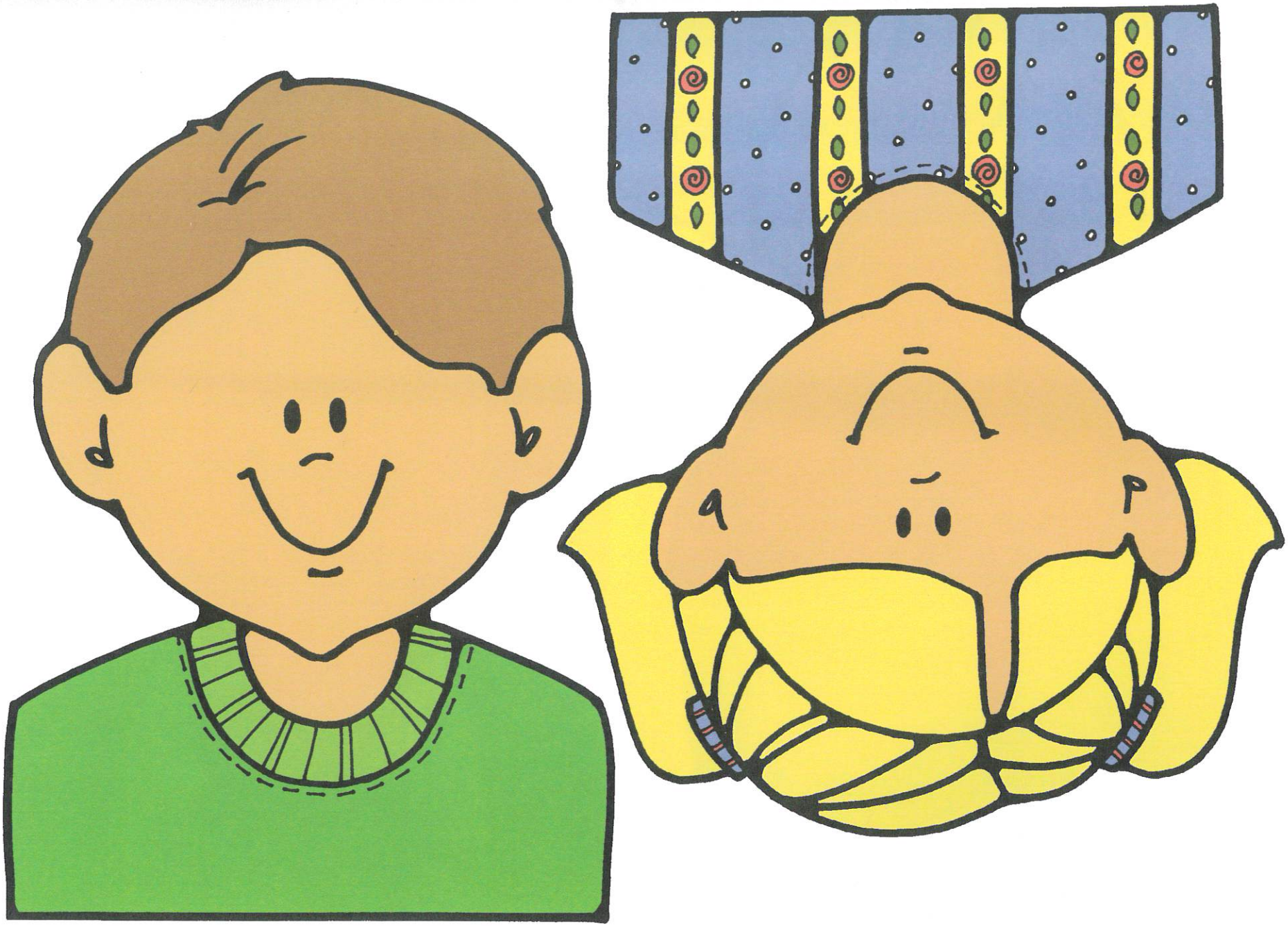
***TO MAKE VISUALS:*** Mount ants (pages 15-19) on cardstock paper, laminate, and cut out. Punch holes in each and thread a 26-inch string through holes and tie, ready to place one around each child's neck.

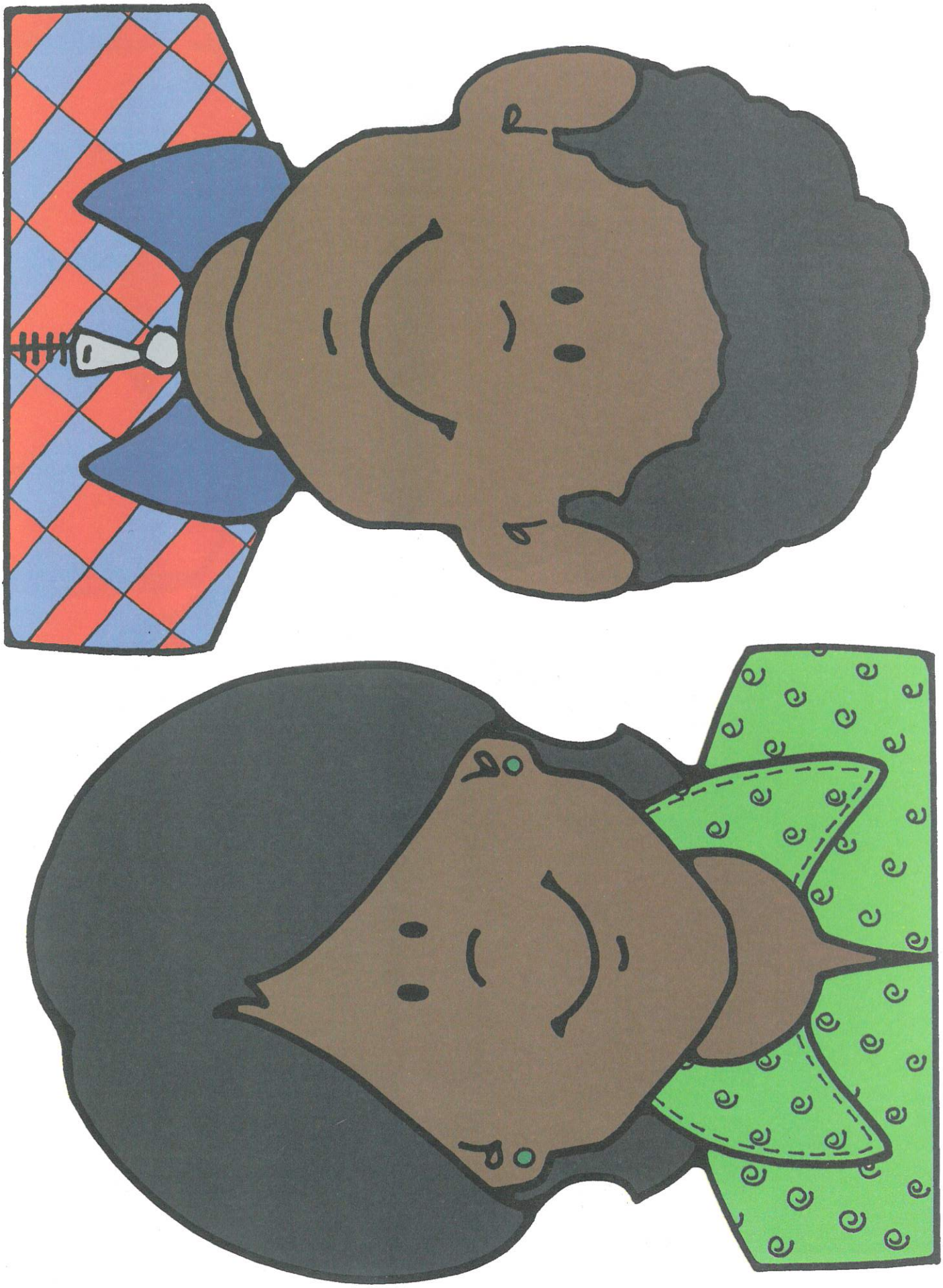
***TO USE:*** Children can march in place, wearing their ant medallion, and do the actions, e.g., stop to "tie their shoe."

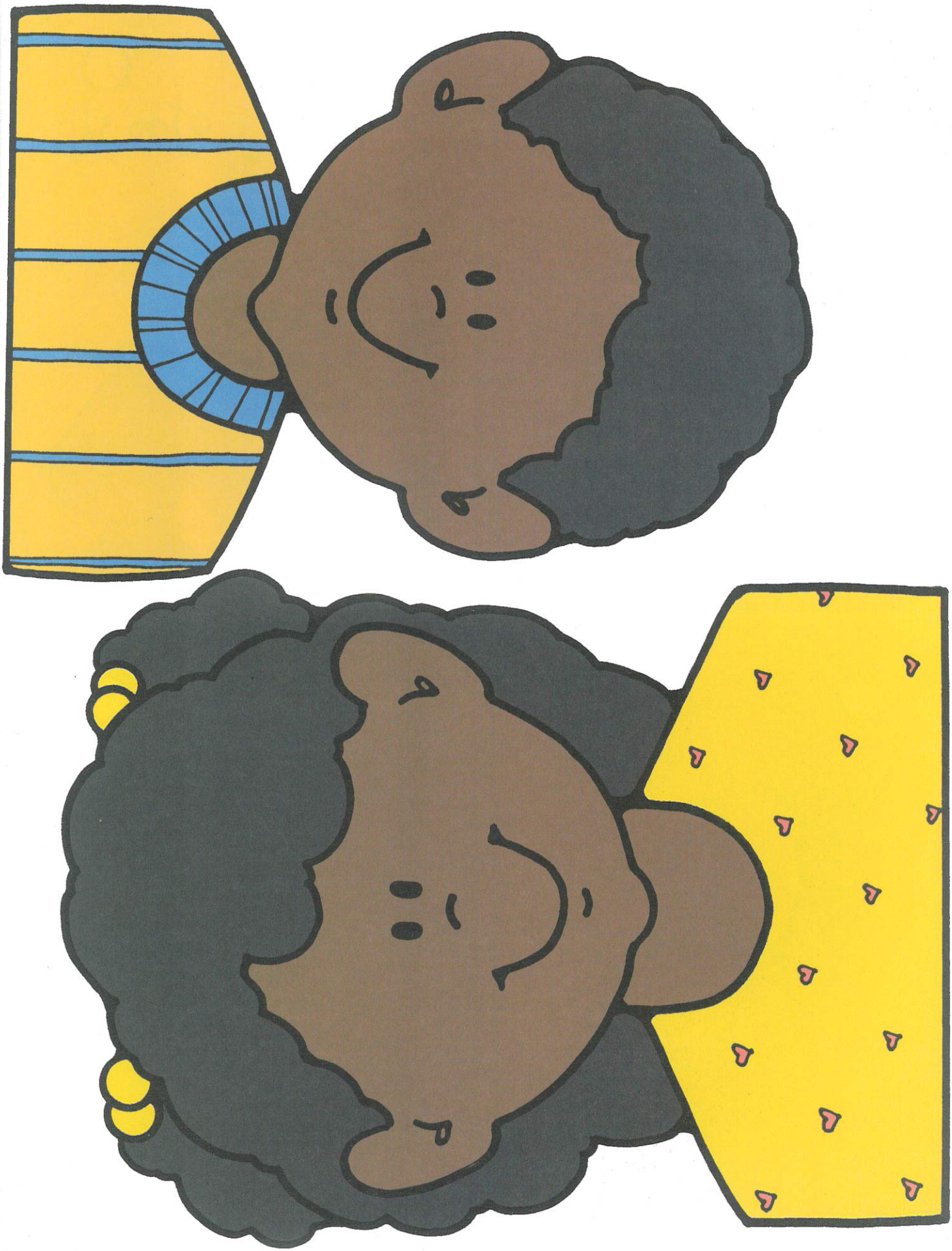
*All images can be printed in color or black and white, using the *Super Little Singers* CD-ROM.



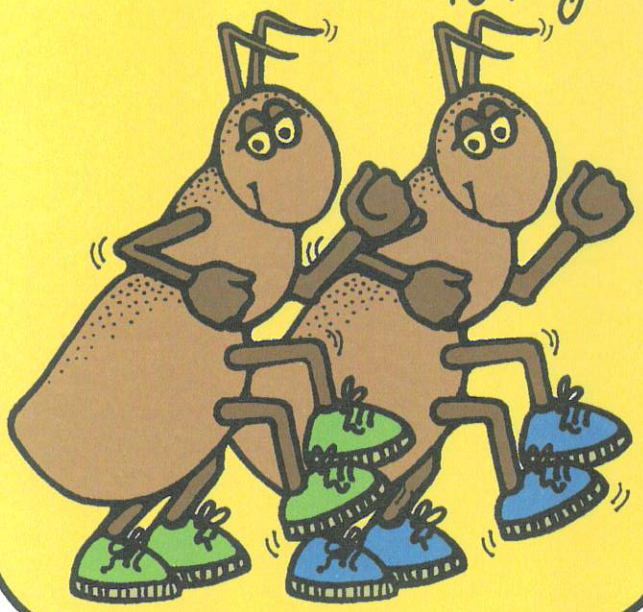








The ants go marching...



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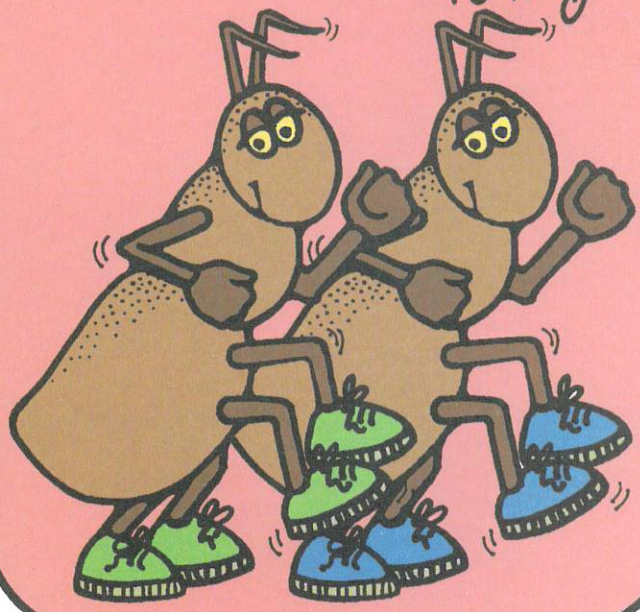

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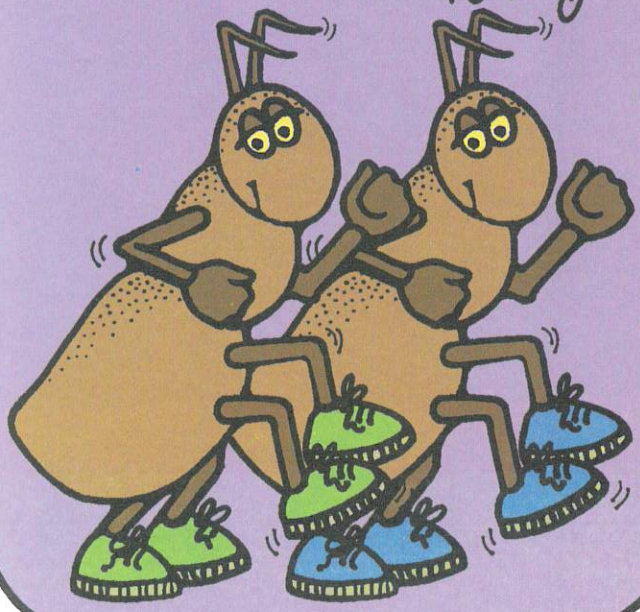
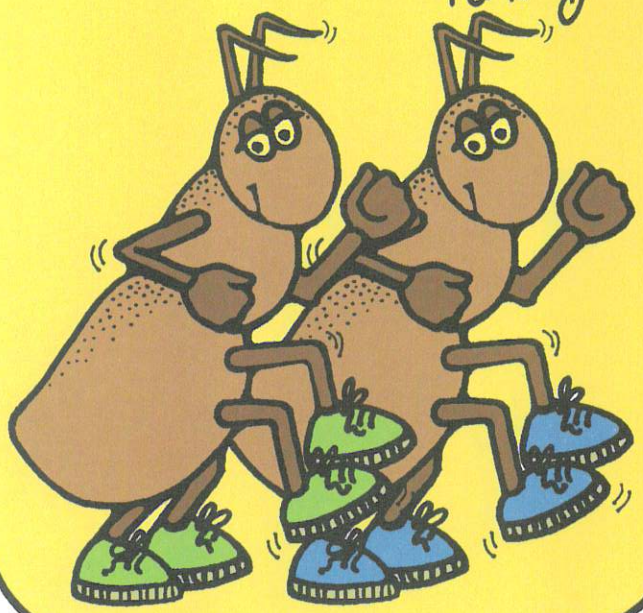
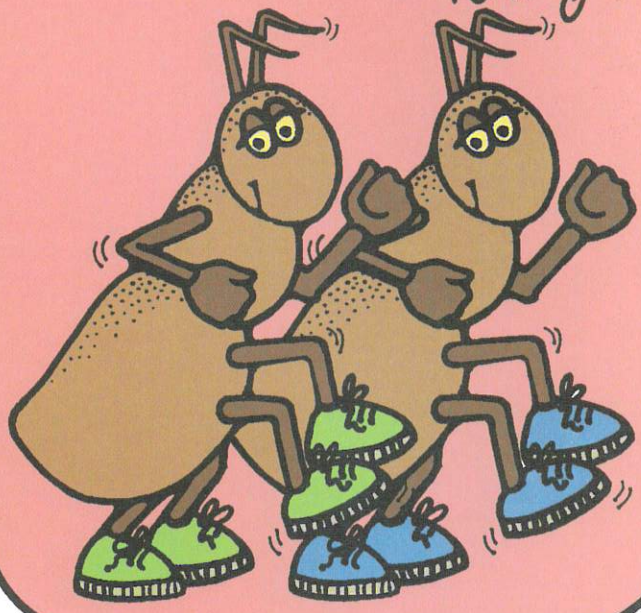


The ants go marching...

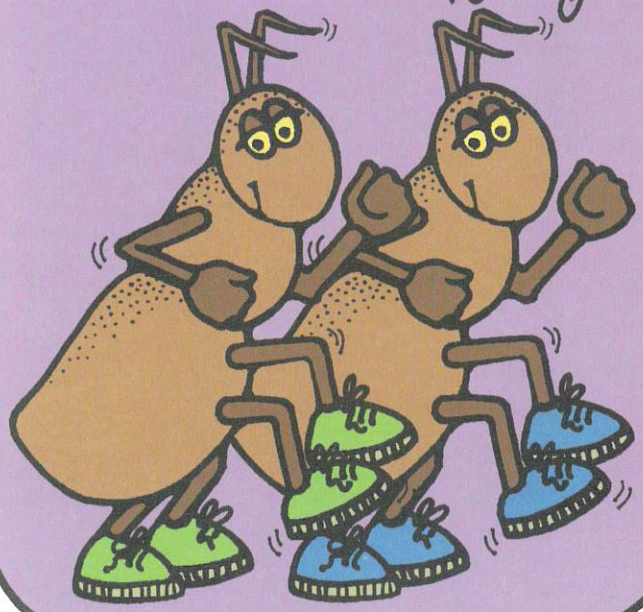
The ants go marching...



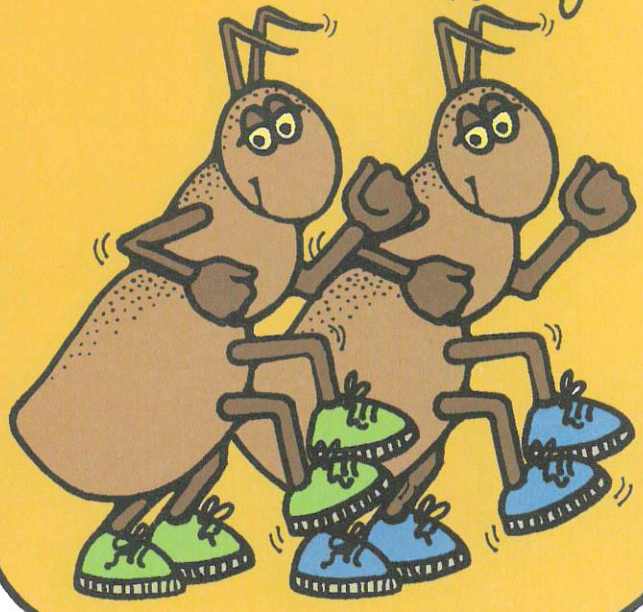
The ants go marching...

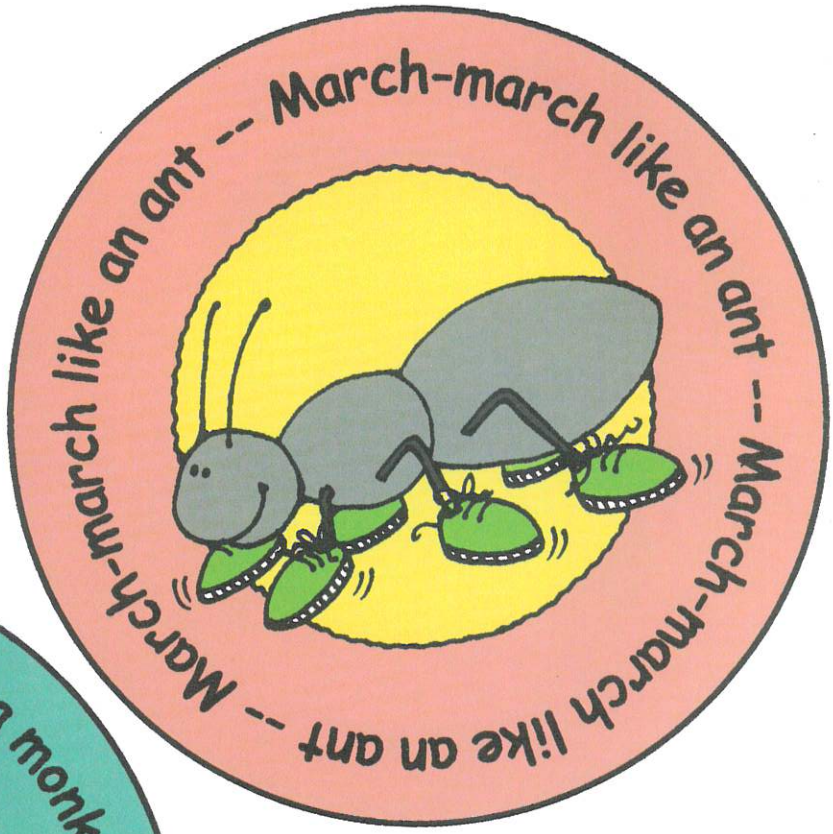


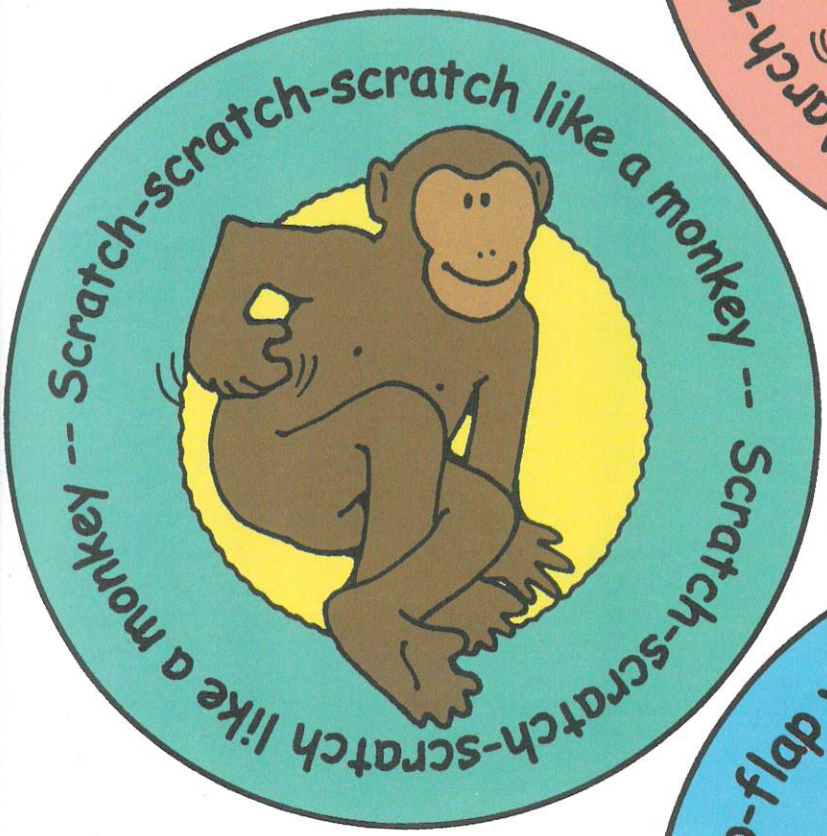
The ants go marching...



The ants go marching...

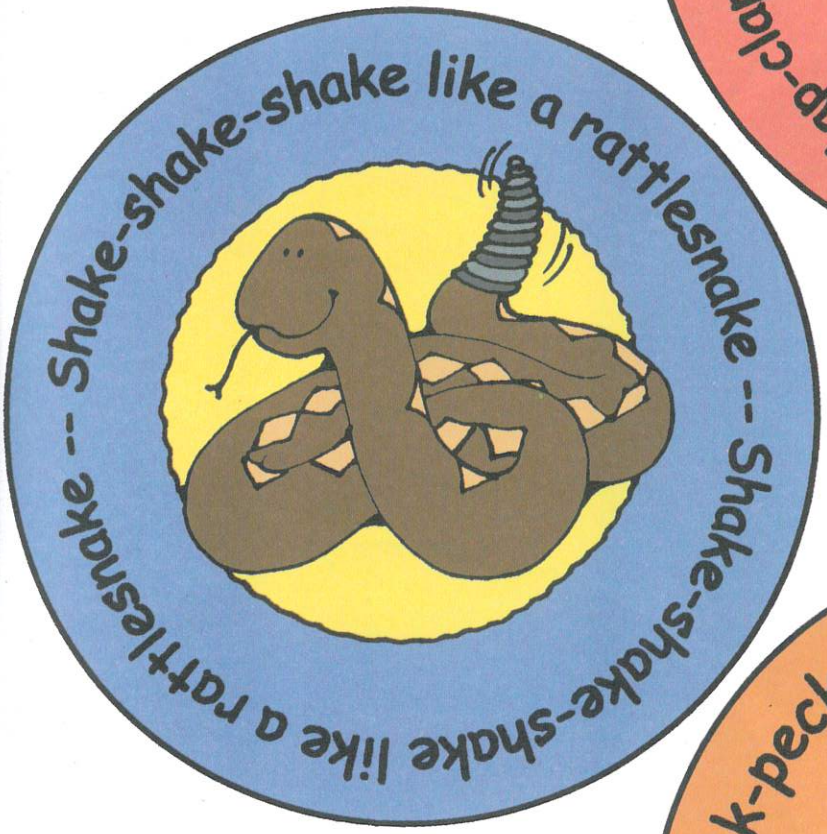


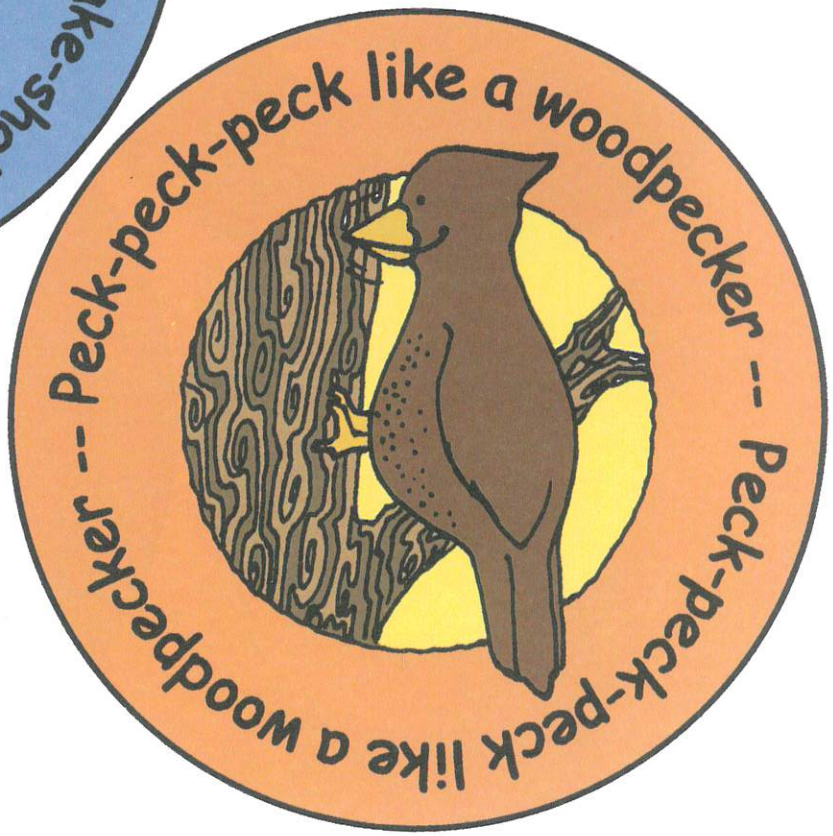

March-march like an ant -- March-march like an ant -- March-march like an ant -- March-march like an ant --

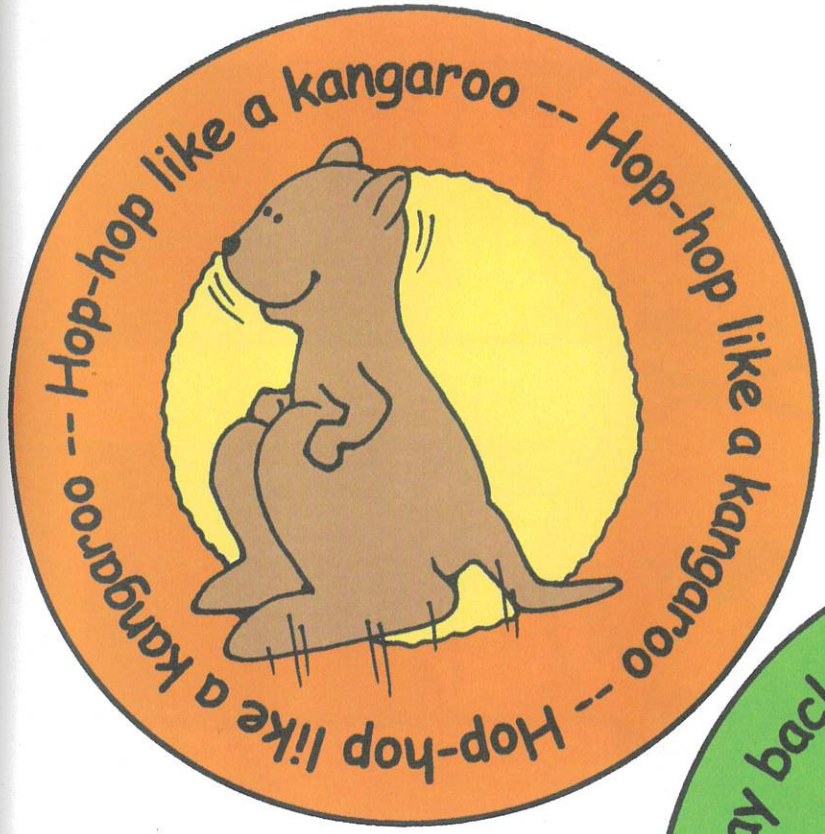

Scratch-scratch-scratch like a monkey -- Scratch-scratch-scratch like a monkey --

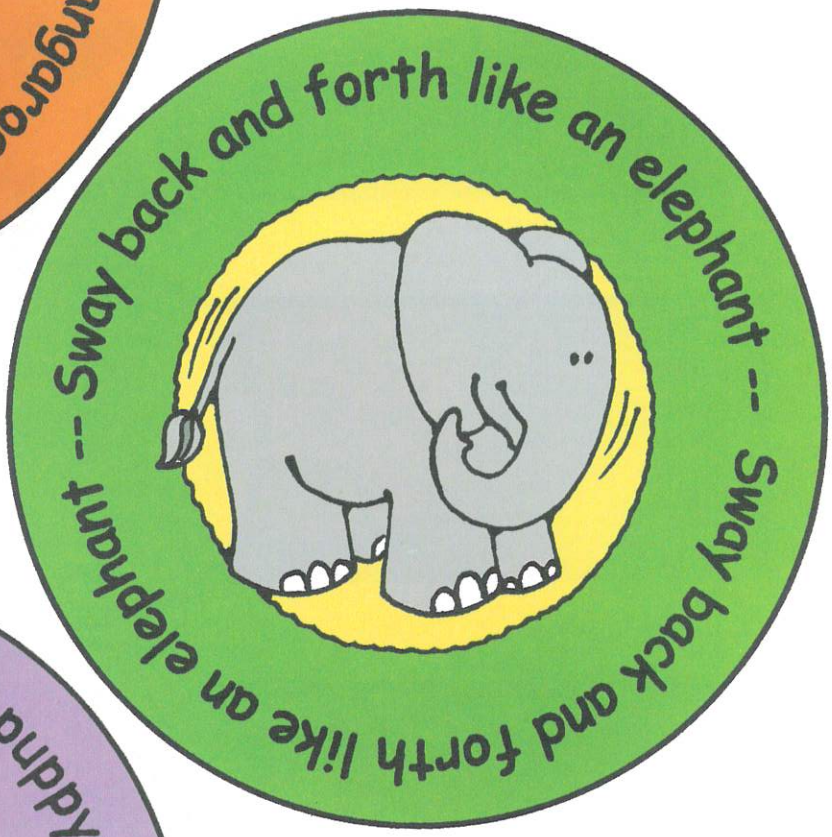
Flap-flap your wings like a butterfly -- Flap-flap your wings like a butterfly --

Clap-clap-clap like a seal -- Clap-clap-clap like a seal -- Clap-clap-clap like a seal -- Clap-clap-clap like a seal --


Shake-shake-shake like a rattlesnake -- Shake-shake-shake like a rattlesnake -- Shake-shake-shake like a rattlesnake --


Peck-peck-peck like a woodpecker -- Peck-peck-peck like a woodpecker -- Peck-peck-peck like a woodpecker --


Hop-hop like a kangaroo -- Hop-hop like a kangaroo -- Hop-hop like a kangaroo --


Sway back and forth like an elephant -- Sway back and forth like an elephant -- Sway

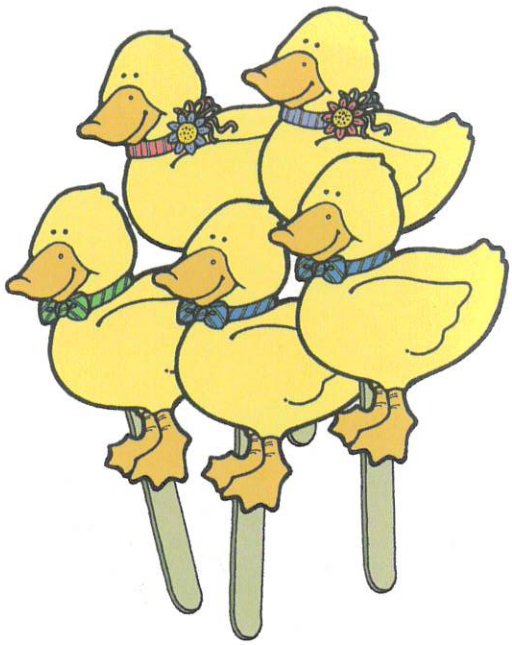
Wiggle-wiggle-wiggle like a puppy -- Wiggle-wiggle-wiggle like a puppy --

Eensy Weensy Spider
Eensy Weensy Spider
Eensy Weensy Spider
Eensy Weensy Spider
Eensy Weensy Spider

# Songs with Fun-to-Learn Visuals

## 5. "Five Little Ducks"

See Lyrics and Music (page 213).
Sing anytime or when lesson 13 (on birds and insects) in the *Primary 1* manual is given.



This song will help children develop their counting skills.
***TO MAKE VISUALS:*** Mount Visuals (pages 35-39) on cardstock paper, laminate, and cut out. Mount the top half of a wooden craft stick on the back bottom of each duck leaving the bottom portion of the craft stick for the child to hold.
***TO USE:*** As children sing the song, holding a duck in one hand, they can go through the following motions with the other hand.
*Actions:*

- "Five little ducks" (hold up five fingers on right hand)
- "Over the hill and far away" (move hand in wavy motion to simulate over the hill, then go behind back)
- "When the mother duck said quack, quack, quack" (hand opens and closes like a duck bill)
- "Four little ducks came waddling back" (other hand comes from behind back with four fingers rocking side to side)

Start the next verse with four little ducks and repeat with 3, 2, 1, until no little ducks came waddling back.

- Song End: "But when the Daddy duck said quack, quack, quack" (hold arm out straight with palm together and make motion of a big duck beak)
- "Five little ducks came waddling back" (hand comes quickly from behind with five fingers rocking side to side)

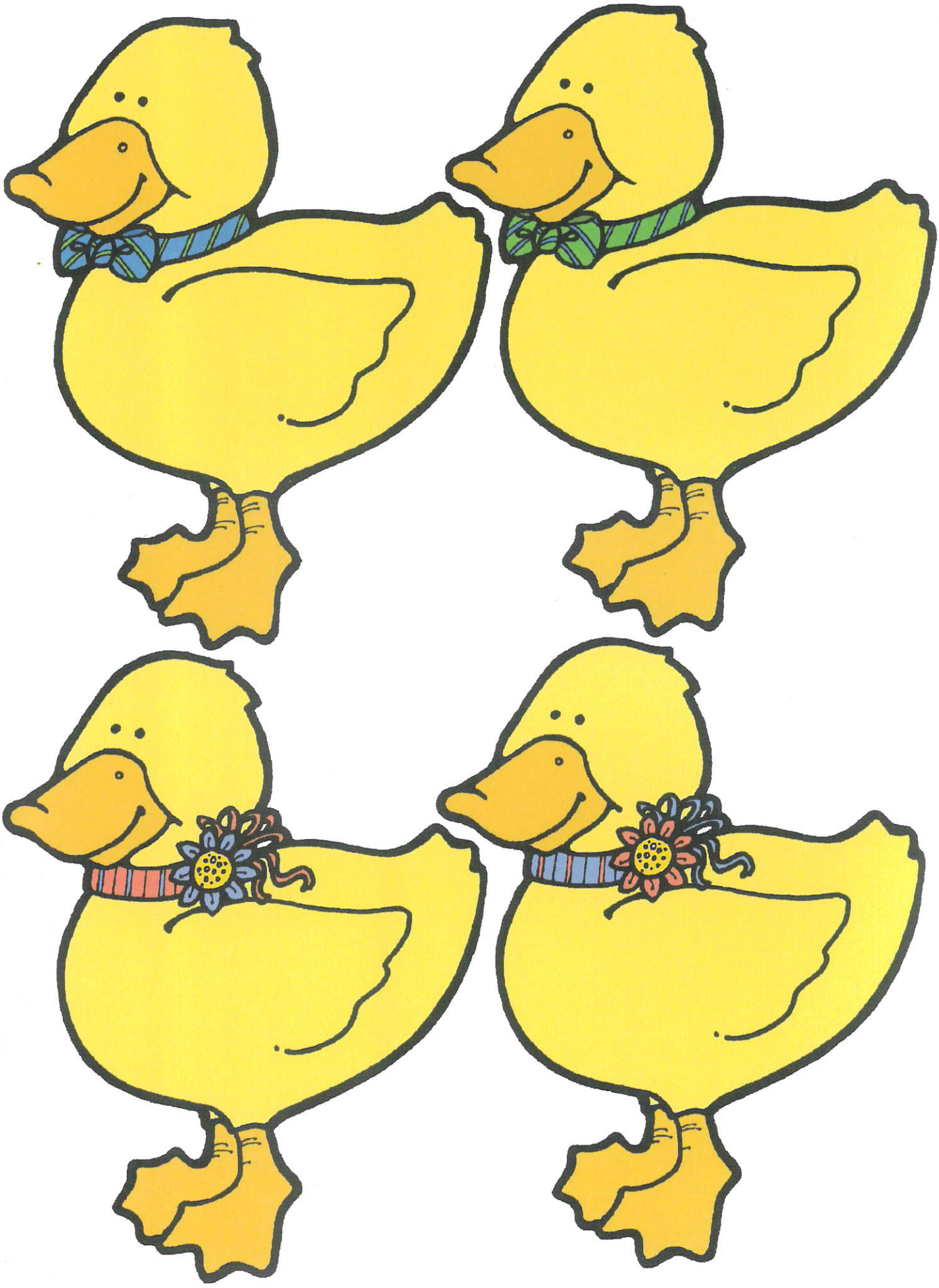
## 6. "Five Little Speckled Frogs"

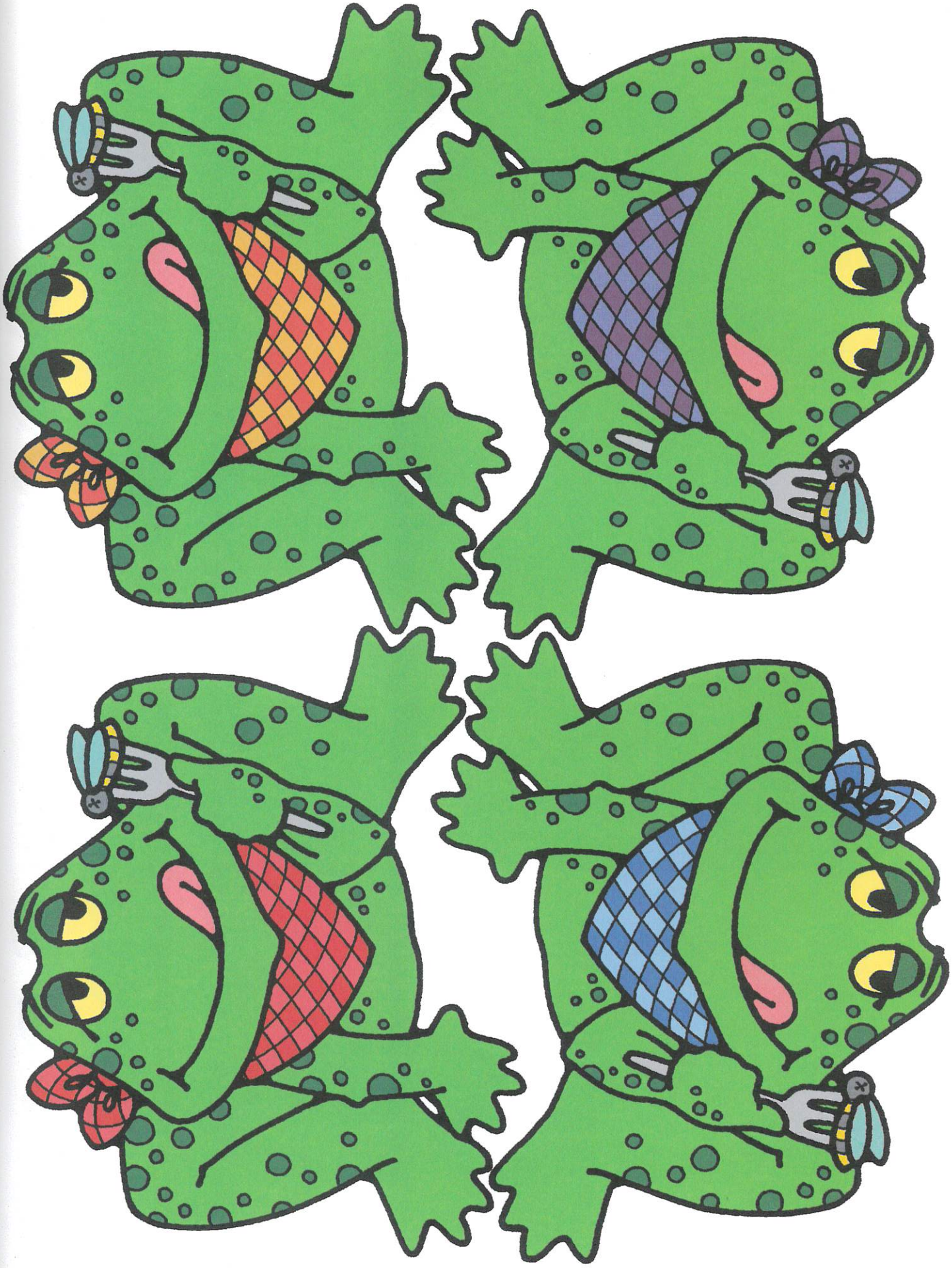
See Lyrics and Music (page 214). Sing anytime or when lesson 13 (on birds and insects) in the *Primary 1* manual is given.

This song will help children develop their counting skills. Children hold and pretend they are frogs as they sing.
***TO MAKE VISUALS:*** Mount frogs (pages 41-45) on cardstock paper, laminate, and cut out. Mount on wooden craft sticks.
***TO USE:*** Before singing, have children sit in a circle and place a large piece of blue paper or plastic in the center telling children it's a pretend pool for frogs to jump into. Give each child a frog to hold as they sing the song. They can use the other hand to do the motions. *Actions:*

- "Eating the most delicious bug . . . yum, yum" (move hands to mouth and pretend to insert bugs and chew)
- "One jumped into the pool" (children can all throw their frog into the pool)

To sing the next verse, pick up the frogs to continue singing.





Singing a Song

Singing a Song

Doing a Dance

Doing a Dance

Looking at Stars

Looking at Stars

Sharing a Toy

Sharing a Toy

Playing with Toys

Playing with Toys

Eating a Treat

Eating a Treat

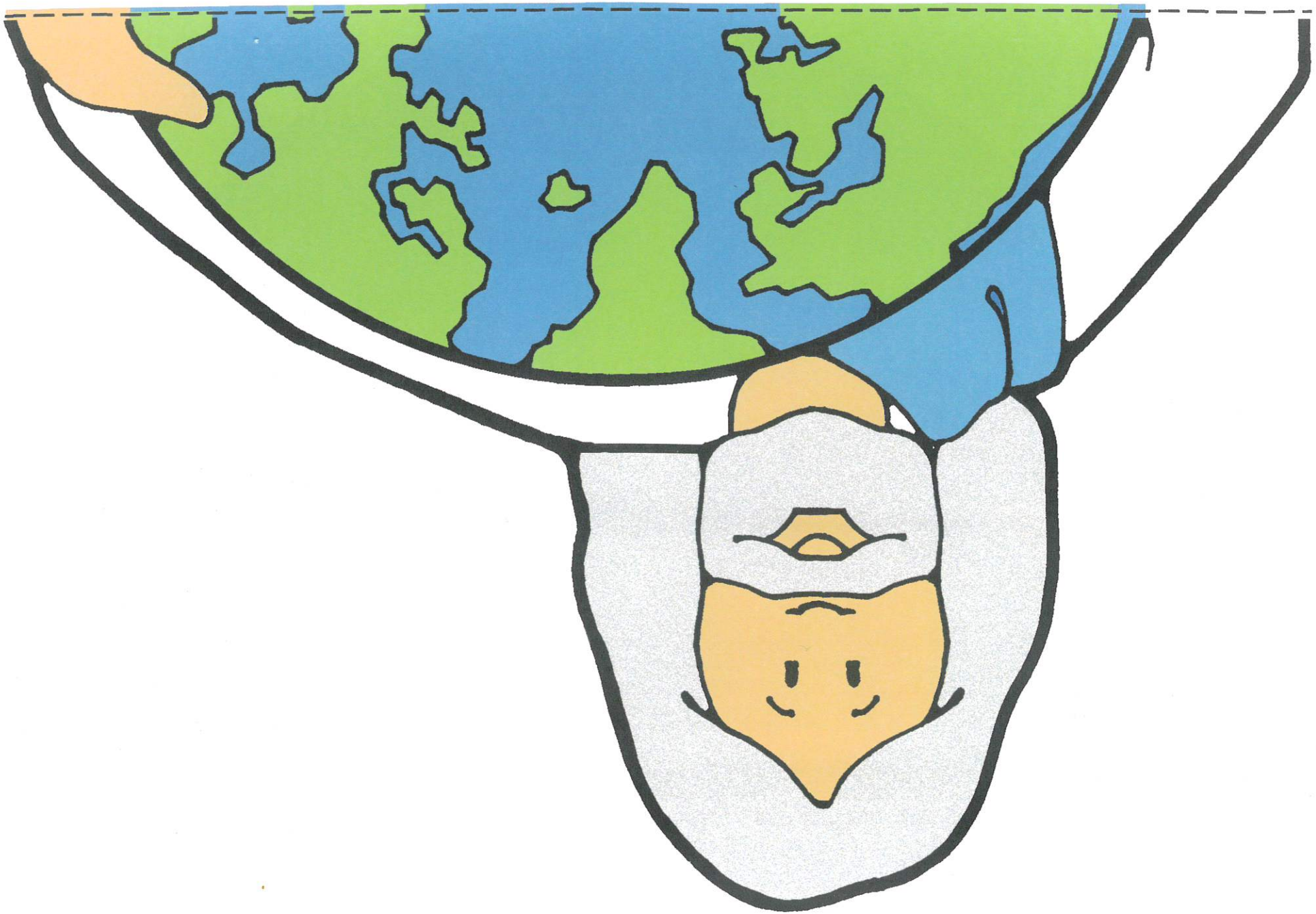
Riding a Bike

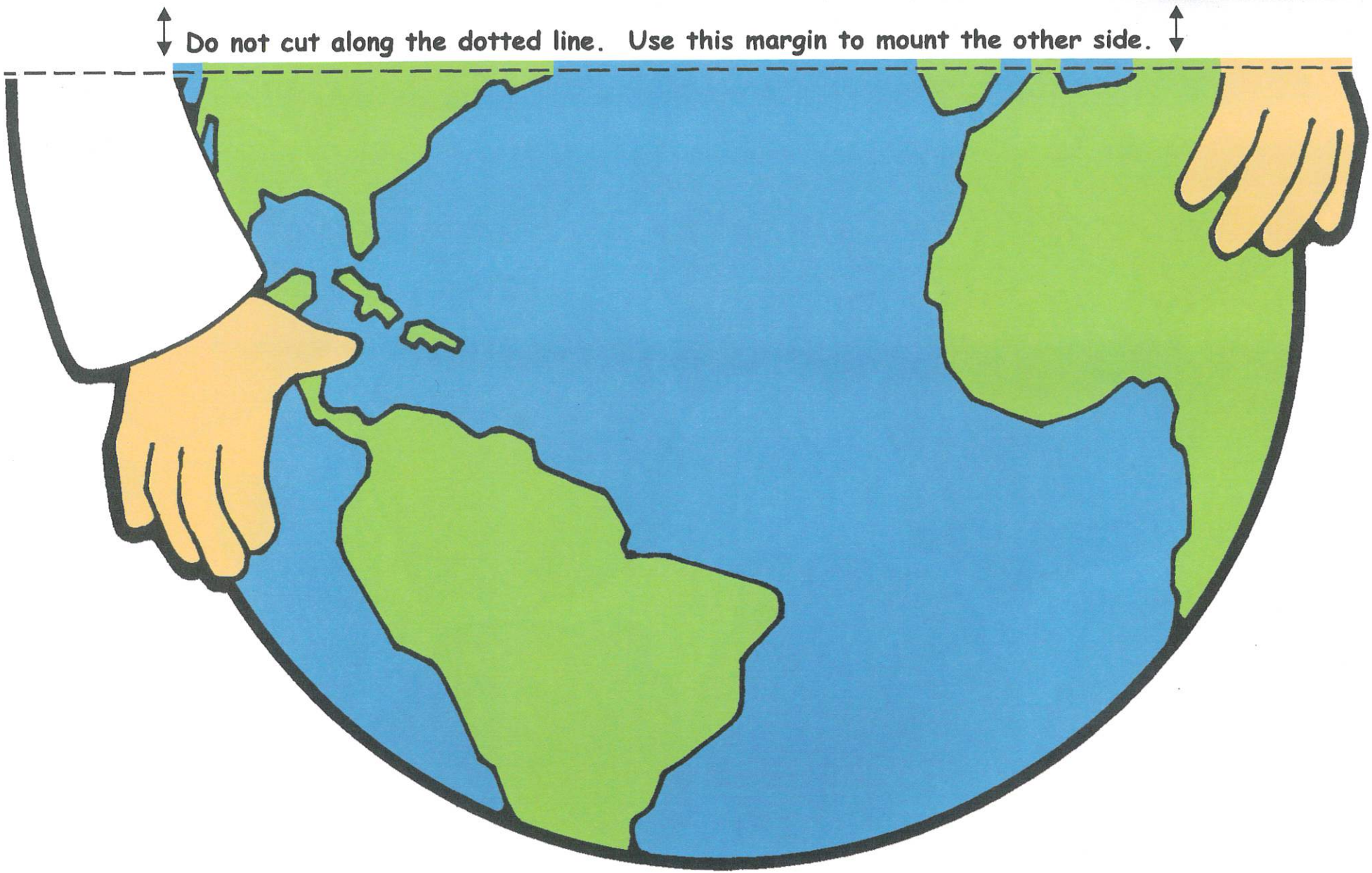
Riding a Bike

Giving a Hug

Giving a Hug

Cut carefully along the inside of the dotted line.

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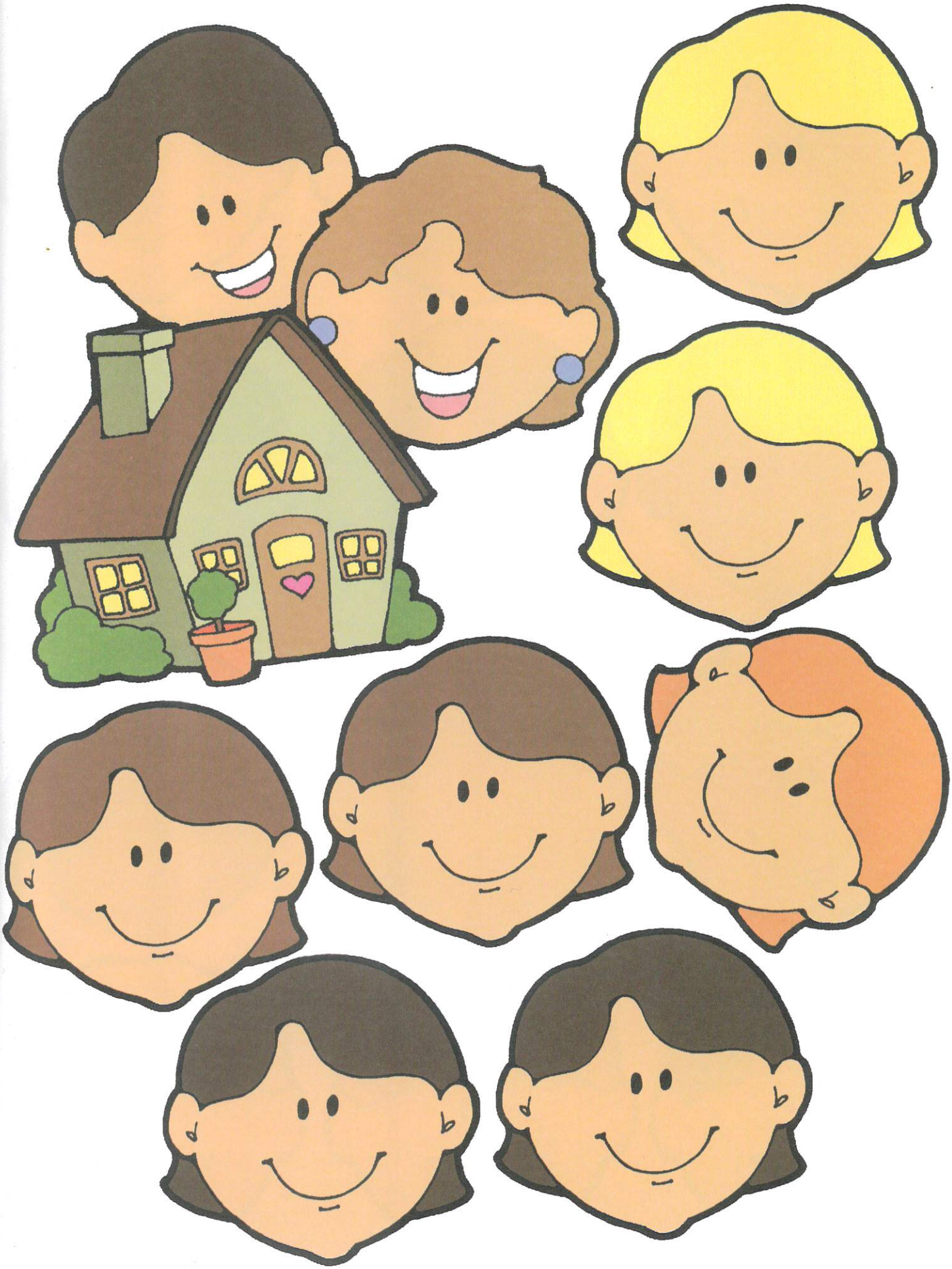
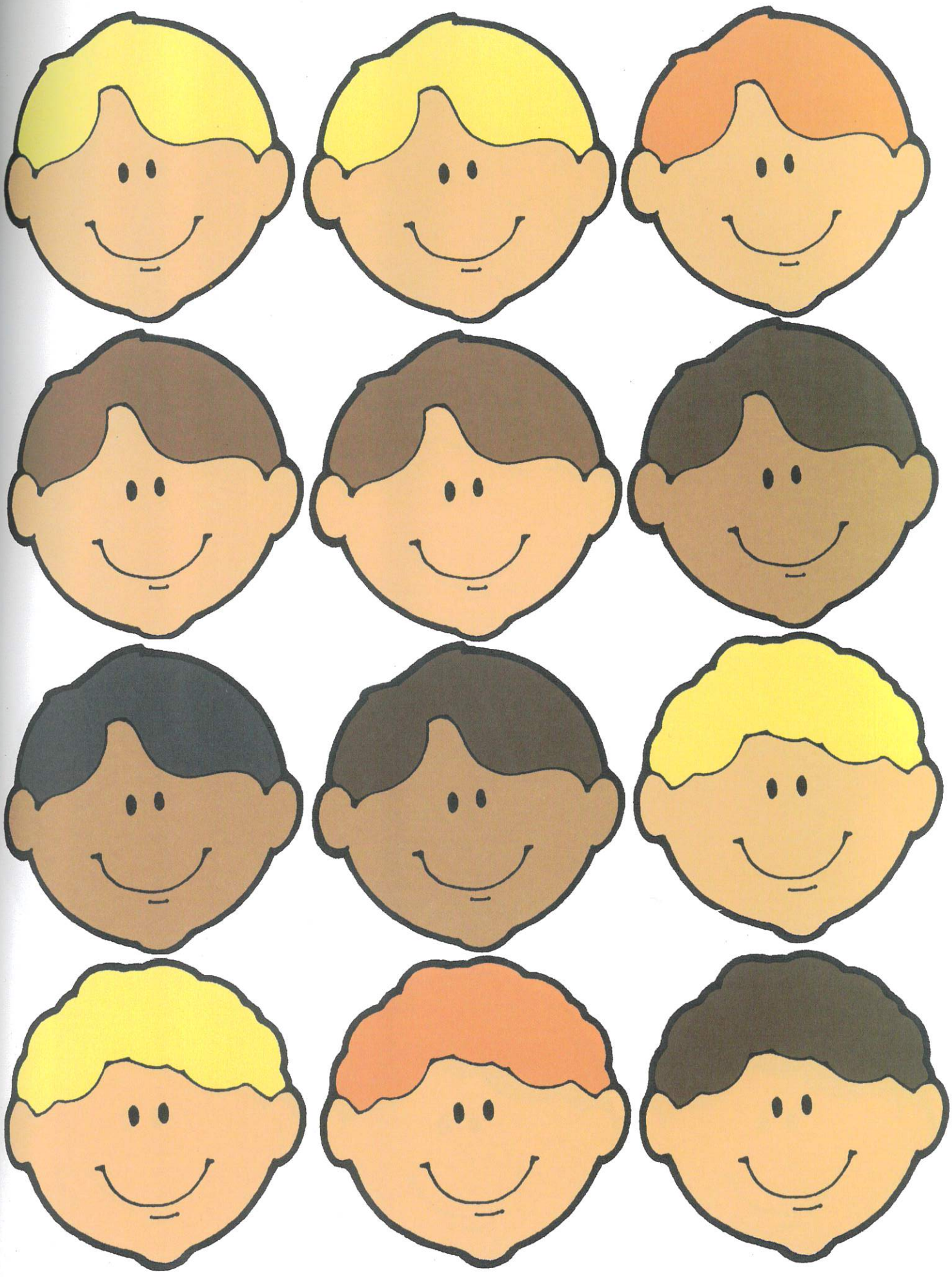
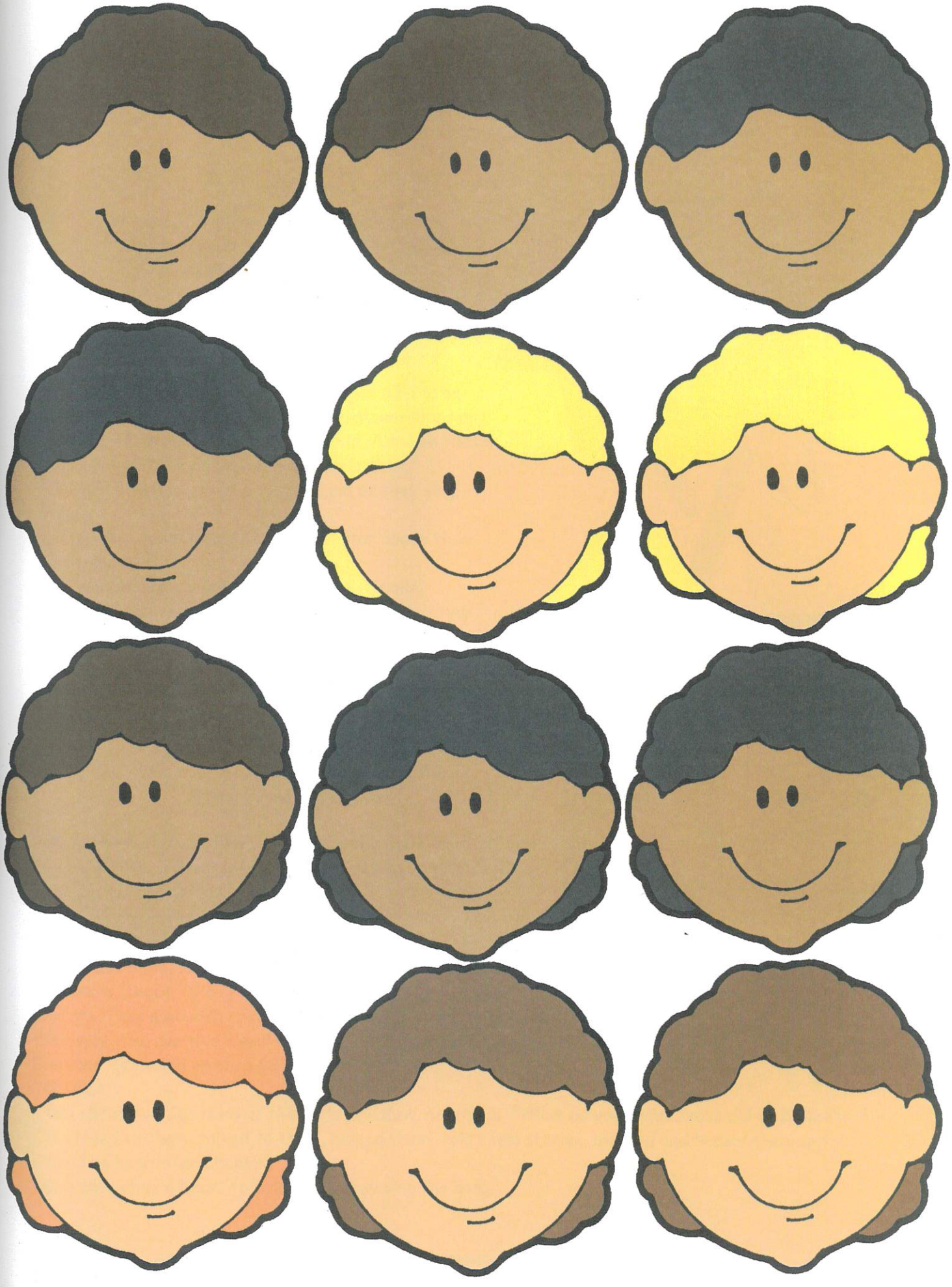
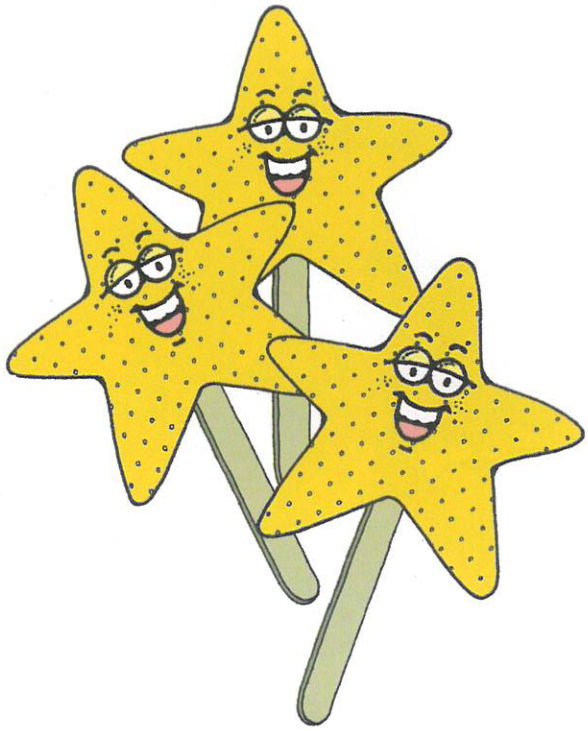






# Songs with Fun-to-Learn Visuals

## 9. "I Am Like a Star"



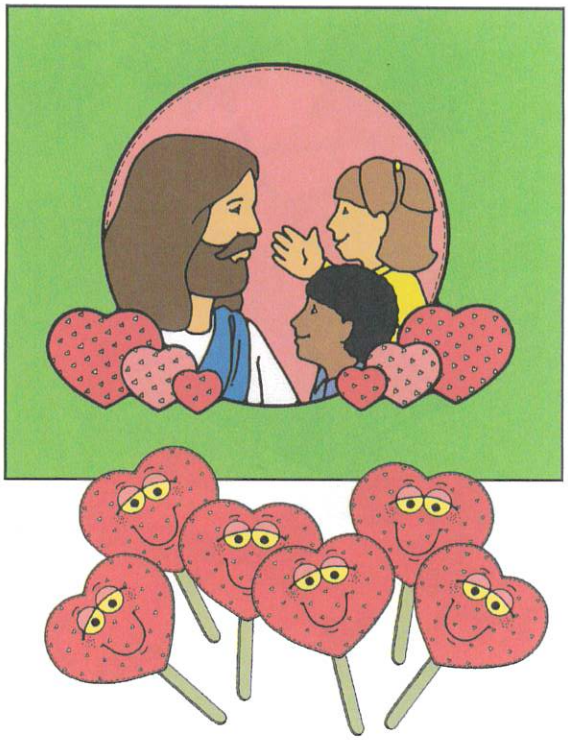
See page 163 in the *Children's Songbook*.
Sing anytime or when lesson 21 in the *Primary 1* manual is given.

With this song, talk to children about ways they can shine bright and feel like they are stars.

***TO MAKE VISUALS:*** Mount stars (pages 63-73) on cardstock paper, laminate, and cut out. Mount stars on wooden craft sticks for children to hold. Also use these visuals for #17, "Twinkle, Twinkle, Little Star."
***TO USE:*** Give each child a star to hold as they sing.
*Actions:*

- "for the whole world to see" (hold star above their heads)
- "happy things each day" (smile biggest smile)
- "I know Heavenly Father Loves Me" (put hand over heart)

## 10. "Jesus Loved the Little Children"

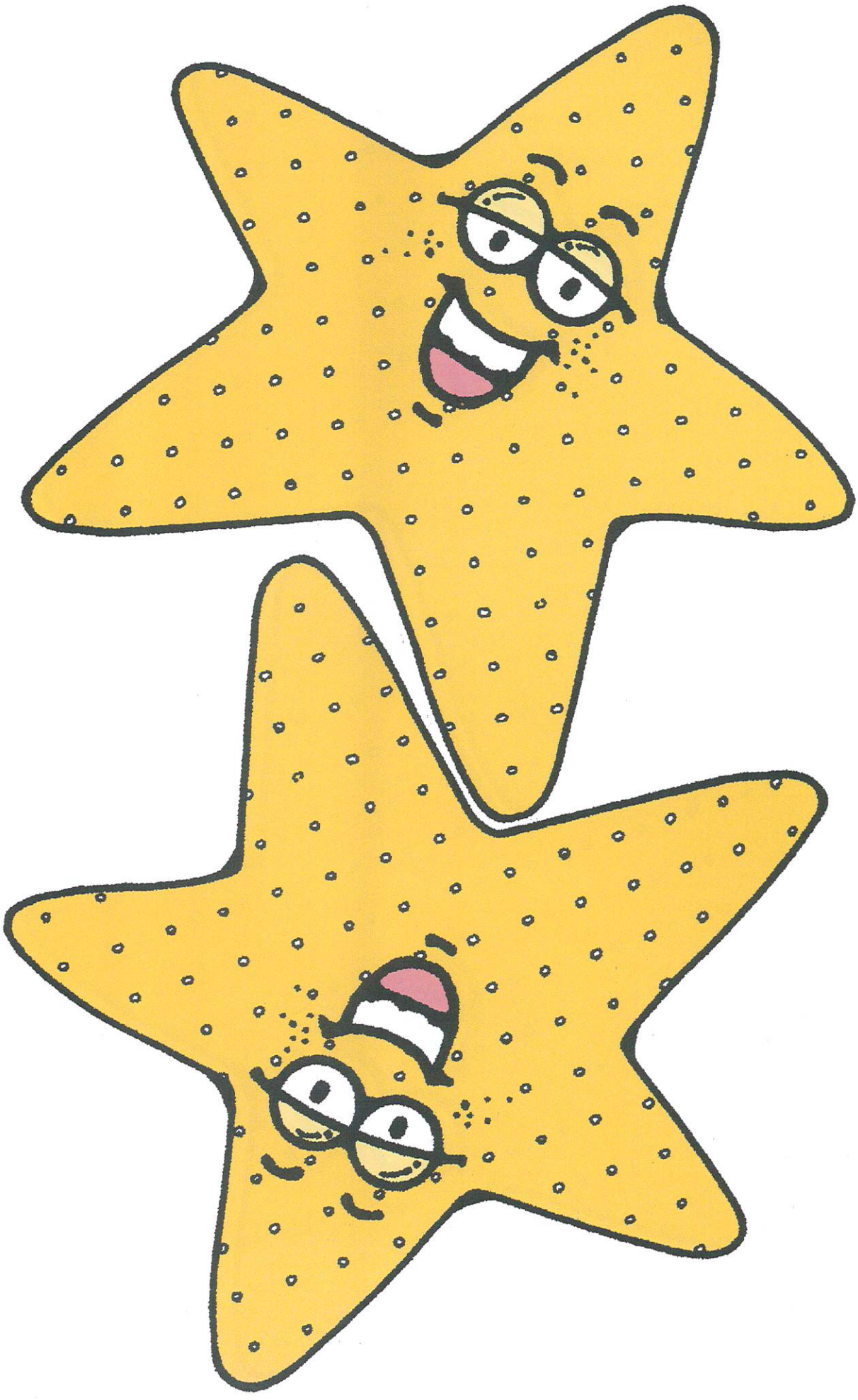


See page 59 in the *Children's Songbook*.
Sing anytime or when lesson 46 in the *Primary 1* manual is given.

Talk to children about how Jesus loved the little children, and how He gathered them around Him and talked to them, telling them stories and telling what they could do to be happy.

***TO MAKE VISUALS:*** Cut out and mount Jesus and the children parts A and B (pages 75-77) on a poster and laminate. Mount the hearts (pages 78-87) on cardstock paper, cut out, and laminate. Tape a wooden craft stick on the back portion to hold the visual. Also use this visual with song 11 "Jesus Said Love Everyone" (detailed on page 62).
***TO USE:***

- Talk about how Jesus loved the little children. Ask them, "What do you think Jesus did to show His love?" (Listened to them, talked to them, helped them, told them stories, blessed and healed them so they could be healthy and happy.)
- Give each child a heart to hold while they sing the song.



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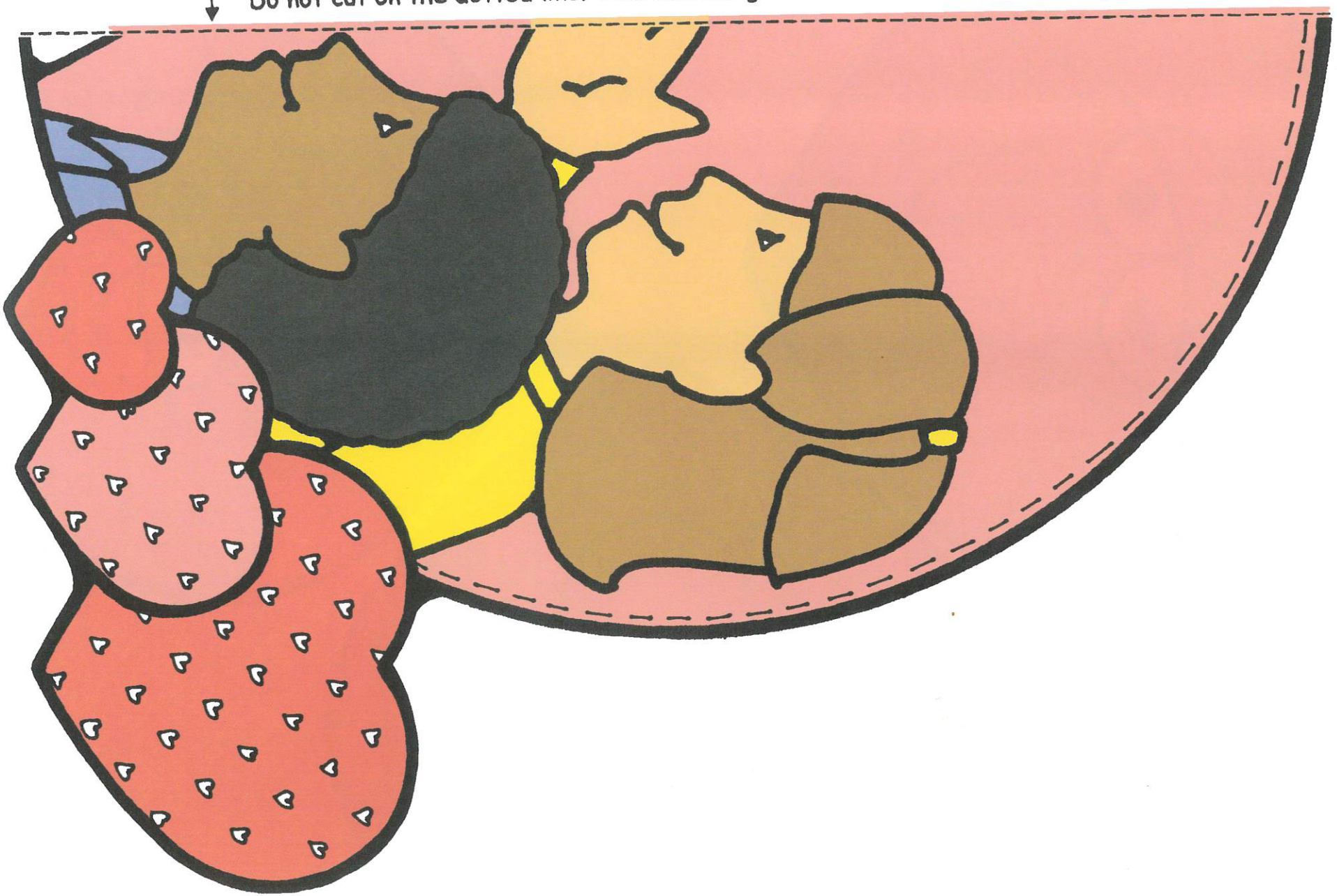

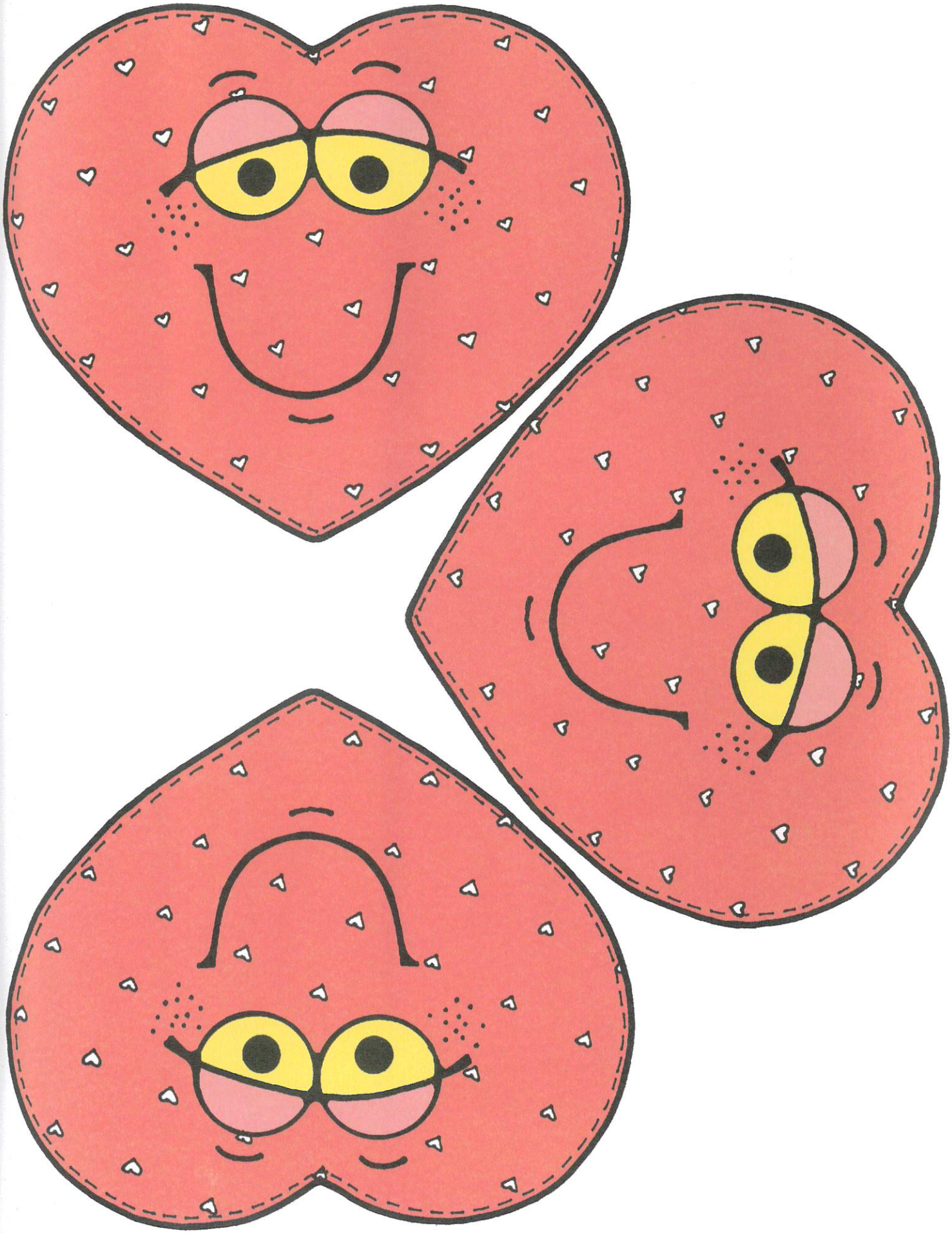

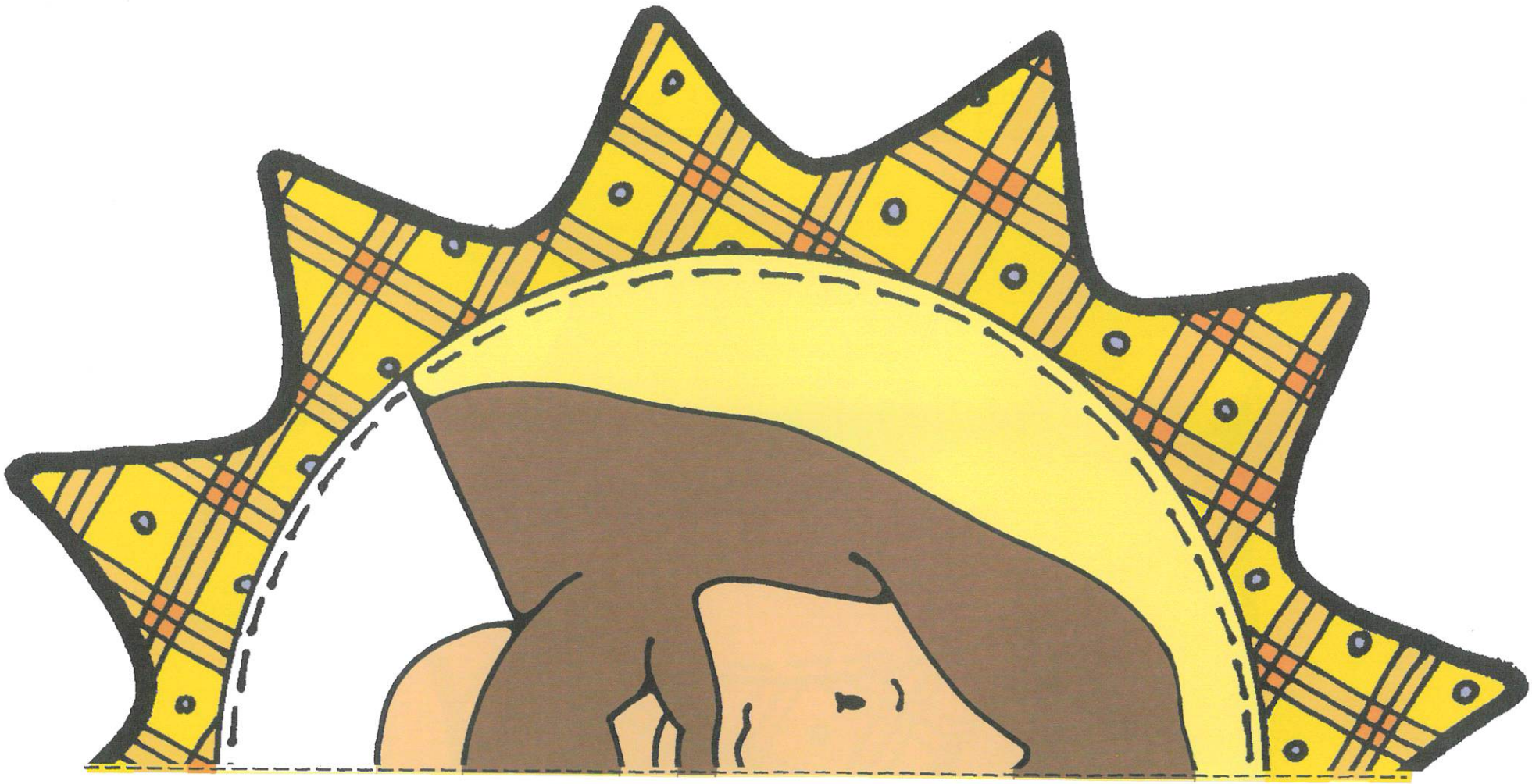

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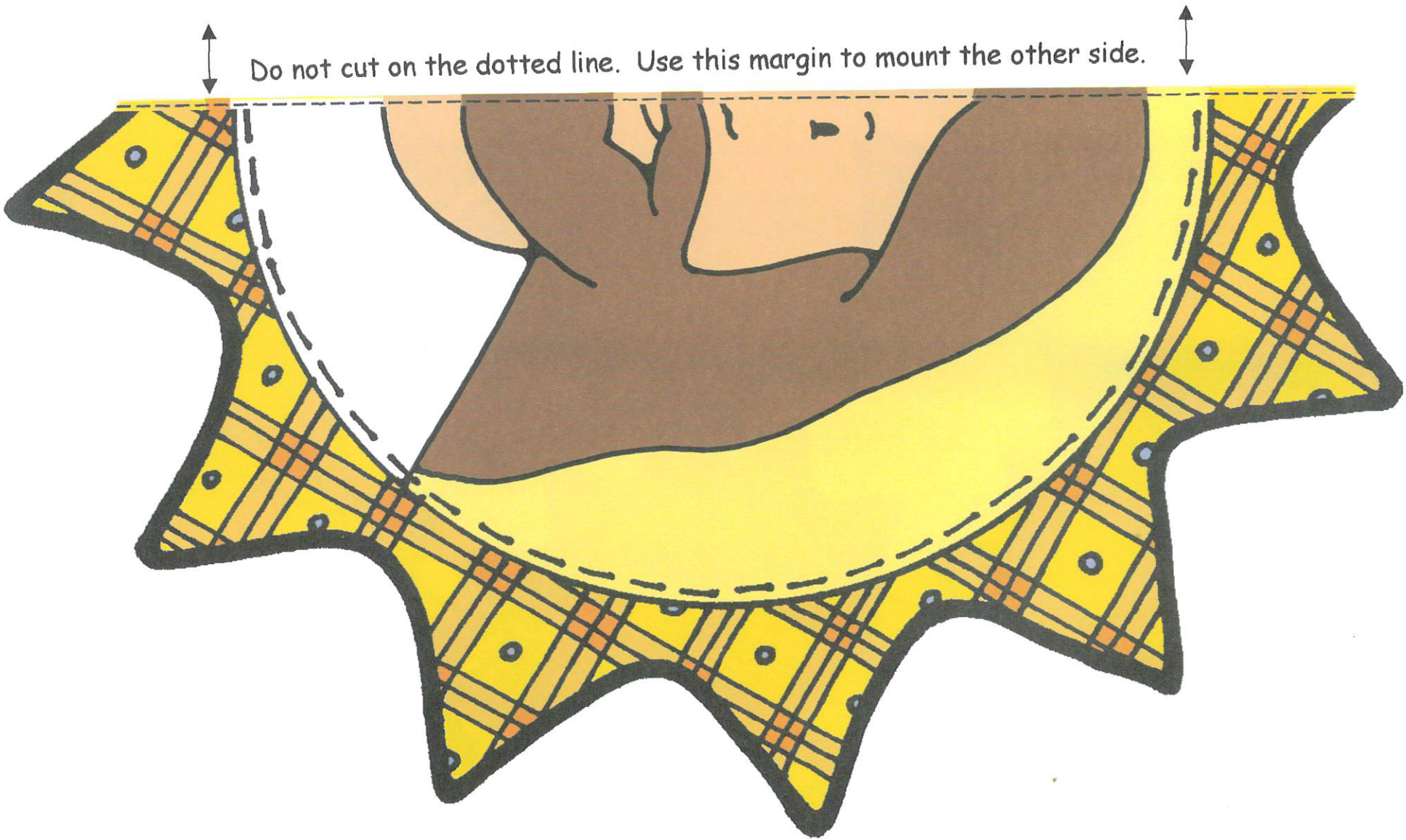
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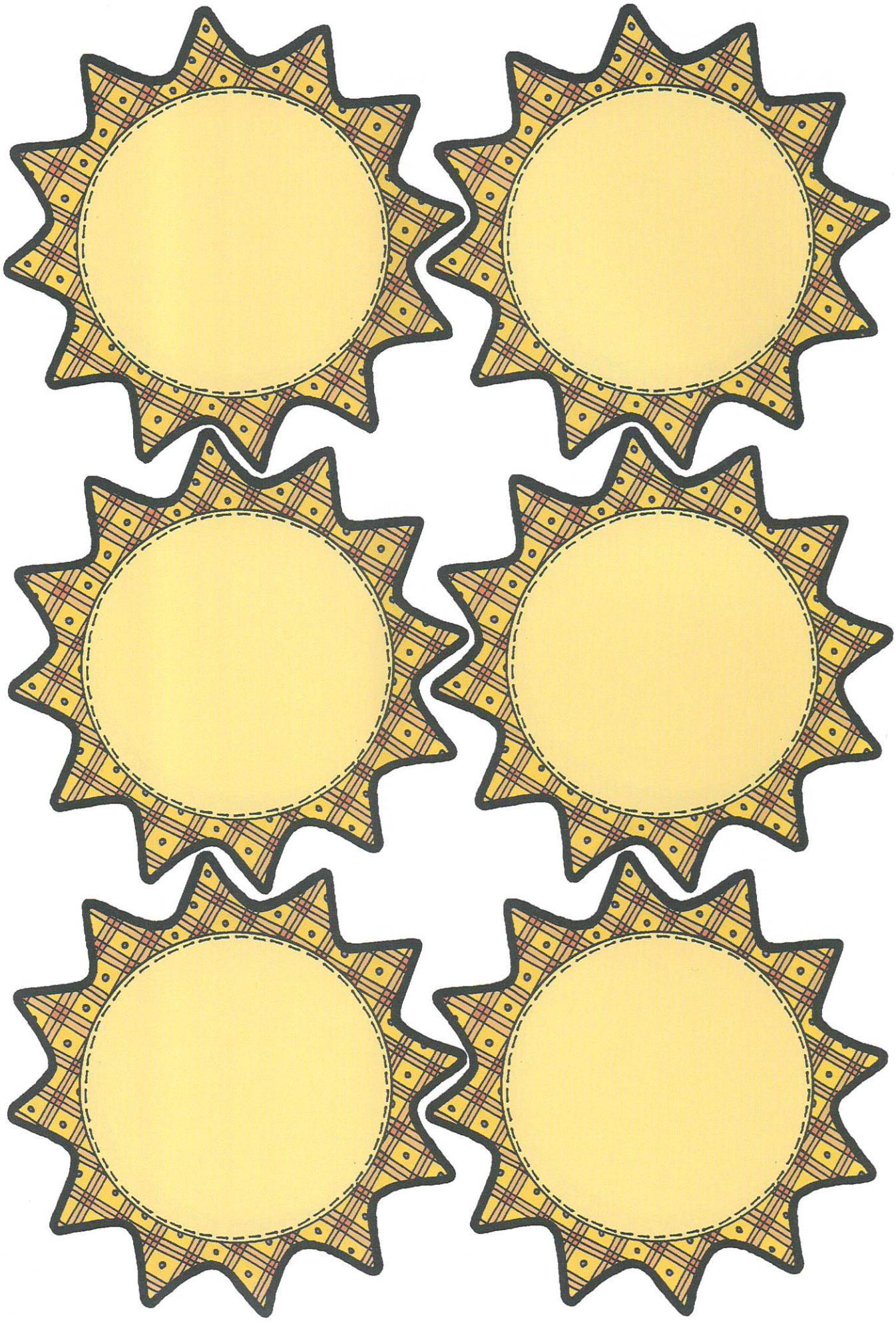
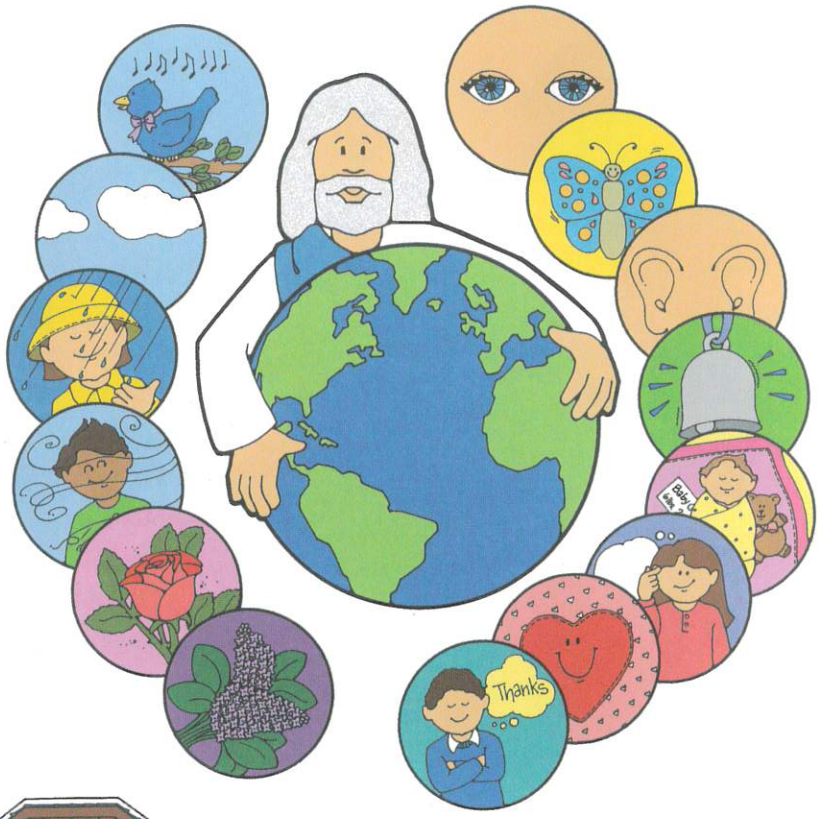


# Songs with Fun-to-Learn Visuals

## 13. "My Heavenly Father Loves Me"

See page 228 in the *Children's Songbook*.
Sing anytime or when lessons 1 and 6 in the *Primary 1* manual are given.



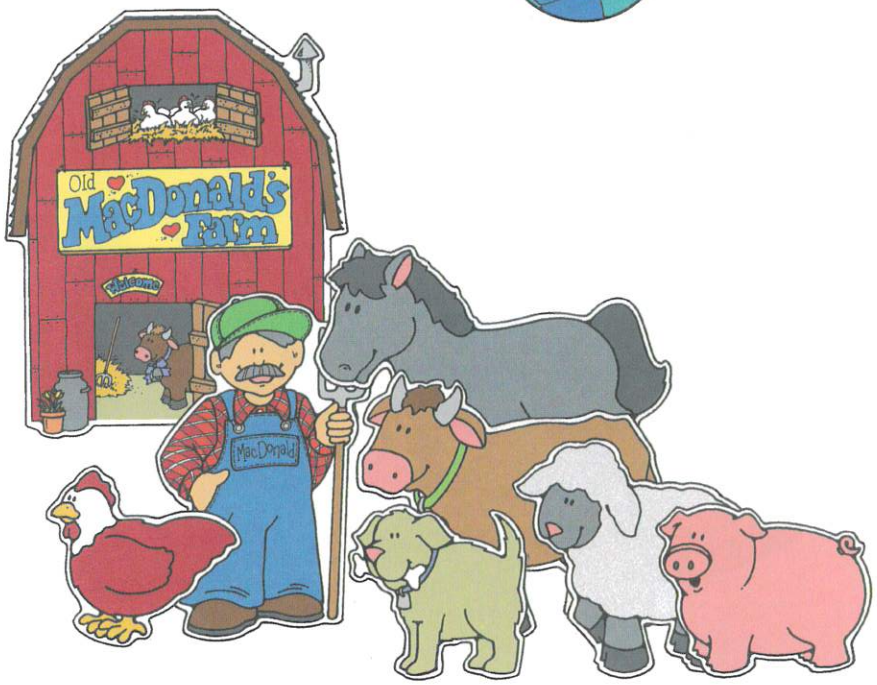

Children will know after singing this song that they are truly loved by Heavenly Father. Talk about the following: We are spirit children of Heavenly Father. Heavenly Father gives us blessings. Both Heavenly Father and Jesus love each of us.

***TO MAKE VISUALS:*** Mount visuals (pages 103-111) on cardstock paper, laminate, and cut out. You will also need the world visual used for Song 8 "I Am a Child of God" (pages 51-59) for this activity. The world visual needs to be mounted on a poster.

***TO USE:*** Post the visuals. Have children take turns posting the visuals around the world or on the world as you sing about them. Have children stand in line in the order the visuals need to be sung and posted.

## 14. "Old MacDonald"

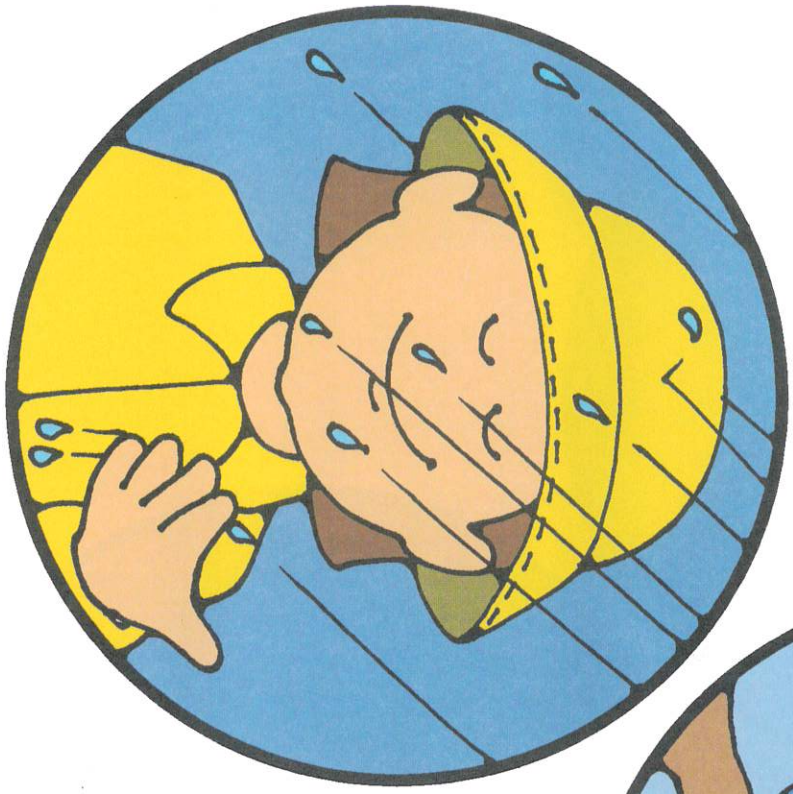
See Lyrics and Music on page 215.
Sing anytime or when lesson 12 in the *Primary 1* manual is given.

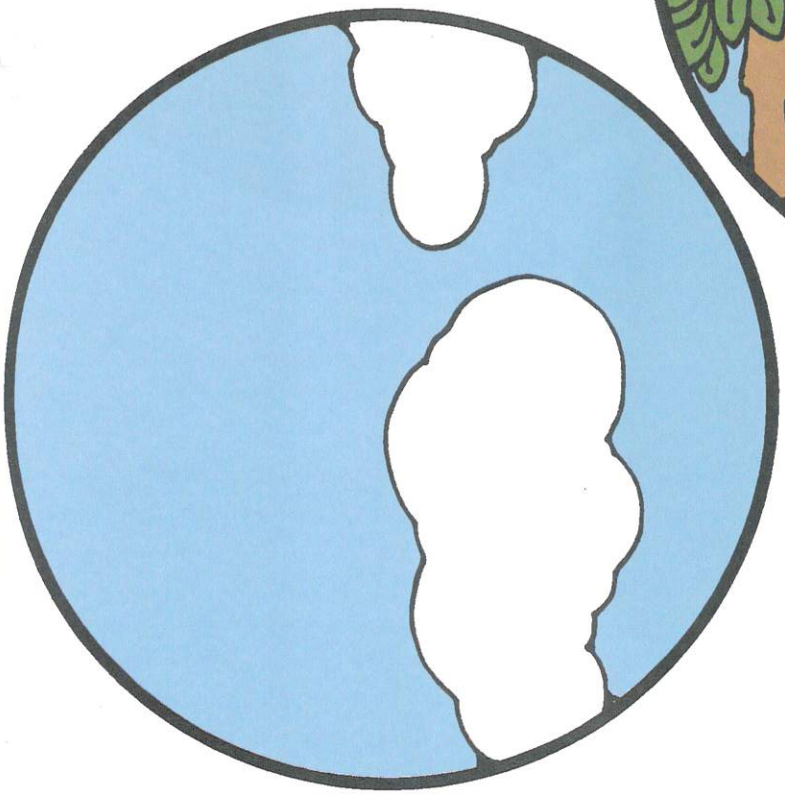


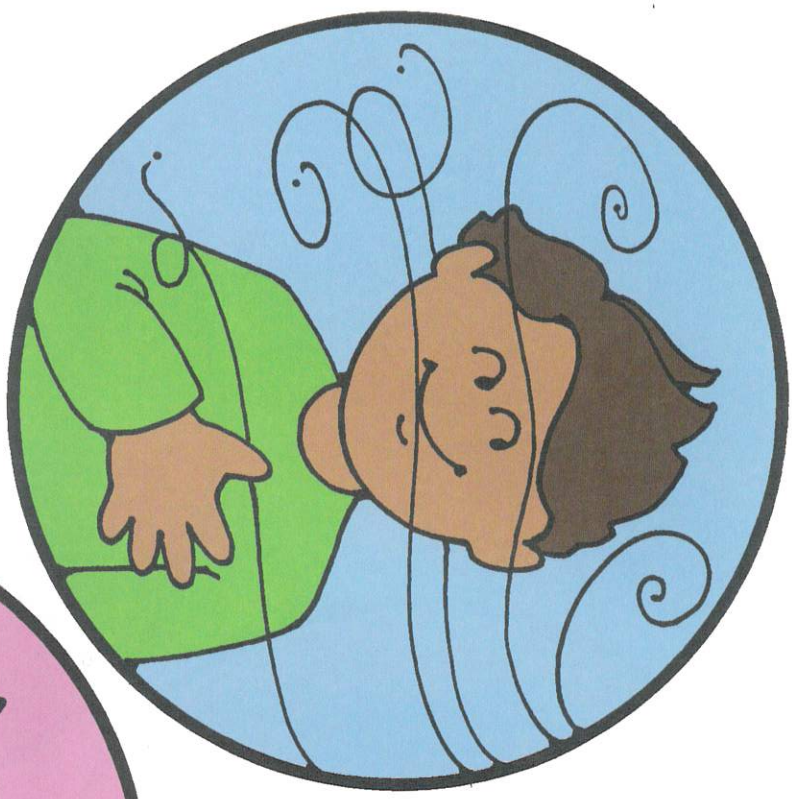

Children love to talk about animals, especially those on the farm. With the barn and the farmer, you can introduce these fun farm animals, talk about each, and ask children to share stories. Talk about how Heavenly Father created animals to help us, e.g., giving us food (milk, eggs, or meat), and clothing (wool from sheep and leather from cows), and animals for pets.

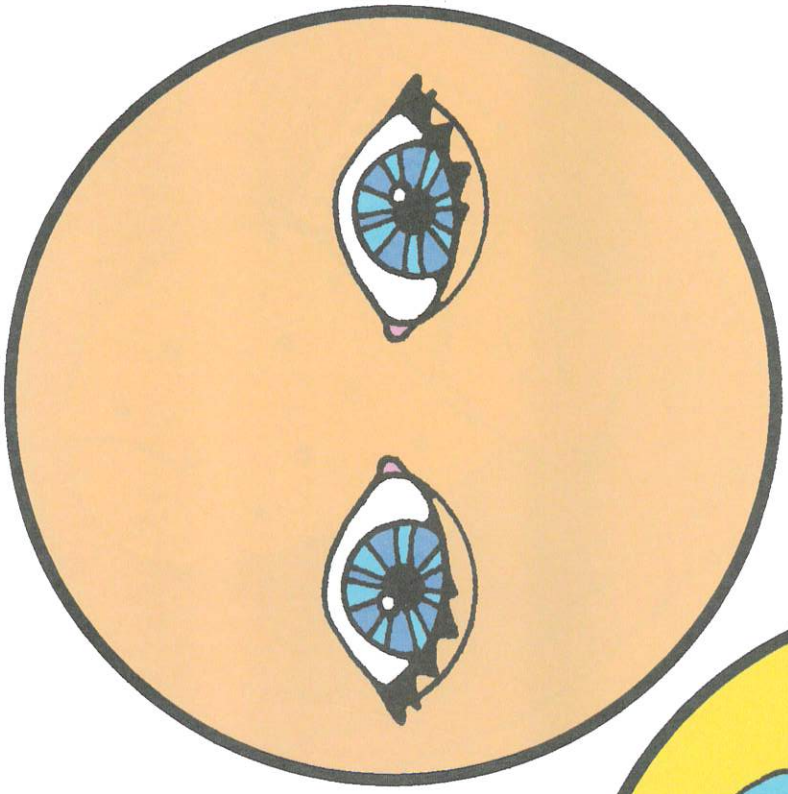
***TO MAKE VISUALS:*** Mount visuals (pages 113-125) on cardstock paper, laminate, and cut out. Mount barn parts A and B and the farmer on a poster and laminate the entire poster.

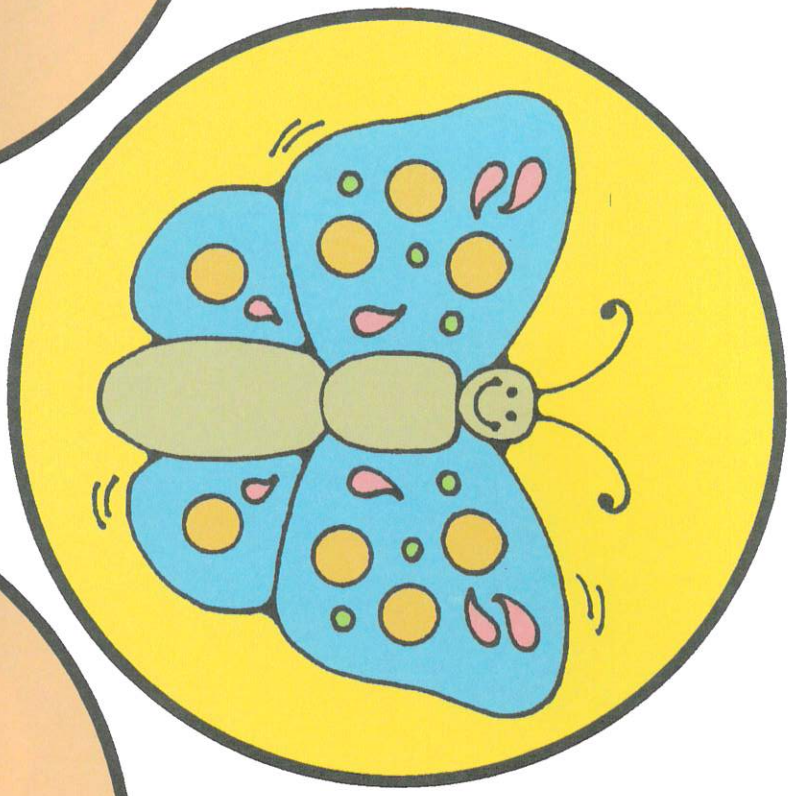
***TO USE:*** Have children take turns holding animals and posting them on the poster as you sing about each.

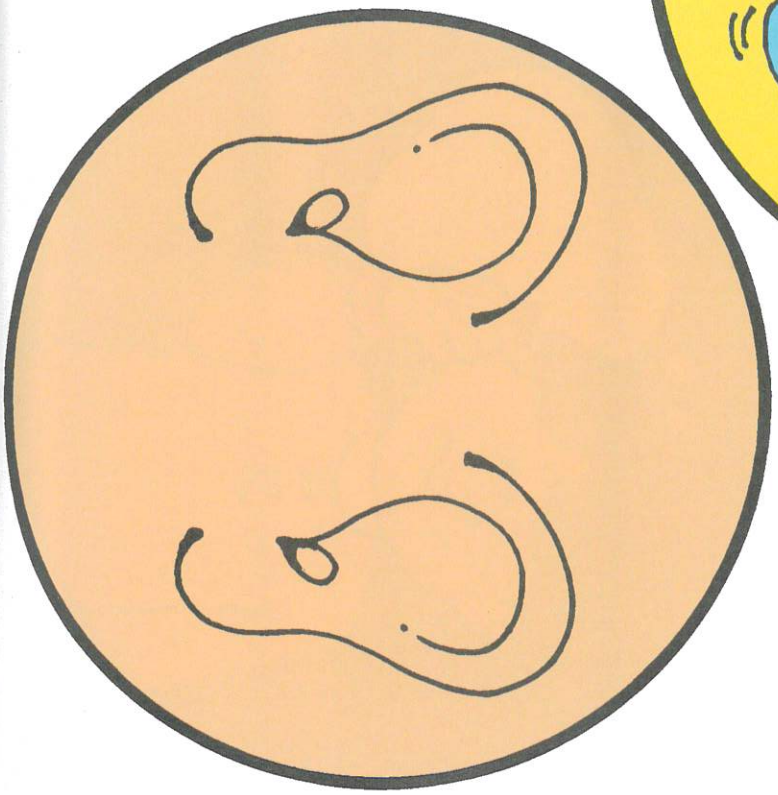


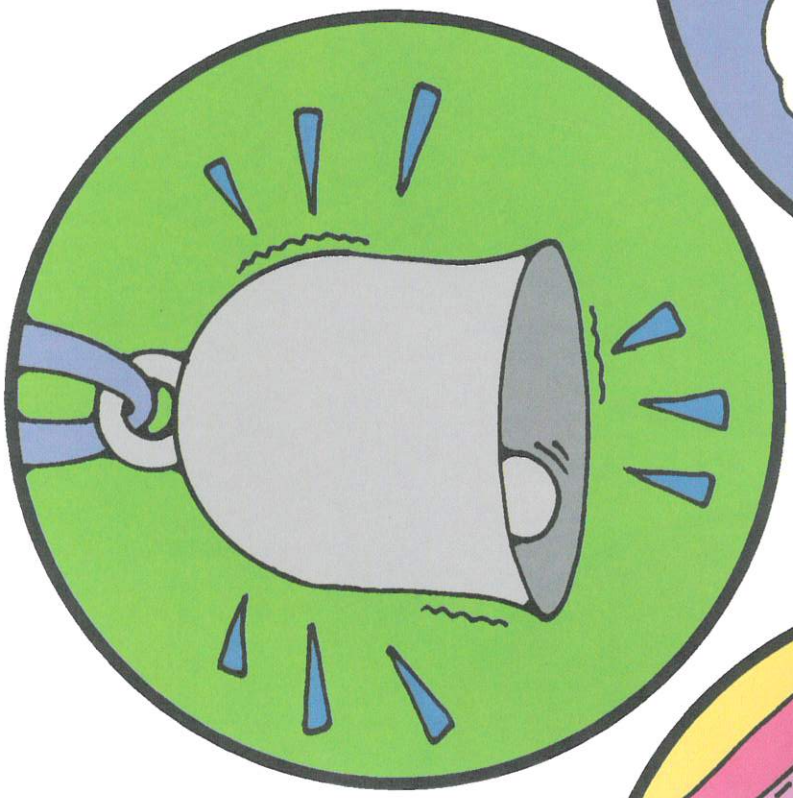




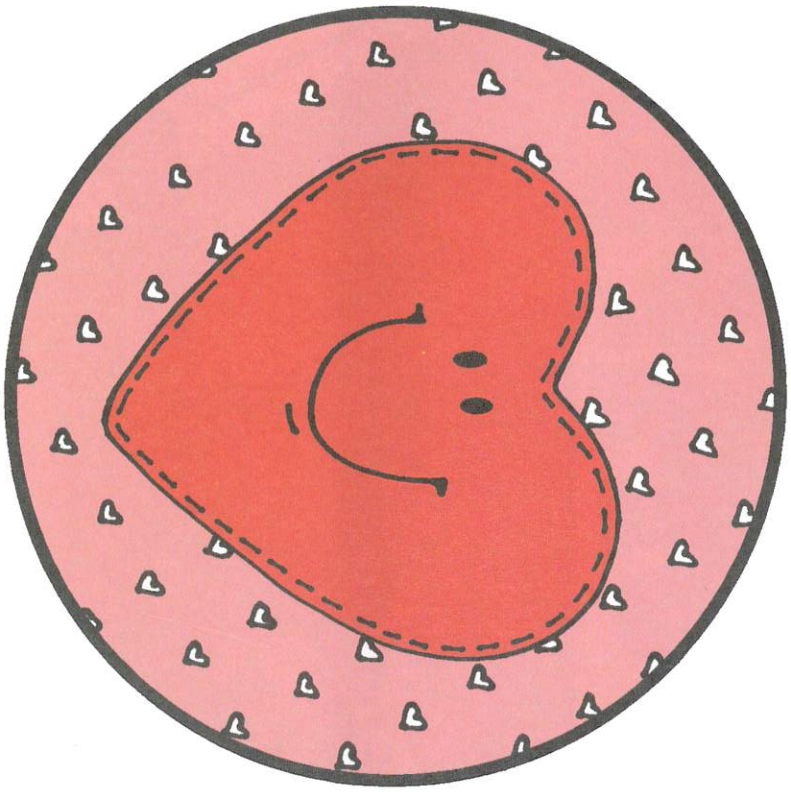








Baby G
6lbs. 2oz.



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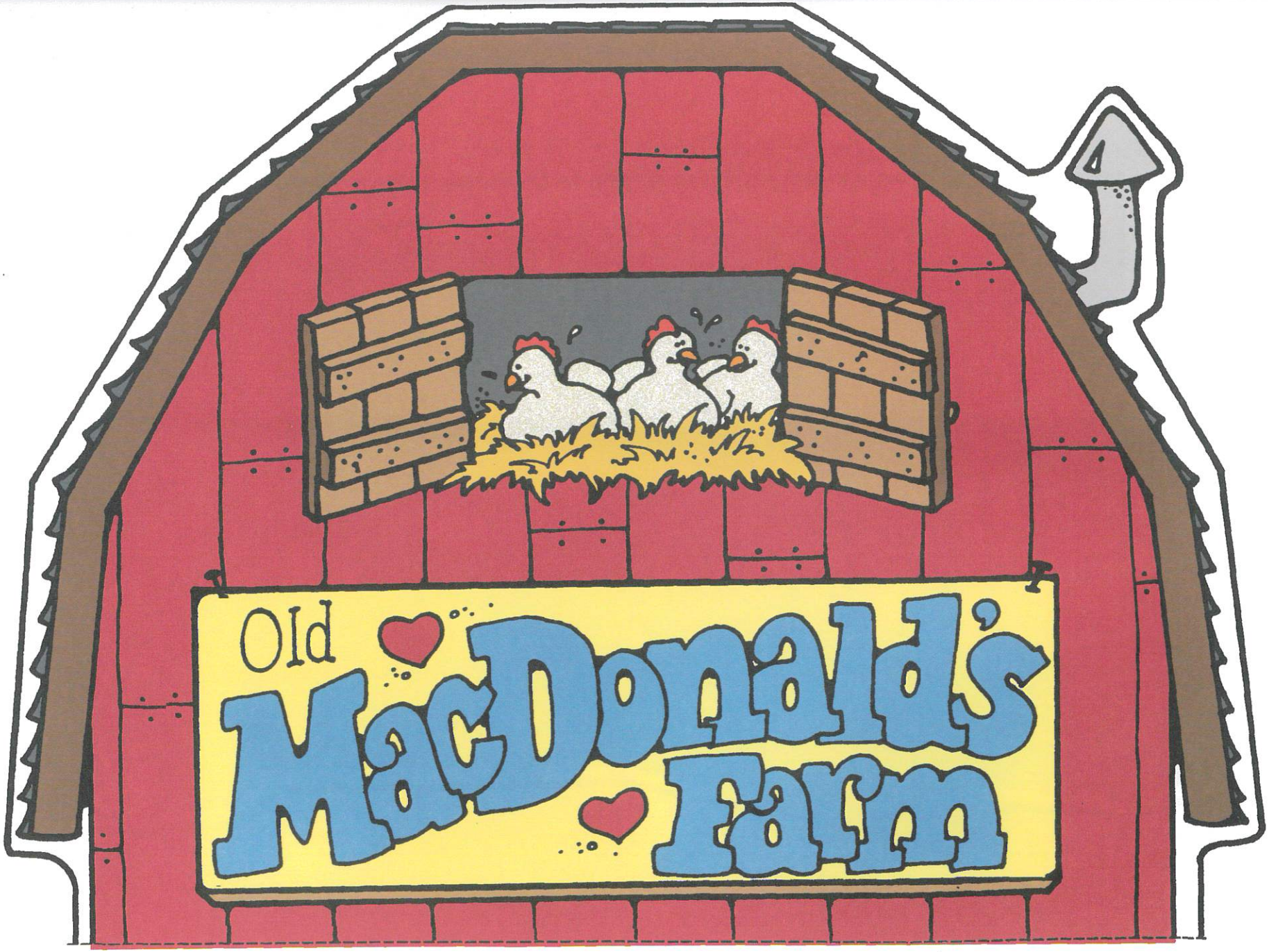


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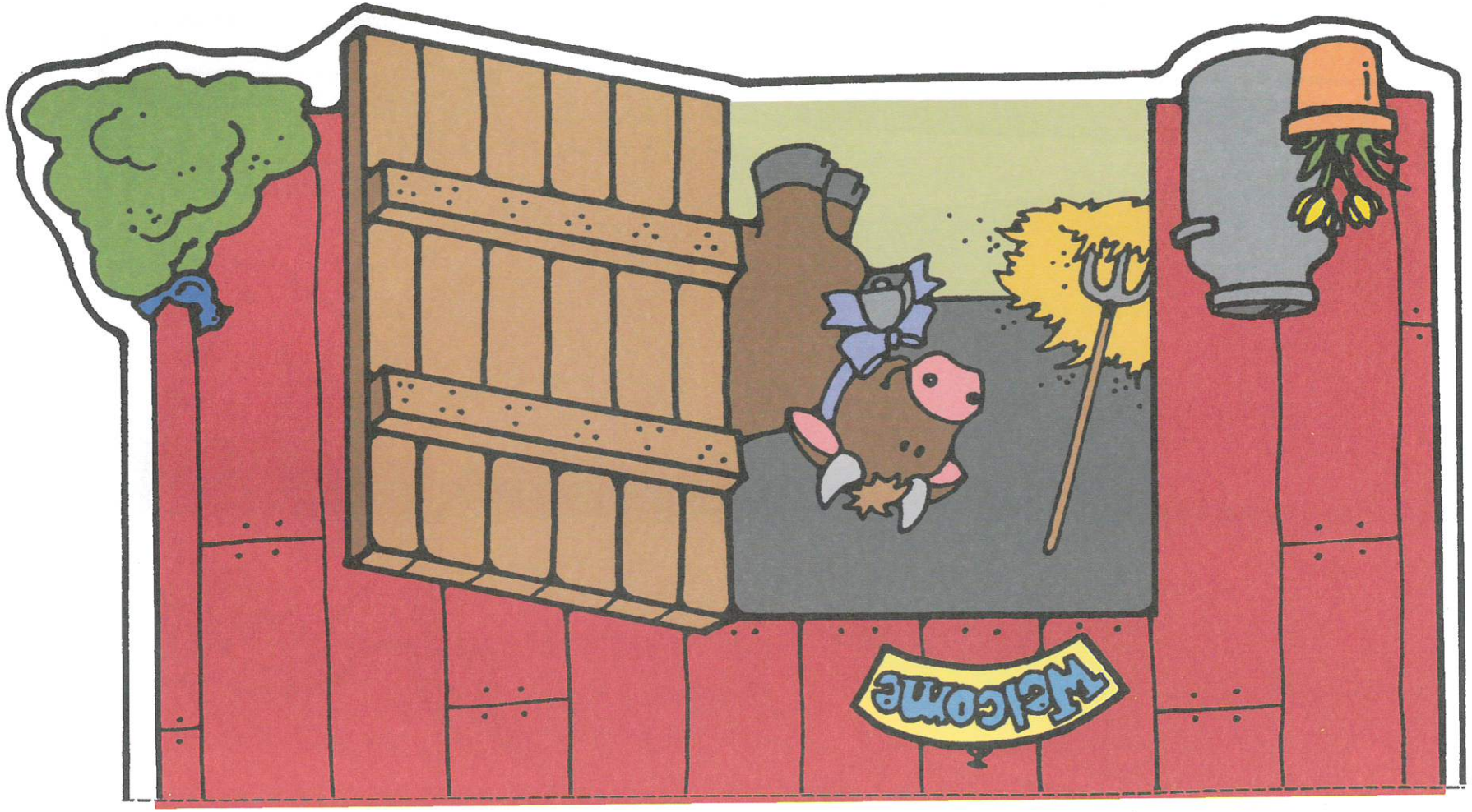


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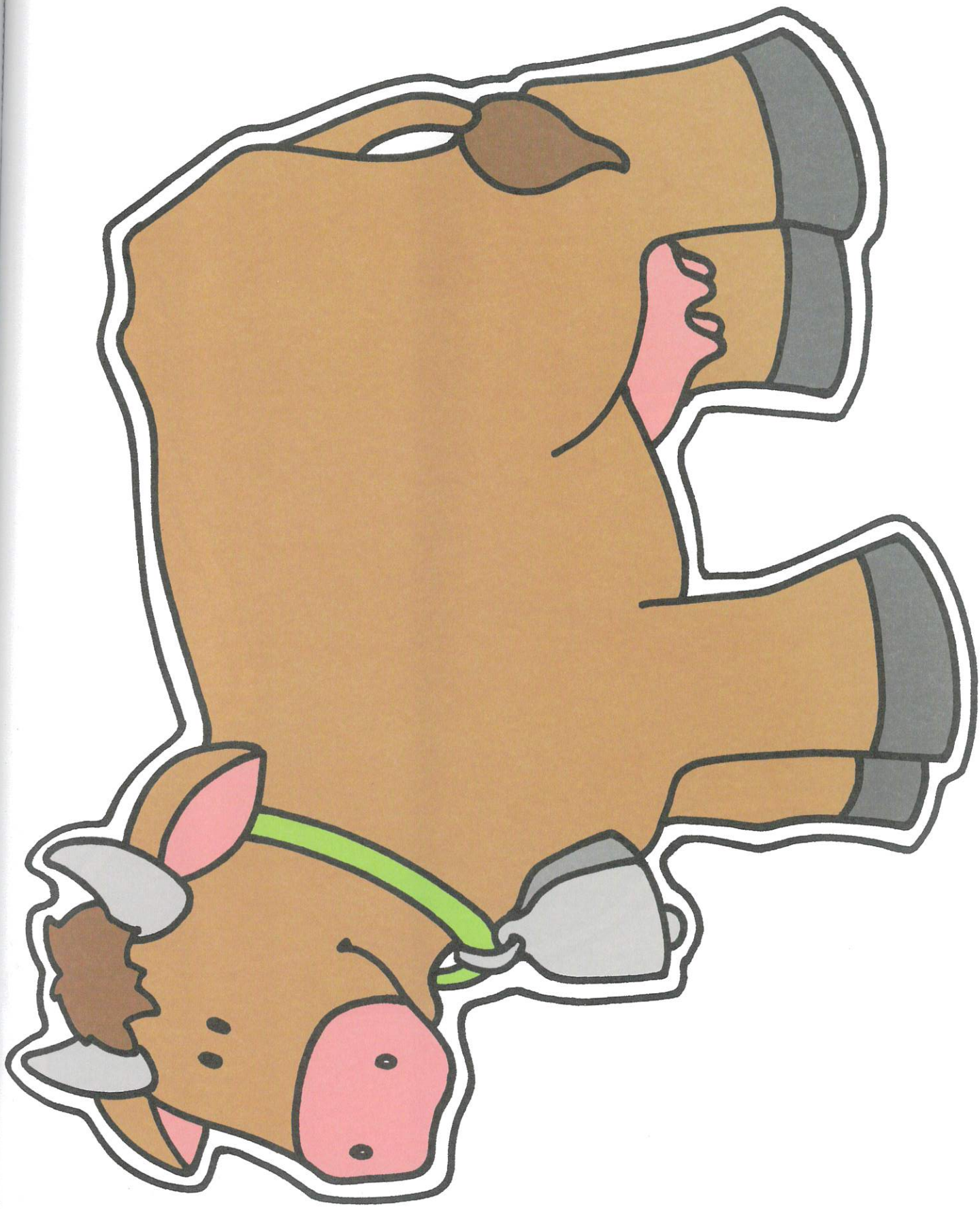
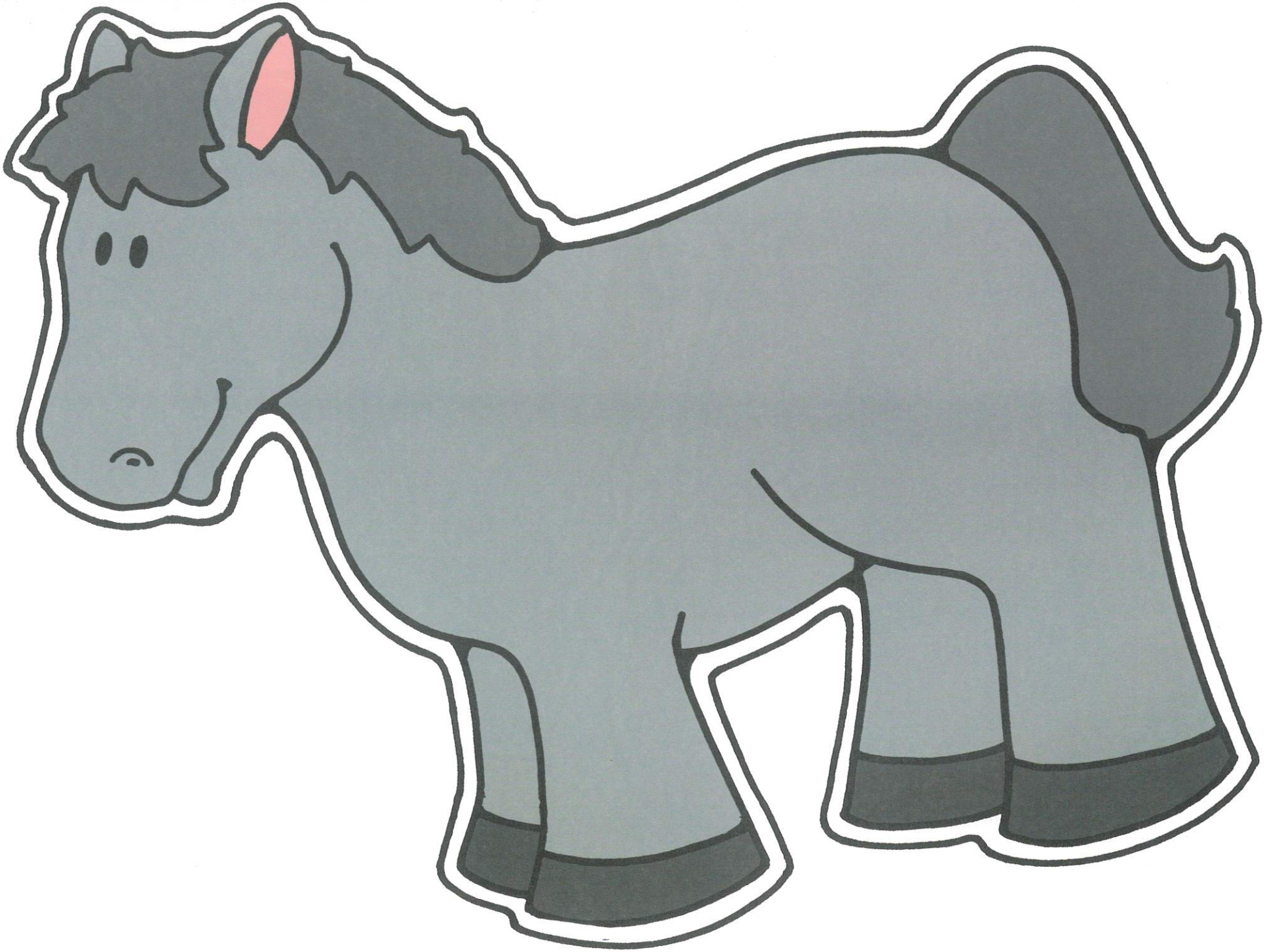
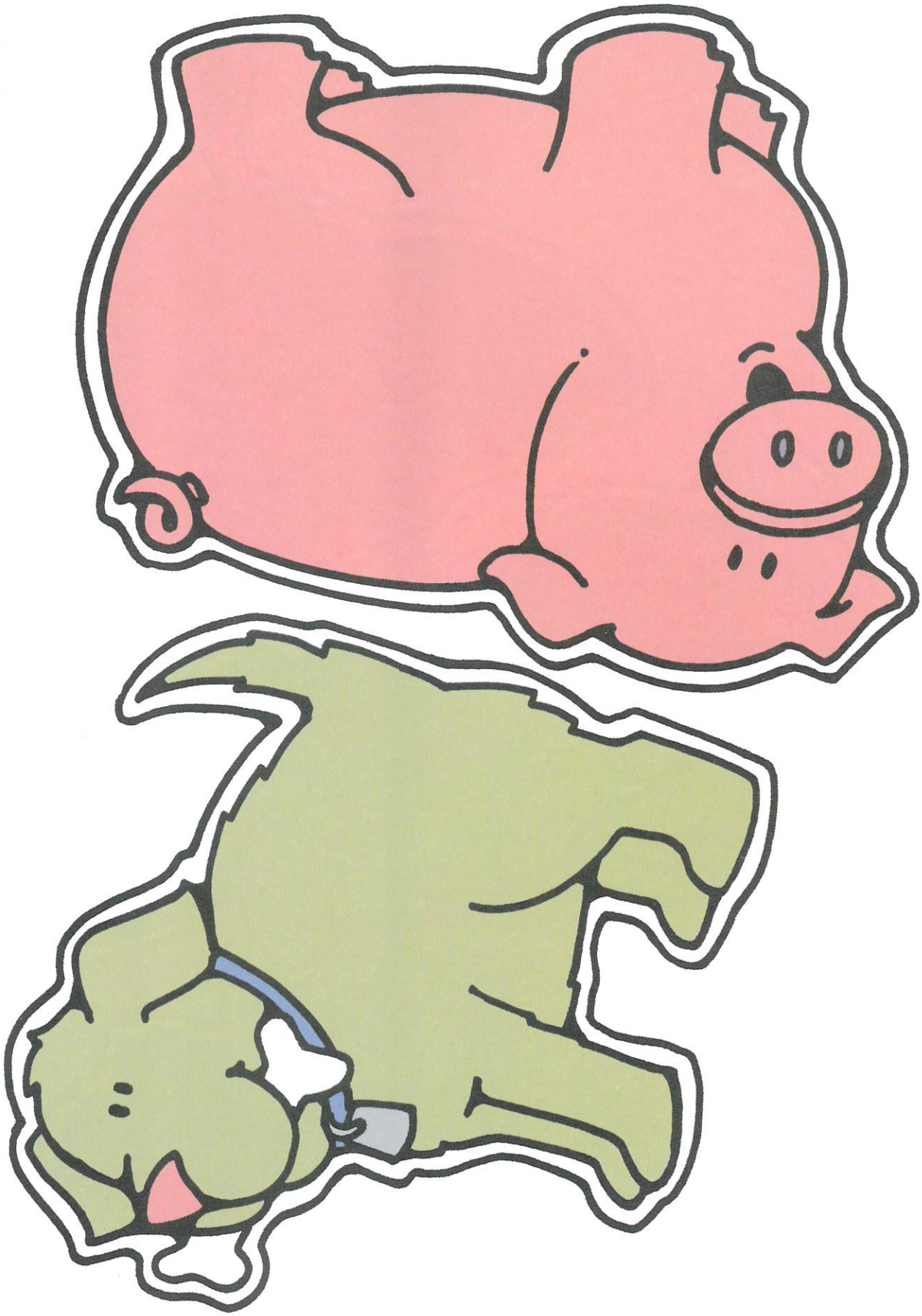
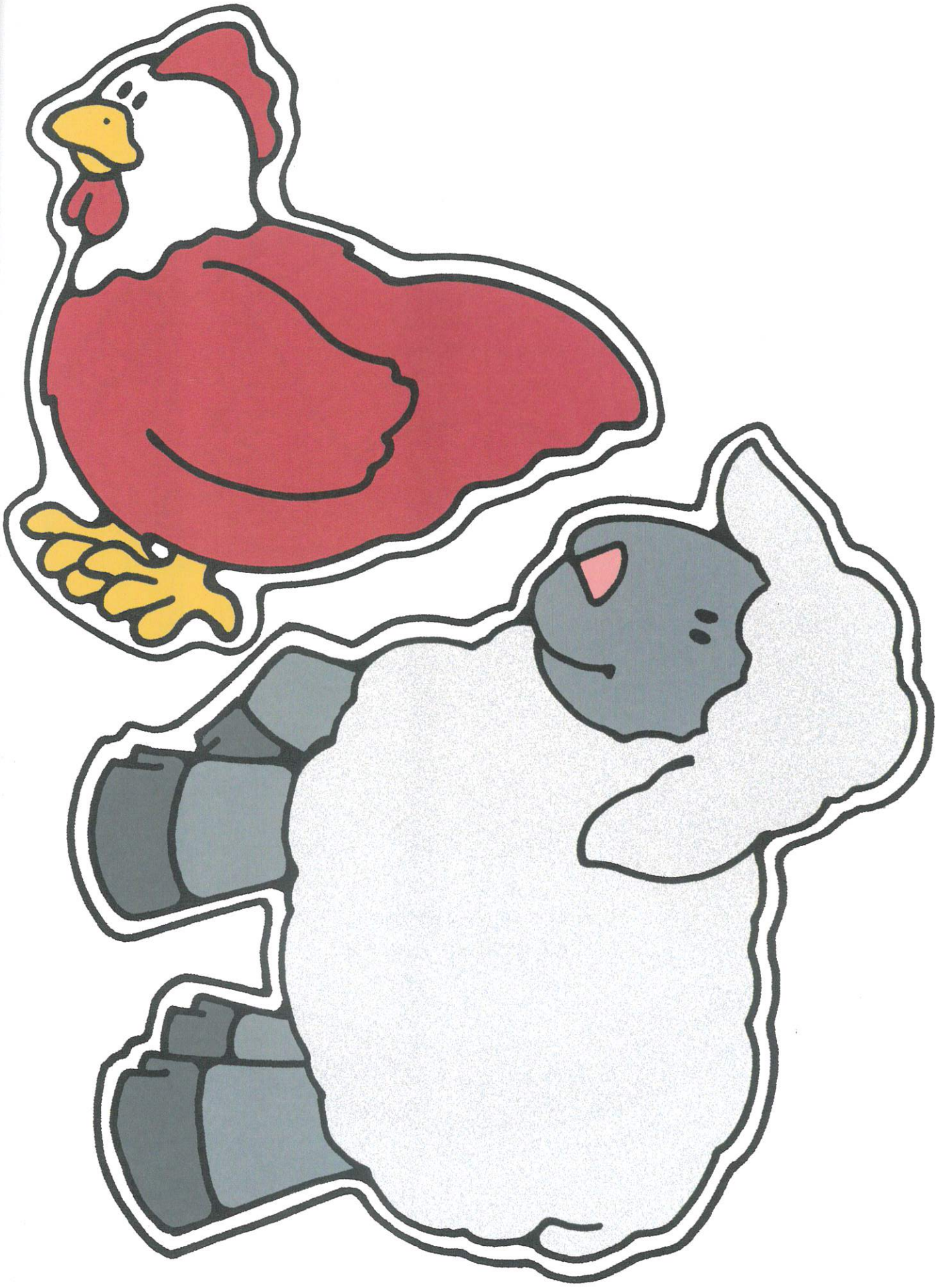
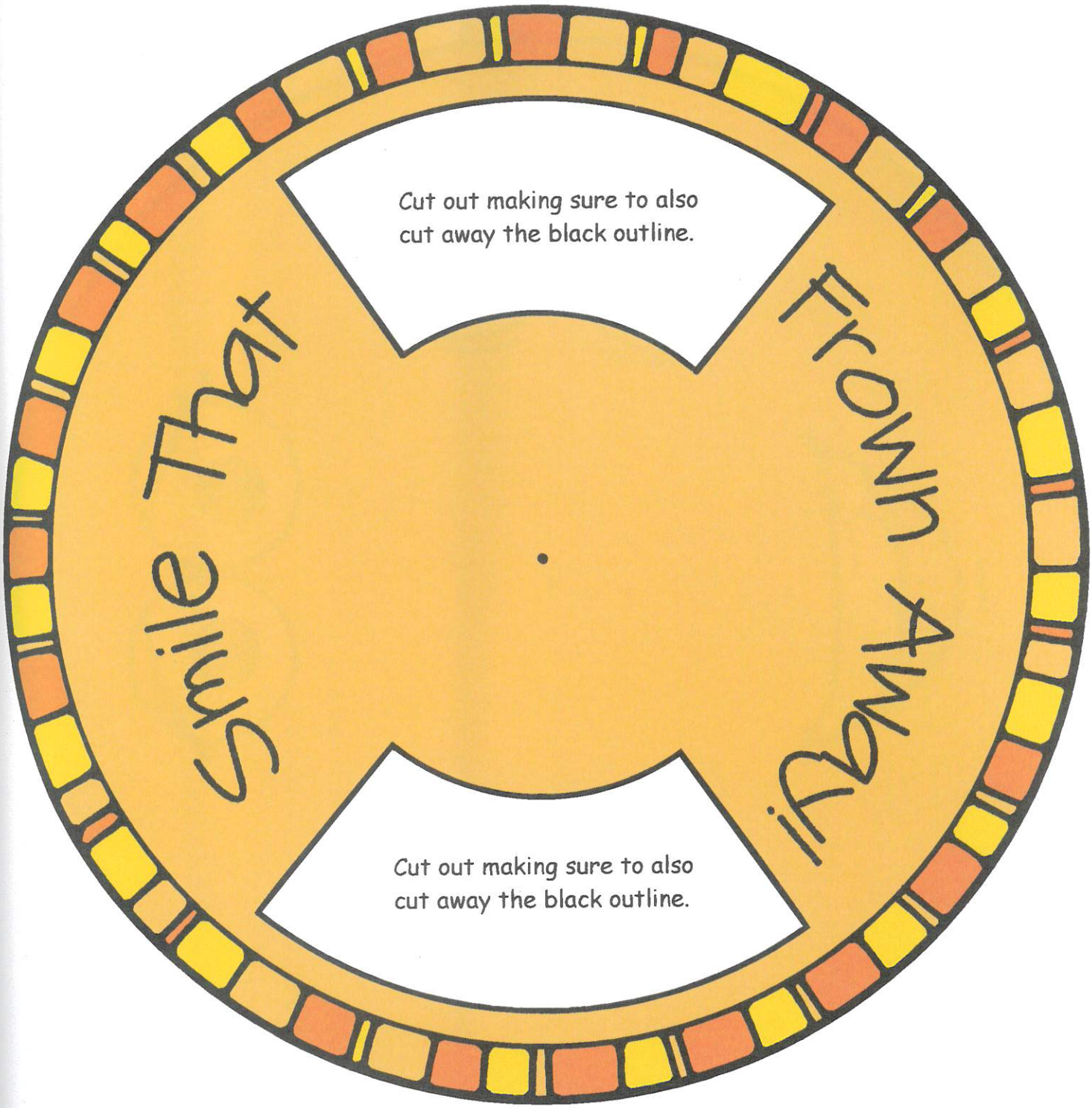
MacDonald

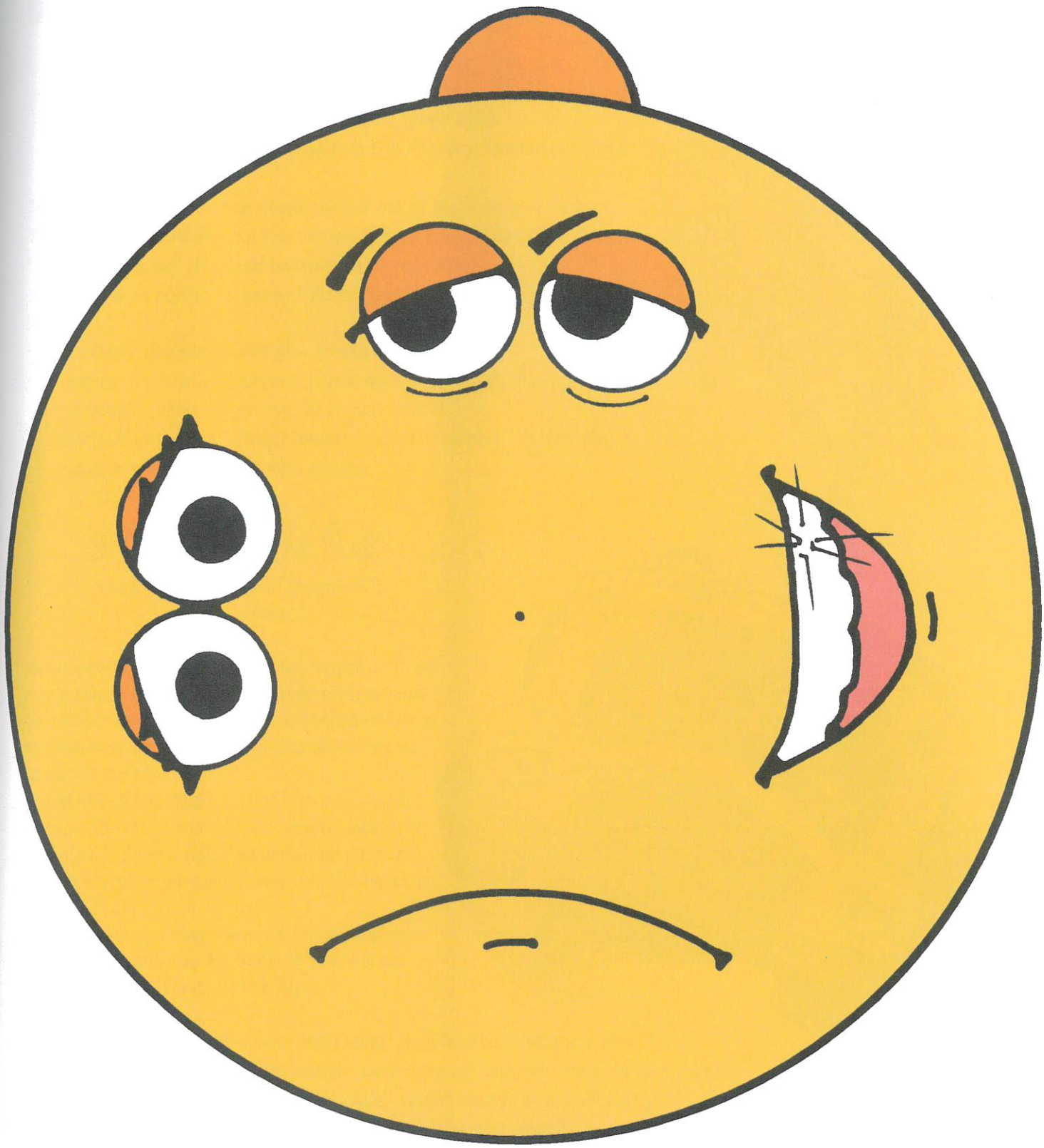









Smile That
Frown Away
Cut out making sure to also cut away the black outline.
Cut out making sure to also cut away the black outline.

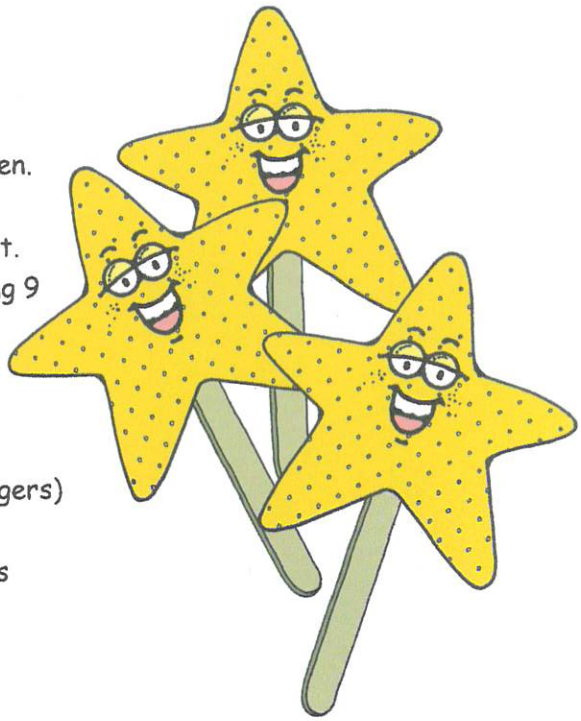


# Songs with Fun-to-Learn Visuals

## 17. "Twinkle, Twinkle, Little Star"

See Lyrics and Music (page 216).

Sing anytime or when lesson 8 in the *Primary 1* manual is given.



Talk to children about the stars that shine at night to give us light.

***TO MAKE VISUALS:*** Use the visuals (pages 63-73) used for Song 9 "I Am Like a Star" mounted on a wooden craft stick.

***TO USE:*** Give a star to each child to hold onto with the stick.

*Actions:*

- "Up above the world so high," (raise star in the air)
- "twinkle, little star" (extend hands and fingers out, moving fingers)
- "Up above" (arms up, moving back and forth)
- "diamond in the sky" (touch index fingers together and thumbs together to make a diamond shape)

## 18. "Wheels on the Bus"

See Lyrics and Music (page 217).

Sing Anytime.

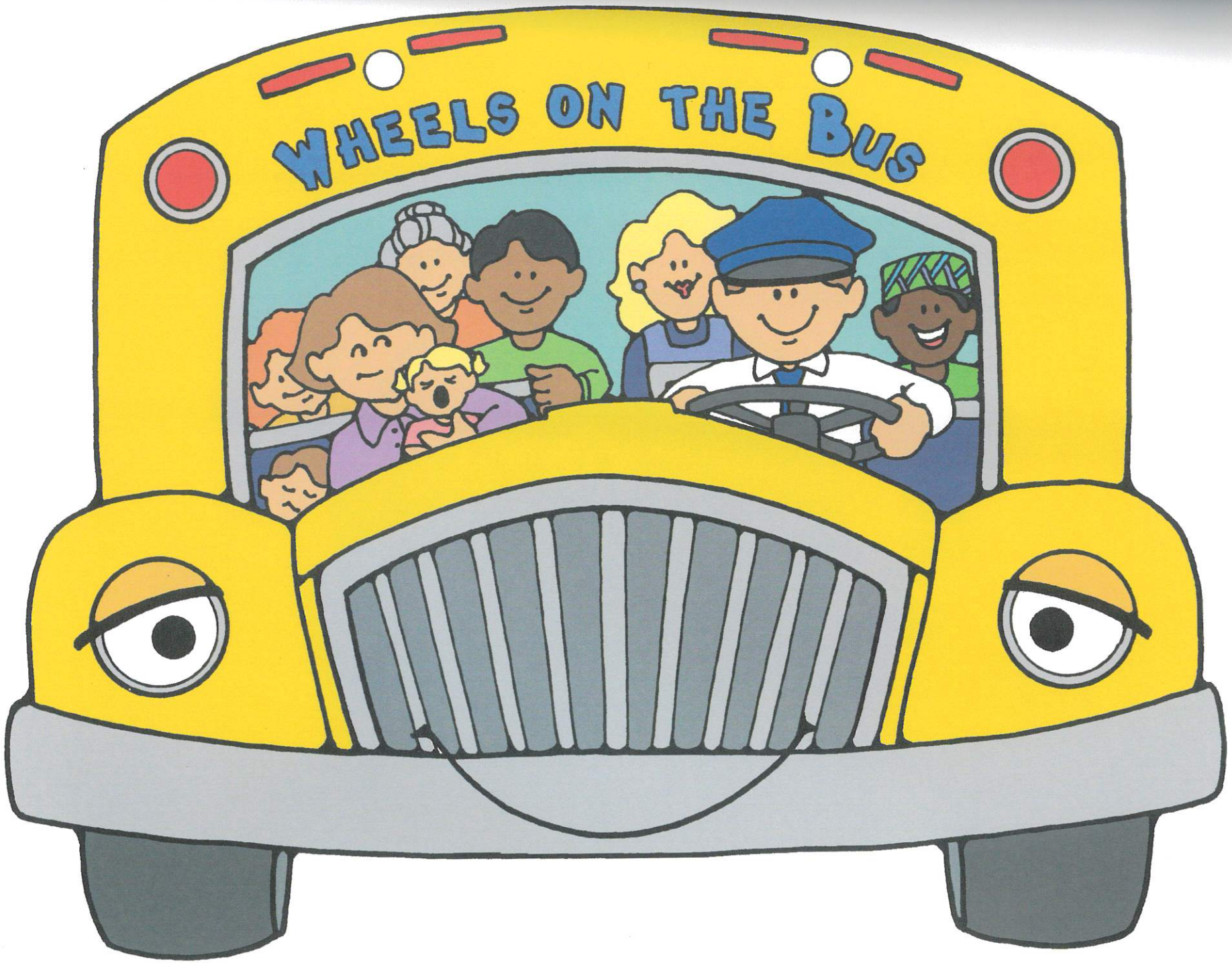
Talk to children about where we might go if we ride a bus, e.g., going to school or on fun trips. Talk about how we should act when we are on a bus and how we can help the bus driver so he can drive safely.

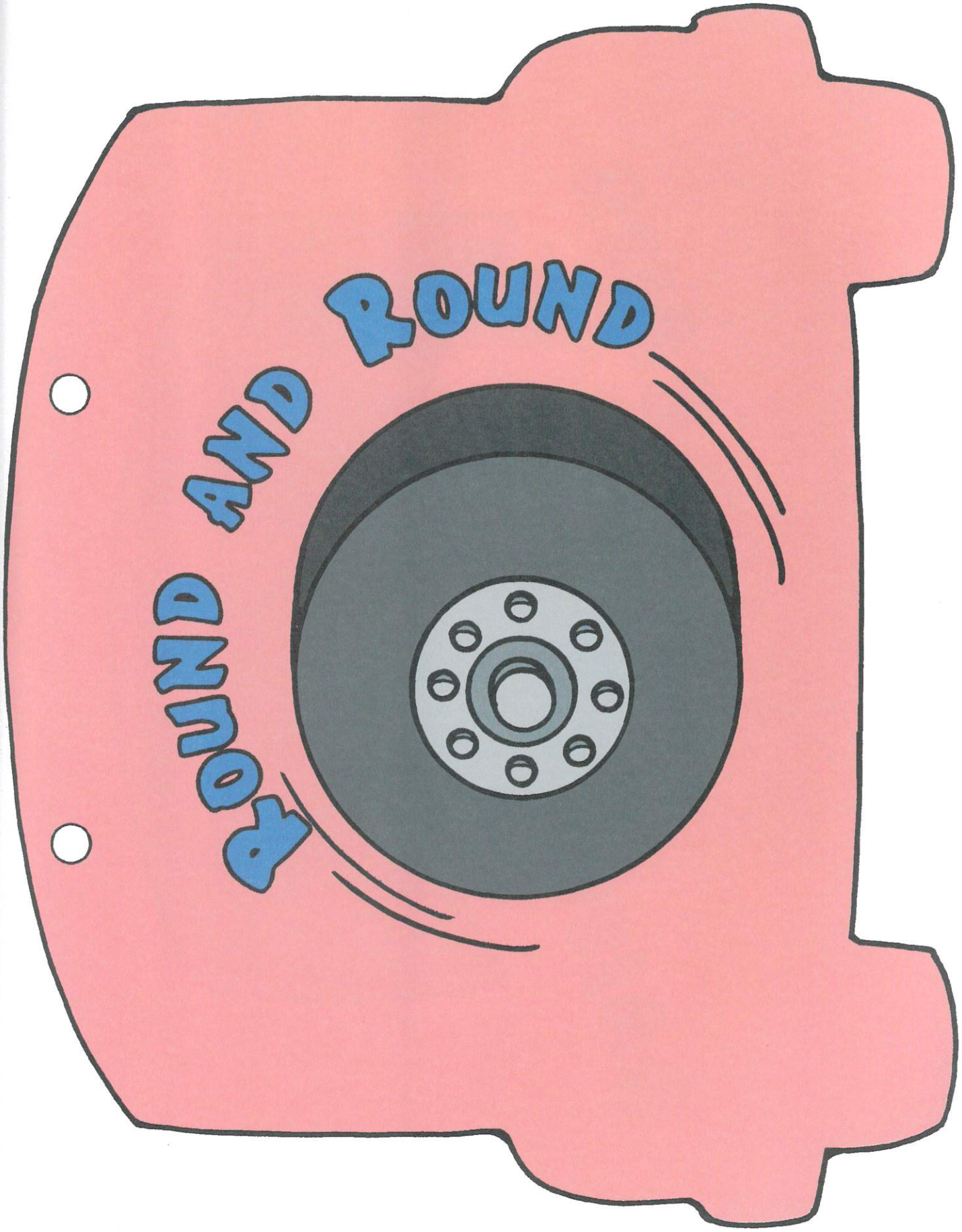
***TO MAKE VISUALS:*** Mount the bus visuals (pages 133-147) on cardstock paper, laminate, and cut out. Punch holes where indicated and place a metal or wire ring through the holes to flip the chart.

***TO USE:*** As you sing, have children help you hold the bus and flip through to the visuals that match the words in the song.

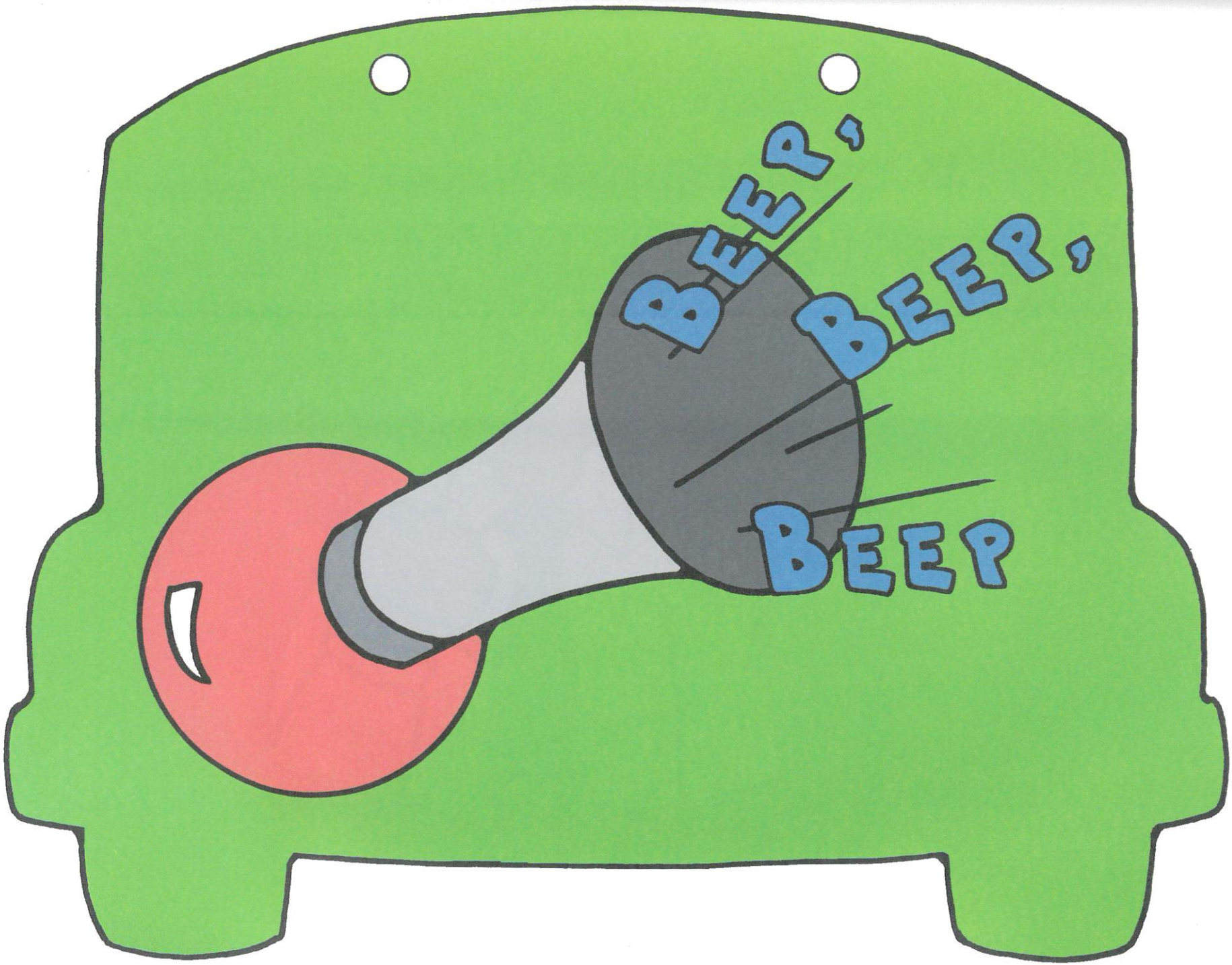
*Actions:*

- "wheels on the bus go round and round" (roll hands, wrist over wrist)
- "wipers on the bus go swish, swish, swish" (cross arms in front three times)
- "driver on the bus says, 'Move on back'" (point thumb over shoulder)
- "people on the bus go up and down" (stand up and sit down)
- "horn on the bus goes "beep, beep, beep" (push wrist forward)
- "baby on the bus goes "Wah, wah, wah" (wring fists next to eyes)
- "mother on the bus goes"Shh, shh, shh" (place index finger over lips)

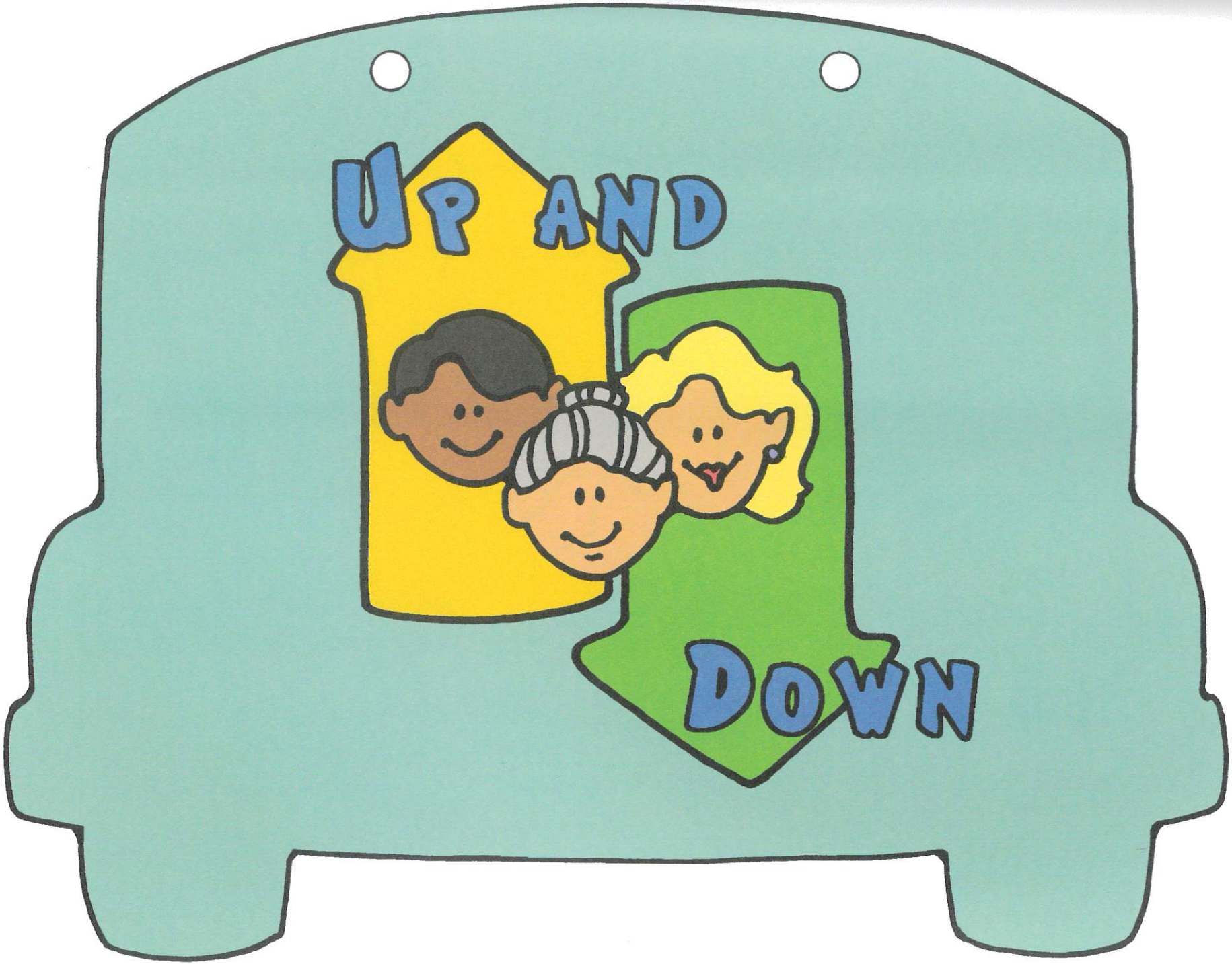

WHEELS ON THE BUS


ROUND AND ROUND

SWISH, SWISH, SWISH

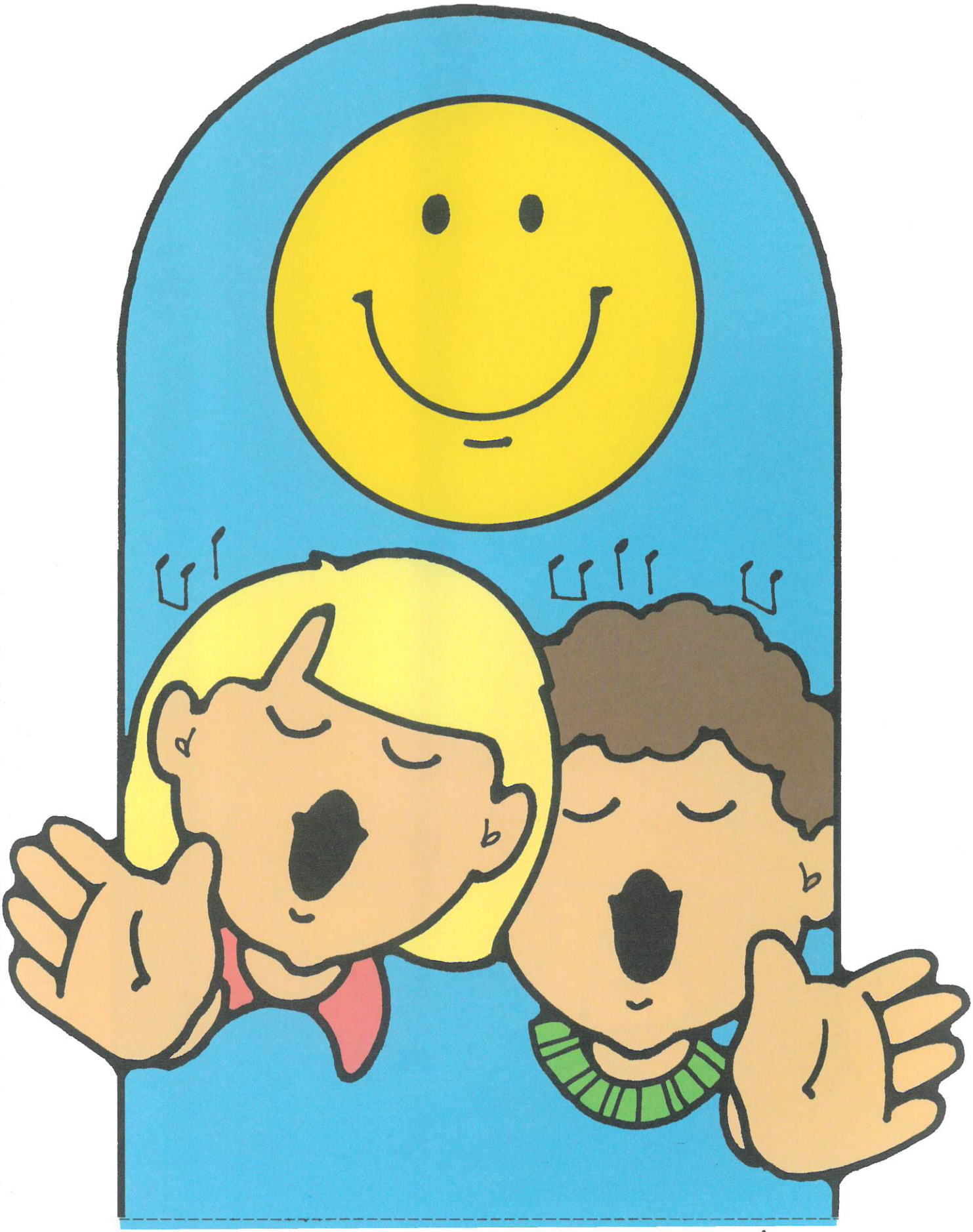

BEEP,
BEEP,
BEEP

MOVE
ON
BACK!


UP AND
DOWN

WAH,
WAH,
WAH

SHH,
SHH,
SHH



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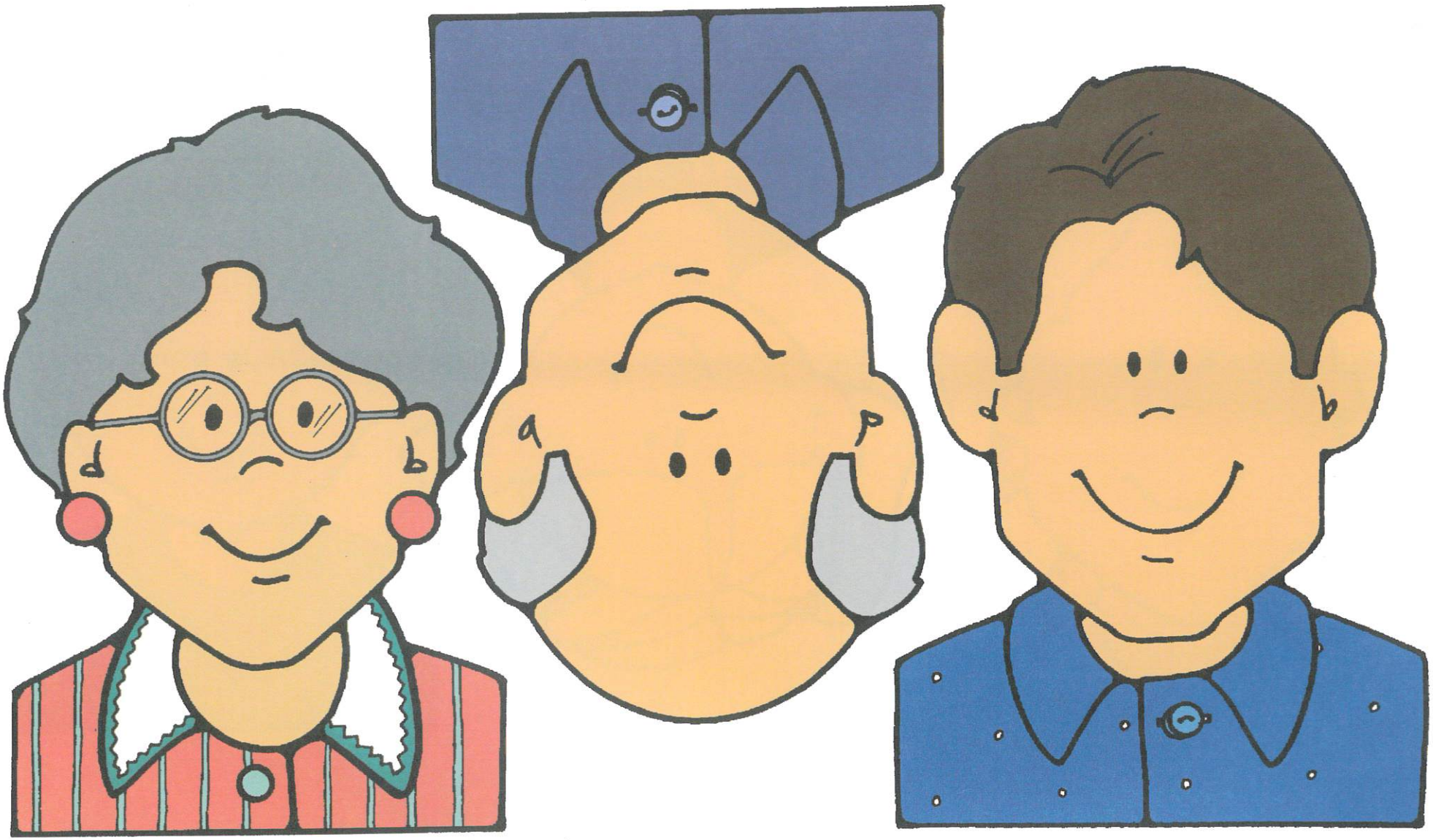


# Songs with Action Activities

## 20. "Away in a Manger"

See page 42 the *Children's Songbook*.
Sing anytime or when lesson 46 in the *Primary 1* manual is given.

To set up this scene you could have some children pretend to be the shepherds and the wise men standing around the baby Jesus. You could have one girl hold a doll wrapped in a towel, and a boy pretend to be Joseph. Or, you could give a rolled-up towel to every child to represent the baby so that when they sing they can rock the baby Jesus. Explain to the children what a manger is and what the circumstance of Christ's birth was.

*Actions:*

- "no crib for his bed" (rock baby)
- "laid down his sweet head" (palms together on cheek, tilt head like they are sleeping)
- "The stars in the heavens" (hands in air and wiggle fingers)
- "a-sleep on the hay," (palms together on cheek, tilting head to sleep)
- Chorus: "Asleep, Asleep . . . " (rock the baby)

## 21. "Book of Mormon Stories"

See page 118 in the *Children's Songbook*.
Sing anytime or when lesson 41 in the *Primary 1* manual is given.

Show children a Book of Mormon. Tell a Book of Mormon story, showing a picture(s). Sources: (1) Ward library and (2) *Book of Mormon Stories*, published by The Church of Jesus Christ of Latter-day Saints. Then sing the song.

*Actions:*

- "Book of Mormon stories" (hold hands like an open book)
- "Are about the Lamanites" (hand in back of head with two fingers up like Indian feathers)
- "came from far across the sea" (move one hand up across the body to assimilate waves)
- "Giv'n the land" (right arm and hand out, palm up)
- "If they lived" (left arm and hand out, palm up)
- "righteously" (cross arms and bow head)

# Songs with Action Activities

## 22. "Head, Shoulders, Knees, and Toes"

See page 275 in the *Children's Songbook*.

Sing anytime or when lesson 16 in the *Primary 1* manual is given.

- Talk about the blessings and responsibilities of having a body. Tell children that Heavenly Father planned for each of us to have a physical body. What can we do with our eyes, ears, mouth, hands, and feet?
- Tell children that Heavenly Father want us to take care of our bodies. How can we do this? Eat healthy food, get enough sleep, wash our hands and take a bath, brush our teeth, etc.
- Tell children that Heavenly Father wants us to be strong and protect our bodies from harm. How can we do this? Be careful crossing the street. Don't play with matches. Be careful with sharp knives and scissors and pointed objects. Wear your seat belt in the car.

*Actions:*

- "Head" (touch the top of the head with both hands)
- "shoulders" (tough the top of shoulders with both hands)
- "knees" (touch knees with both hands)
- "toes" (touch toes with both hands, bending all the way down)
- "eyes" (close eyes and touch eye lids with both index fingers)
- "ears" (touch ears with both index fingers)
- "mouth and nose" (touch mouth and then nose with index finger)

## 23. "Hinges"

See page 277 the *Children's Songbook*.

Sing anytime or when lessons 2, 14, and 16 in the *Primary 1* manual are given.

Talk to children about their body. We look like Heavenly Father and Jesus. We have a body of flesh and bones. We can move from the top of our head down to our toes. We need to take care of our body each day so that it can continue to move freely, so that we can walk and talk and feel good. Show children ways they can stretch and move and walk. This song's actions help them move and bend.

*Actions:*

- "everything bends" (move whole body and arms)
- "top of my neck" (hold neck)
- "down to my ends" (touch toes)
- "hinges in front" (bow forward at the waist, holding hands on waist)
- "hinges in back" (bend backwards)
- "crack!" (clap hands loudly)



All images can be printed in color or black and white, using the *Super Little Singers* CD-ROM.

# Songs with Action Activities

## 24. "If You're Happy"

See page 266 in the *Children's Songbook*. Sing anytime or when lesson 39 in the *Primary 1* manual is given.

Clapping hands and tapping toes, and blinking eyes, and snapping fingers is a fun thing to do. Children will love showing that they are happy as they sing this song. Talk to children about music and how it helps us remember Heavenly Father and Jesus and this beautiful world they created for us. Talk about things in this beautiful world that they are happy about, e.g.: the sun, rain, clouds, their home, friends, pets, toys, church.

Actions:

- "clap your hands" (clap, clap).
- "then your face will surely show it" (point two index fingers in cheeks)

Add to this song the other actions, e.g., nod your head, turn around, jump up and down, stamp your feet, shake hands, blink your eyes, etc.

## 25. "In the Leafy Treetops"

See page 240 in the *Children's Songbook*.
Sing anytime or when lessons 10 and 13 in the *Primary 1* manual are given.

Children can learn about the trees and the birds that live in the trees when they sing this song.

*Actions:*

- "leafy treetops" (sway arms in the air back and forth, like branches blowing)
- "The birds'"(flap arms like moving wings)
- "the sun" (make a circle with hands above head)
- "They must tell every one" (open and close hands like talking beaks)

## 26. "Once There Was a Snowman" and Once I Was a Baby

See "Once There Was a Snowman" on page 249 in the *Children's Songbook*.
Sing anytime or when lessons 16 and 22 in the *Primary 1* manual are given.

***"Once There Was a Snowman":*** Talk to children about building a snowman and how it stays frozen and stiff when it's cold, but melts into the ground when the sun begins to melt the snow.

*Actions:*

- "Once there was a snow-man . . . tall, tall, tall" (with knees bent, move slowly to standing position, raising arms)
- "In the sun he melted . . . small, small, small" (lower to the ground, bending knees)

***Once I Was a Baby***: Talk to children about being a baby, starting out small and growing tall. Sing the following words found on page 73 (lesson 22) in the *Primary 1 Nursery and Age 3* manual as follows:

*Actions:*

- "Once I was a baby, baby, baby." (lower to the ground, bending knees)
- "Once I was a baby, small, small, small."
- "Now I'm growing bigger, bigger, bigger." (With knees bent, move slowly to standing position, raising arms)
- "Now I'm growing bigger, tall, tall, tall." (stretch arms above head)

# Songs with Action Activities

## 27. "Popcorn Popping"

See page 242 in the *Children's Songbook*.
Sing anytime or when lesson 32 in the *Primary 1* manual is given.

Talk to children about corn that grows in the ground. We dry it and pop it on the stove or in the microwave. You might show them some which they can eat later. Tell them that popcorn doesn't really grow on trees, but it looks like it when spring comes. In the spring you can see little white flowers on the trees. From far away it looks like popcorn might be popping on the trees.
*Actions:*

- "I looked" (cup hands around eyes)
- "Popcorn popping" (open and close hands three or more times)
- "Spring had brought me" (throw arms and hands out)
- "Blossoms popping" (open and close hands three or more times)
- "take an armful" (push arms out forming a circle, touching fingers)
- "popcorn ball" (make a pretend popcorn ball)
- "smell so sweet" (move cupped hands up close to nose)
- "It wasn't really so" (shake finger and head)
- "Popcorn popping" (open and close hands three or more times)

## 28. "Saturday"

See page 196 in the *Children's Songbook*.
Sing anytime or when lesson 15 in the *Primary 1* manual is given.

Tell children that Sunday is the Sabbath day. It is a special day where we rest from work, go to church, spend time with our families, and visit the sick and lonely. We can get ready for the Sabbath day by working really hard on Saturday. What work do you need to do to get ready for Sunday? Let's sing to learn about it.
*Actions:*

- "Sunday" (hold arms above head, touching fingers to make a sun)
- "clean the house" (pretend to sweep or vacuum the floor)
- "shop at the store" (pretend to push a shopping cart or pick things off the shelf)
- "brush our clothes" (move hand down body)
- "shine our shoes" (with closed hand, move back and forth over shoe)
- "trim our nails" (pretend to clip nails)
- "shampoo our hair" (massage head)


All images can be printed in color or black and white, using the *Super Little Singers* CD-ROM.

# Singing Motivators

## 29. Band Concert Instruments

Create the following homemade instruments so children can create their own band concert as you play music. They can march as they play.

*Activity:* Use the Stop and Go signs (pages 168, 185-186) to direct the band. When you hold up the stop sign, everyone stops playing their instruments. When you hold up the go sign, everyone starts to play again.

*Other Instruments:* You could add a whistle, harmonica, or a kazoo to the band. Have wet-wipes available to keep mouth pieces clean between use.

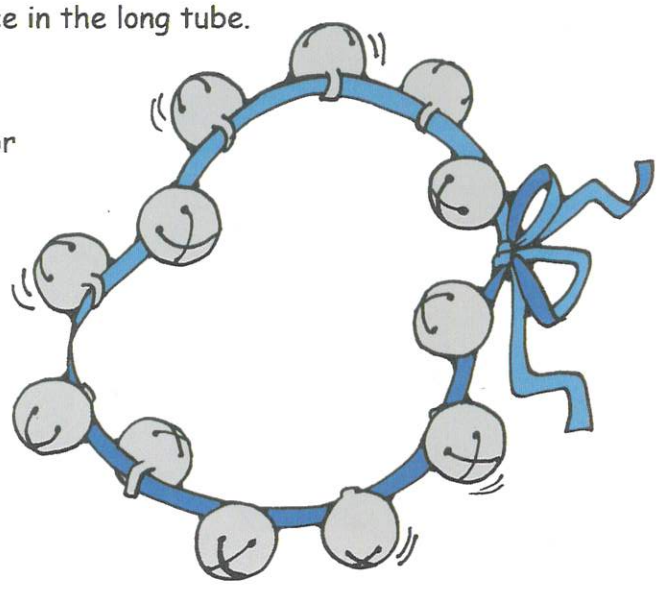
*Other Ideas:* See page xix-xx in the *Primary 1 Nursery and age 3* manual telling about singing, musical instruments, and moving to music.

***TO MAKE A RAIN SHAKER:***

1. Seal the bottom of a short or long cardboard tube (bathroom paper roll or paper towel roll) with paper and tape. *Option:* Use soda-pop cans instead.
2. Place 1/4 cup rice into the short tube, or 1/2 cup rice in the long tube.
3. Seal the top with paper and tape.

***TO USE:***

Children can shake the tube and pretend it is raining, or they can shake it as a musical instrument. Sing songs about rain and shake as you sing.

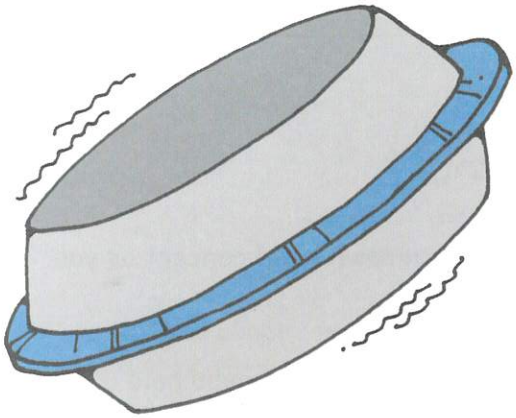


***TO MAKE BELLS:***

Thread a heavy 12-inch string through bells and tie a double knot and bow.

***TO USE:***

Hold bells in hand or around the wrist to shake.



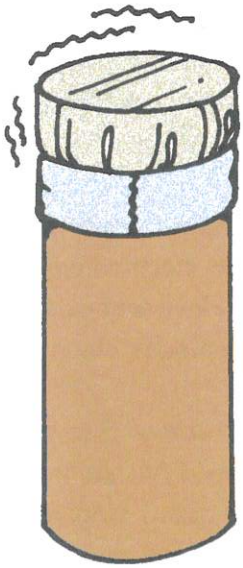
### *TO MAKE A TAMBOURINE:*

1. You'll need two solid pie tins (not aluminum foil tins).
2. Place 1/2 cup of beans in one tin and place the other tin on top.
3. Tape the two tins together, sealing off the edges tight.

### *TO USE:*

Children can hold the tambourine with two hands and tap it on their knee or shake it to the beat.

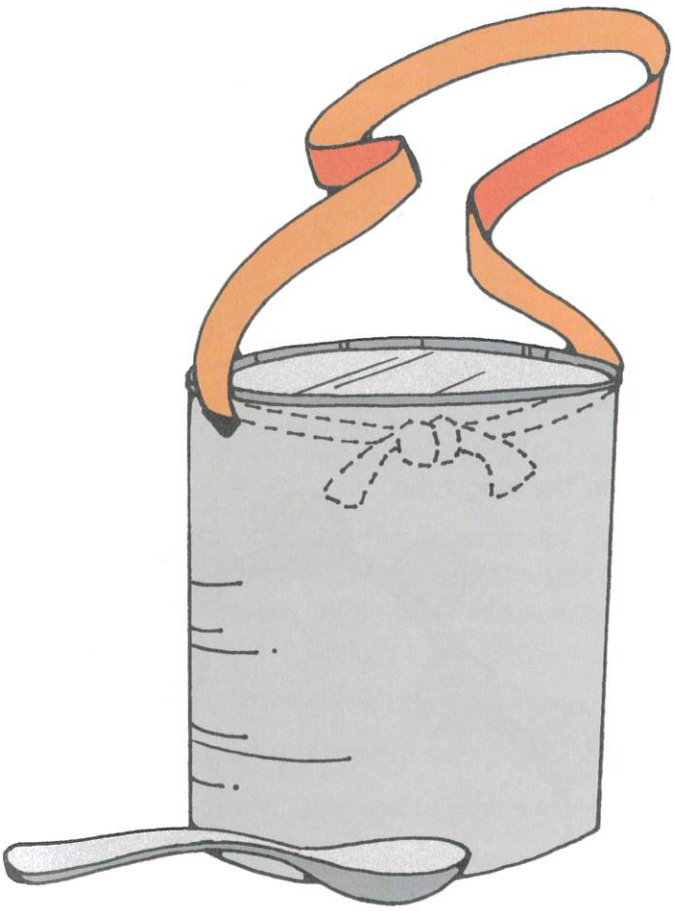
### *TO MAKE A KAZOO:*



Tape a piece of waxed paper over a short or long cardboard tube. Waxed paper may have to be replaced often. You may want to make an individual kazoo for each child and write their names on them for sanitation purposes.

### *TO USE:*

Children can blow on the open end to make a sound.



### *TO MAKE A DRUM:*

1. You'll need a #10 (paint size) can, 3-inch x 3 $\frac{1}{2}$-foot piece of cloth for the handle, tape, and one or two wooden or metal spoons.
2. Using a can opener, open one end of the can.
3. Punch two holes 1-inch apart on the top two sides of the can (not on the opened end).
4. Thread the ends of the cloth handle inside the two holes on each side and tie each end in a knot.
5. Make sure the edges on the bottom—open end of the can are smooth. Push down sharp edges and place heavy tape over any rough edges.

### *TO USE:*

Children can place the drum handle around their neck to carry the drum while they are playing, or they can beat the drum sitting down. Children can use a wooden or metal spoon to beat the drum.

# Singing Motivators

## 30. Go Fishing! Choose a Song

Use this activity to help children choose a practice song or other favorite song. Give children the opportunity to fish for a song by placing a song title on the back of each fish.

***TO MAKE:***

1. Mount the fish below and on page 165 on cardstock paper, laminate, and cut out.
2. On the back of each fish, write the title and page number of a song the children know or a song you are currently practicing.
3. Make a pole by tying a string to a dowel or a stick with a magnet at the end of the string.
4. At the mouth of each fish, attach a paper clip to be picked up by the magnet on the pole (shown right).

***TO USE:***

When you are ready for a song, tell children, "Let's go fishing for a song to sing." Older children can read the title written on the fish, or younger children can hand it to the leader to read the song.

# Singing Motivators

## 31. Happy Birthday Badges or Medallions

When it's a child's birthday, sing "Happy Birthday" and give him or her a birthday badge or medallion. If you need to make additional badges or medallions, these can be printed from the CD-ROM.*

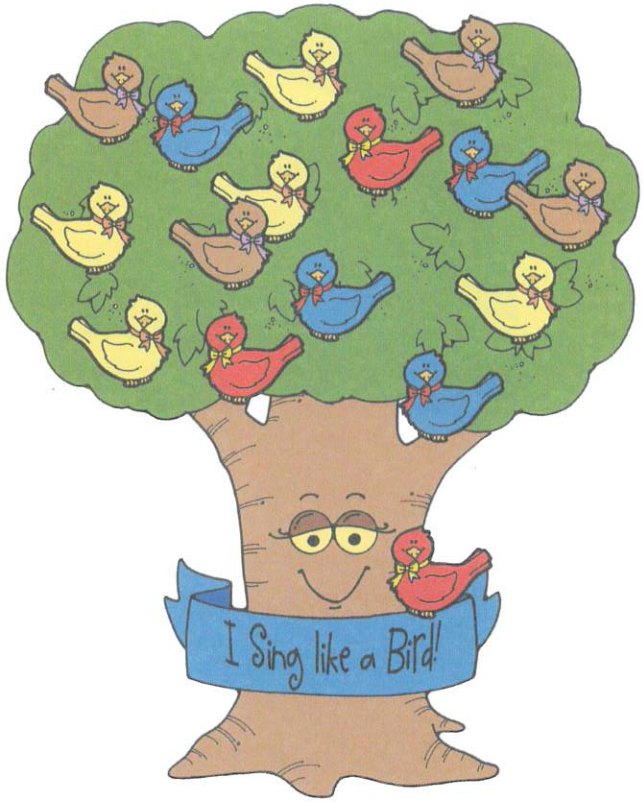
***TO MAKE:***

Cut out Happy Birthday badges or medallions (pages 169-171). Have safety pins, string, or tape available.

***WAYS TO USE:***

1. Attach the birthday badge to the children's clothing with a safety pin or tape.
2. Attach a string so they can wear it around their neck or wrist

## 32. I Sing Like a Bird




This "Sing Like a Bird" tree will help you remind children to sing. Show chart when singing "In the Leafy Treetops" (see details on page 159).

***TO MAKE:***

Cut out and laminate birds (pages 173-178). Mount the three tree parts (pages 179-184) on a poster and laminate the entire poster. Place double-stick tape on the back of each bird and place waxed paper between each to keep from sticking together; or replace tape each time you use visuals.

*Option:* Place a child's photo in the wing section of each bird by cutting child's face into a circle shape. This way children can find their own personal bird each time and place it on the tree.

***WAYS TO USE:***

- Children can be given a bird to place on a tree when they come to sing. Occasionally if a child is not singing, take a bird off the tree and hand it to that child and say, "Your bird is not singing. Come and put your bird in the tree and sing with us."
- Show this poster when singing "In the Leafy Treetops" (song 25).
- Use as a pick-a-song activity by putting the song title on the back of each bird. Children can come and choose a bird, then sing the song.

*All images can be printed in color or black and white, using the *Super Little Singers* CD-ROM.

# Singing Motivators

## 33. Stop and Go!

Use this attention getter to keep children on their toes. Warn them that if they are not paying attention they may be singing alone!

***TO MAKE VISUALS:***

Mount signs (pages 185-187) on cardstock paper, laminate, and cut out. Place a wooden craft stick on the back of each sign for children to hold the sign. If using the narrow sticks, put an extra stick higher up to support the back of the picture.

***TO USE:***

When you or a child hold up the GO sign, everyone is to sing. When you or the child hold up the STOP sign, everyone is to be silent.

## 34. Super Singer Awards

Use these super singer awards to motivate children to be super singers. Give to children as badges or medallions. If you need to make additional awards, these can be printed from the CD-ROM.*

***TO MAKE:***

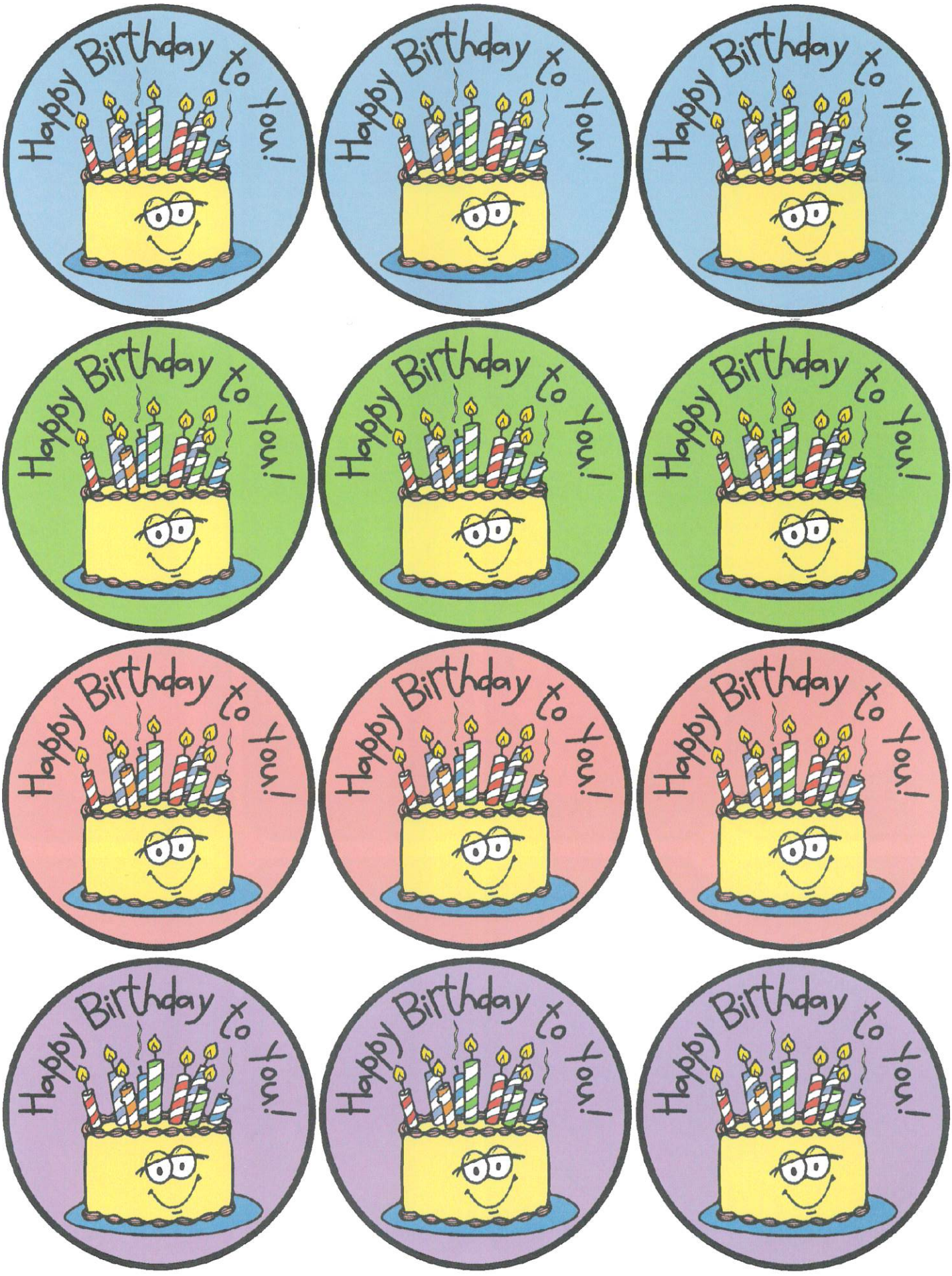
Cut out and laminate the singing awards (pages 189-193) to give out as children show they are "super singers" by participating, listening, sitting reverently, and learning the words.

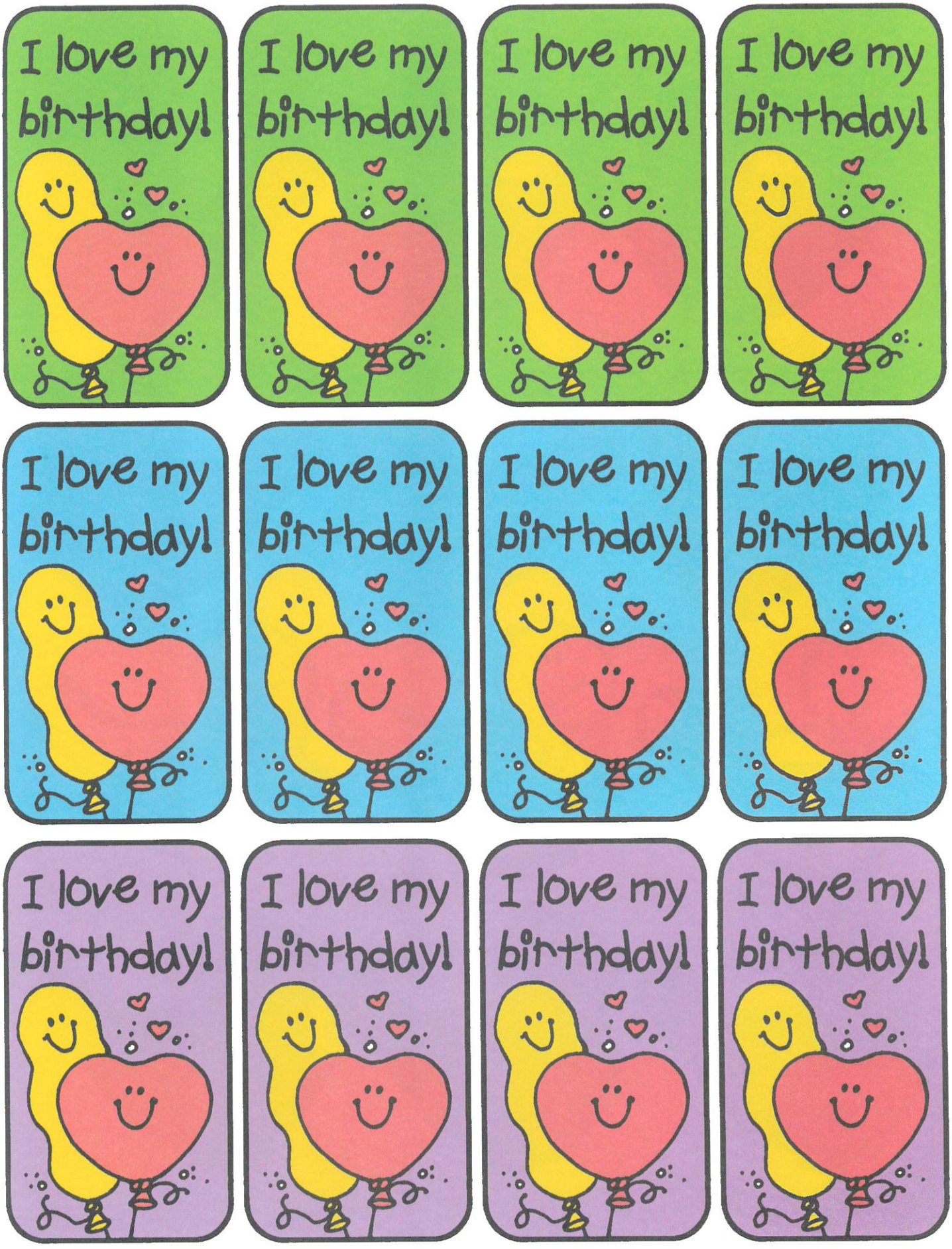
***TO USE:***

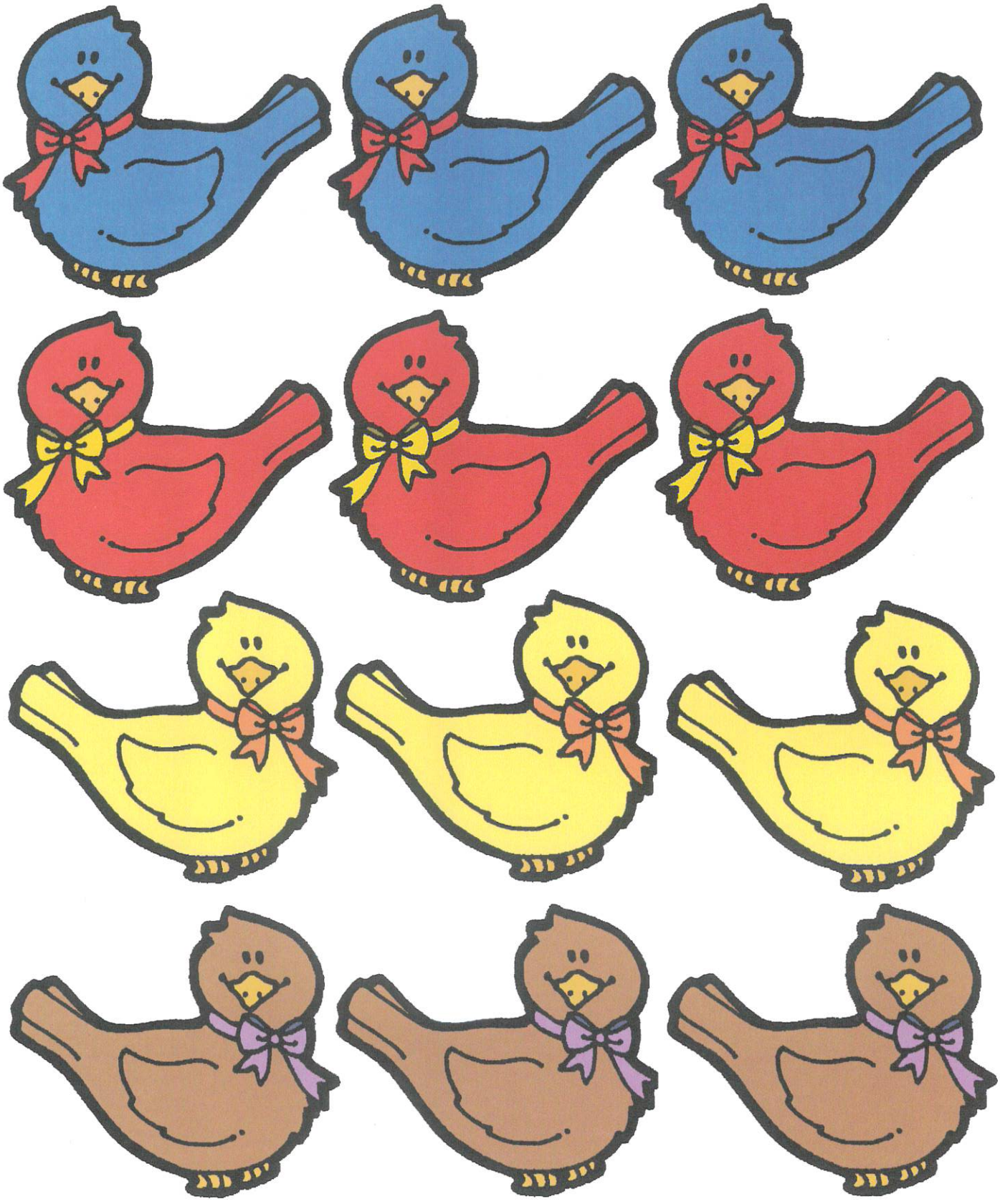
1. Attach award to the child's clothing with a safety pin or tape.
2. Attach a string so the child can wear it around his or her neck, or on wrists as a wristband.
3. When appropriate, you can attach (tape or staple) treats such as taffy or Smarties (tart candies).



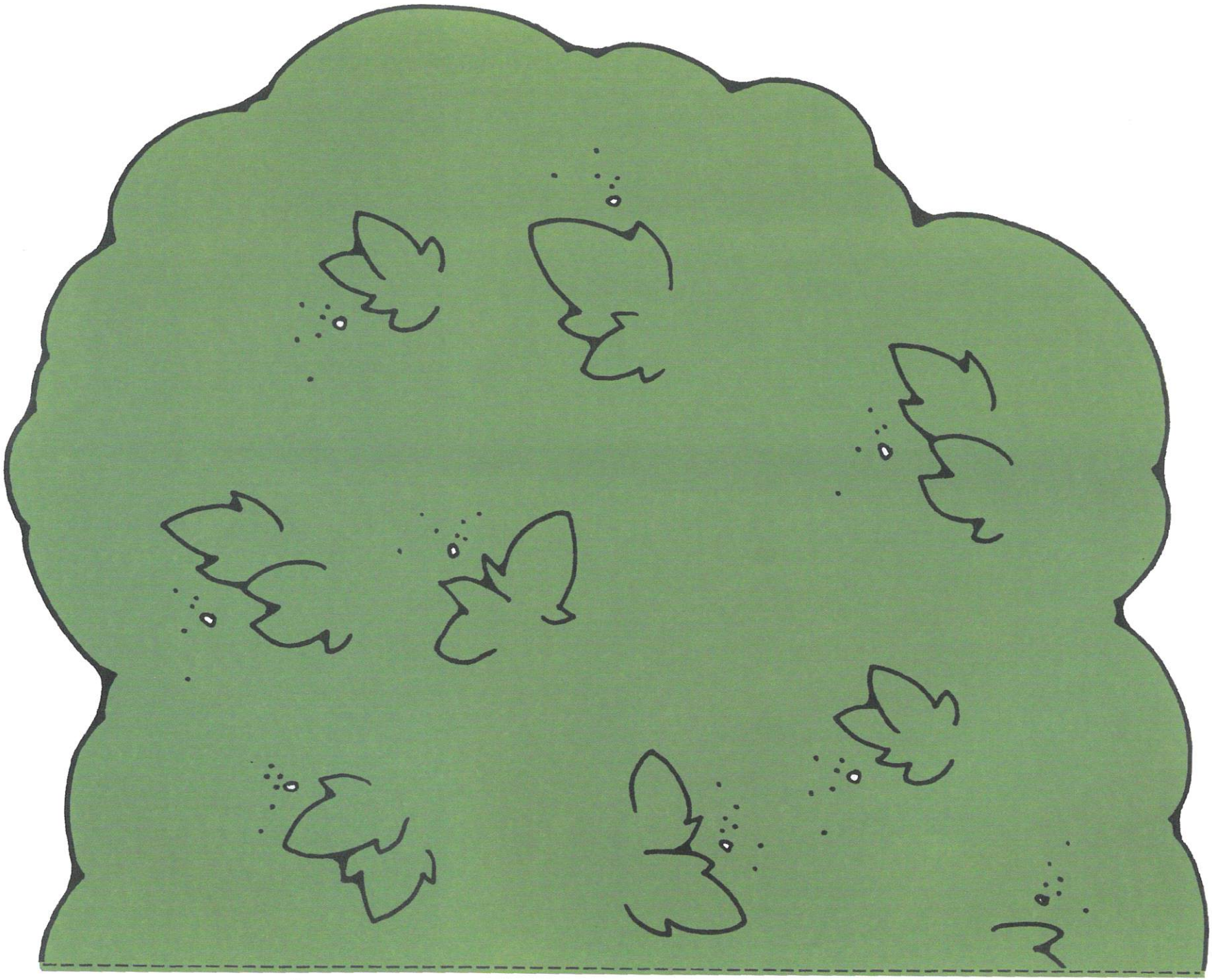
*All images can be printed in color or black and white, using the *Super Little Singers* CD-ROM.


Happy Birthday to you!


I love my birthday!
I love my birthday!
I love my birthday!
I love my birthday!
I love my birthday!
I love my birthday!
I love my birthday!
I love my birthday!
I love my birthday!
I love my birthday!
I love my birthday!
I love my birthday!

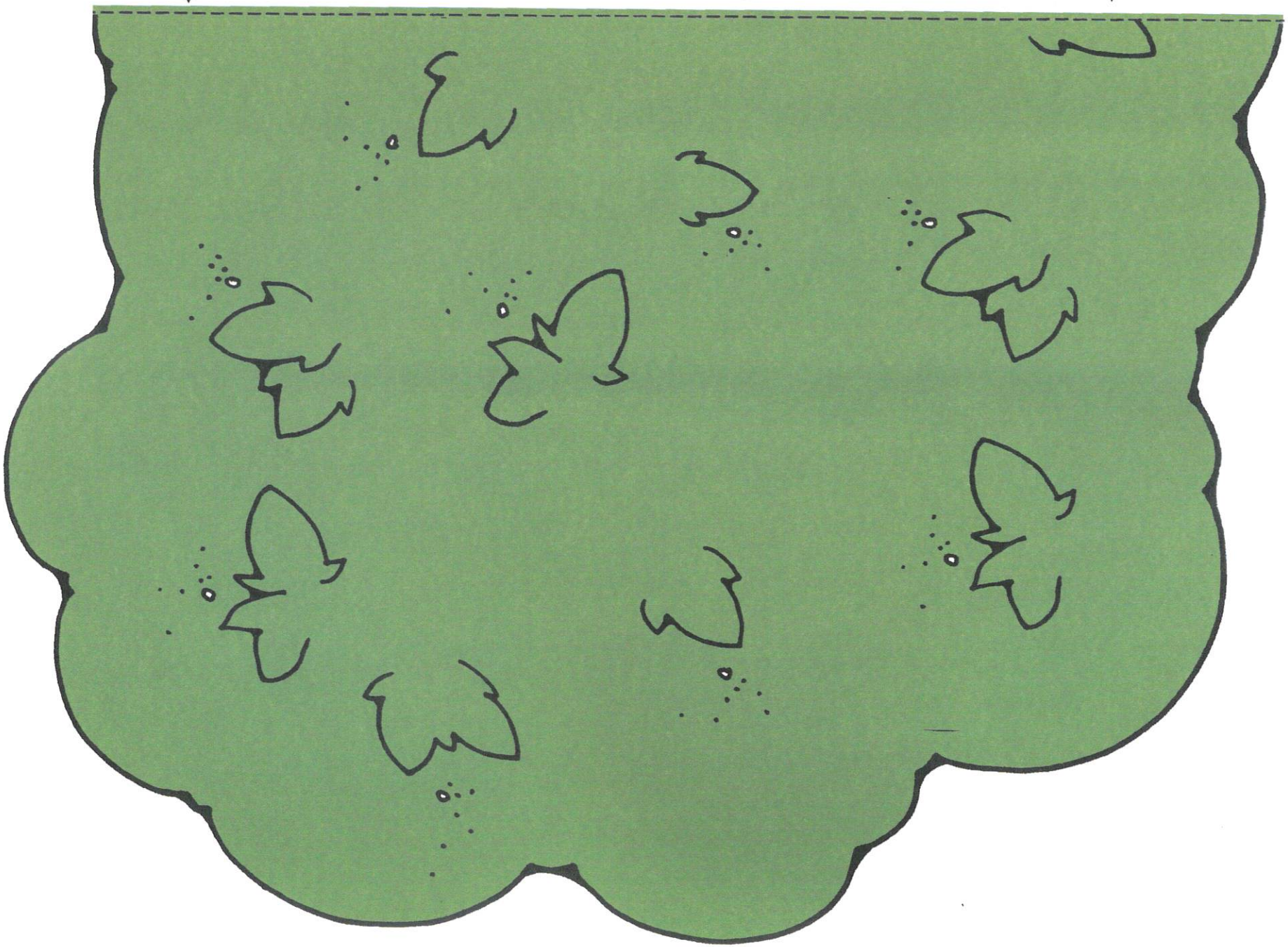


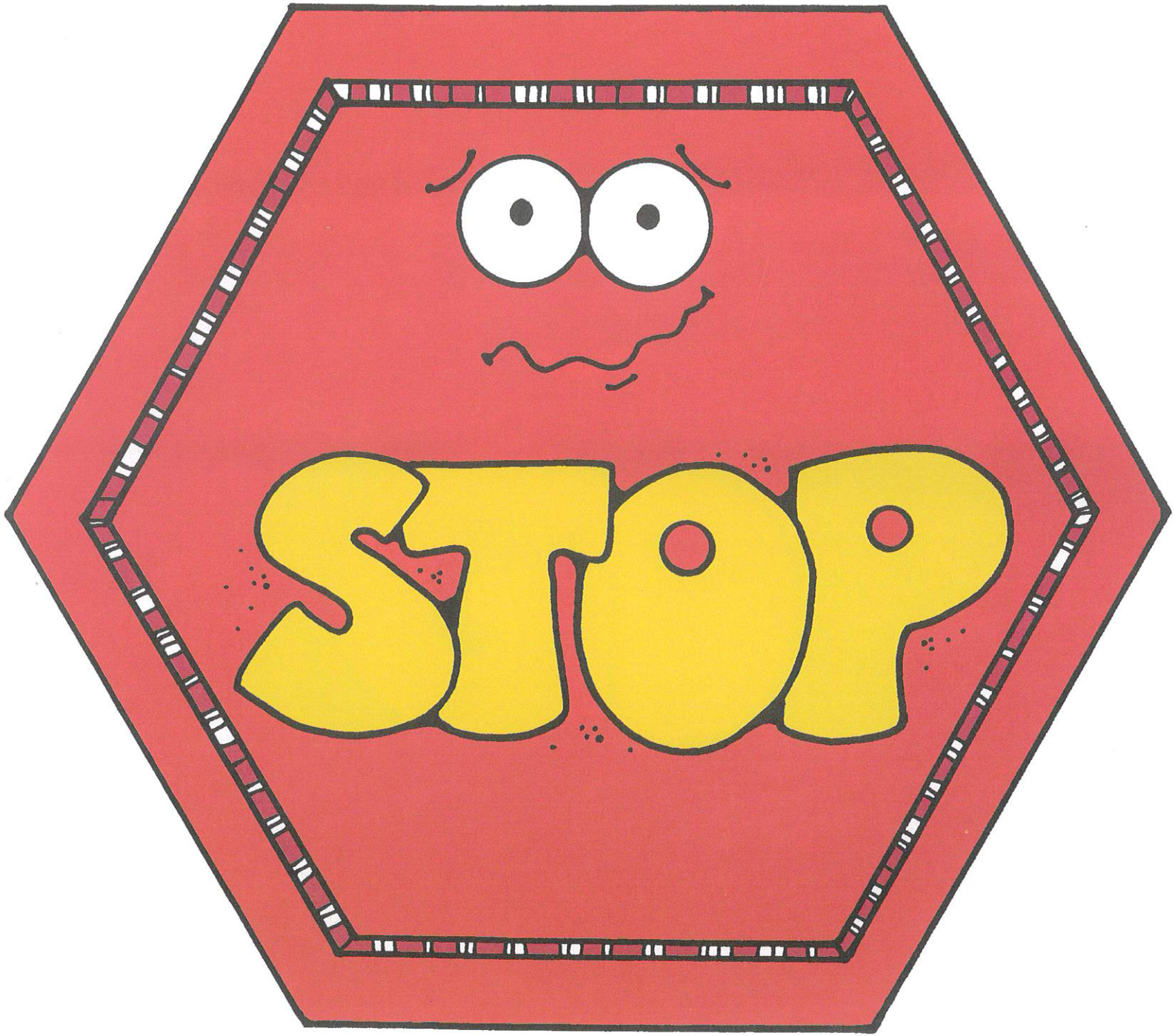
I Sing like a Bird!

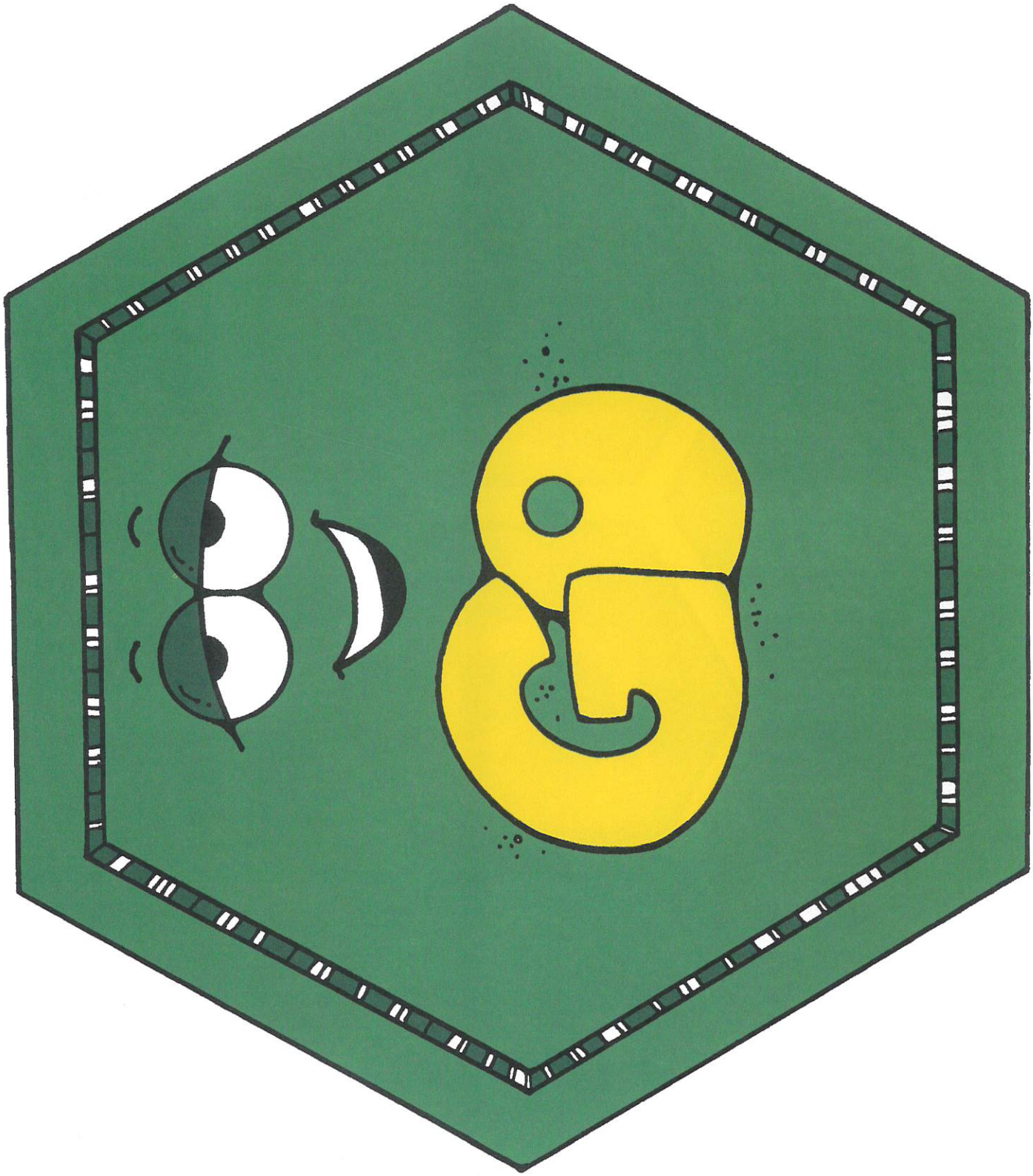


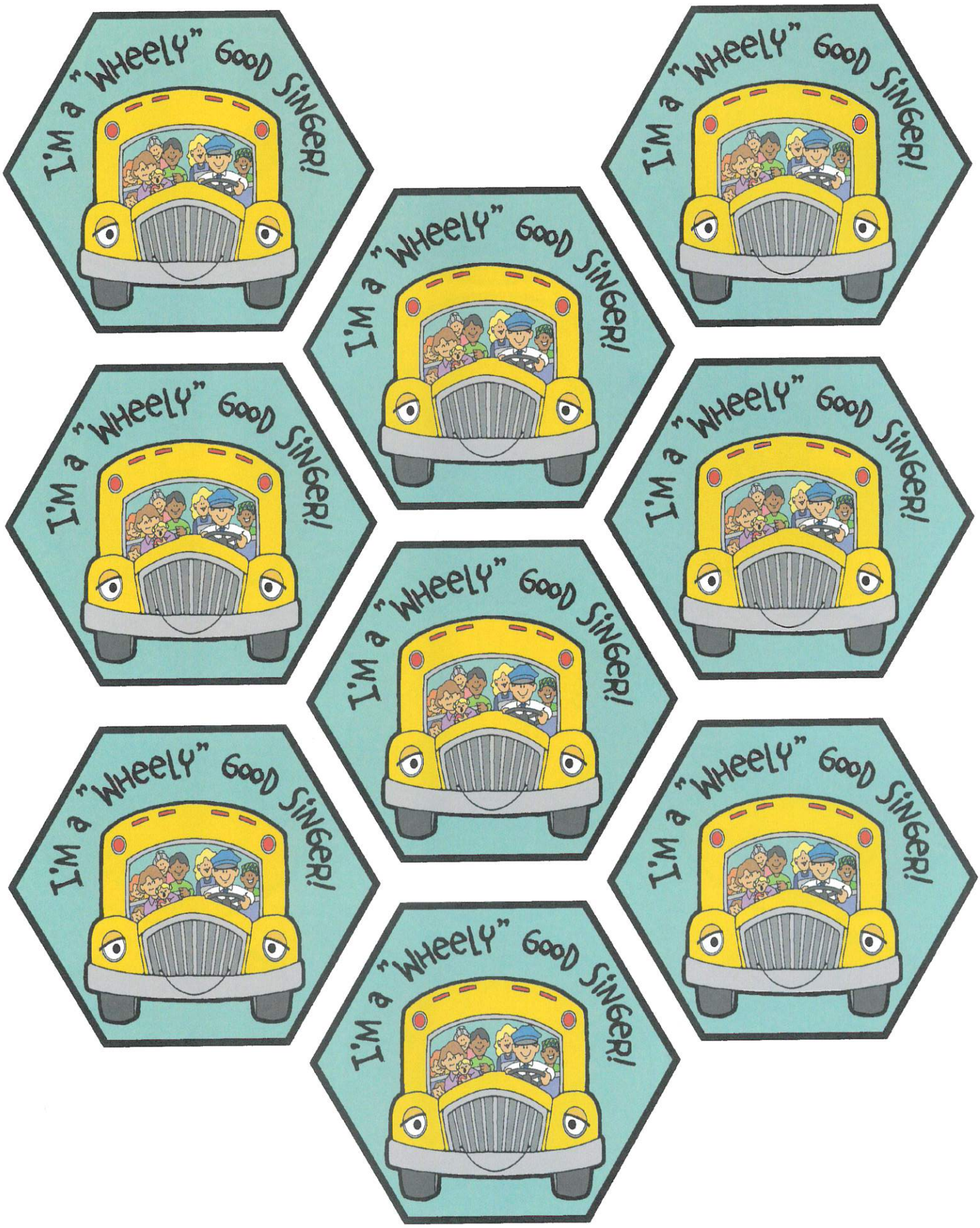
Cut carefully along the inside of the dotted line.

Do not cut on the dotted line. Use this margin to mount the other side.

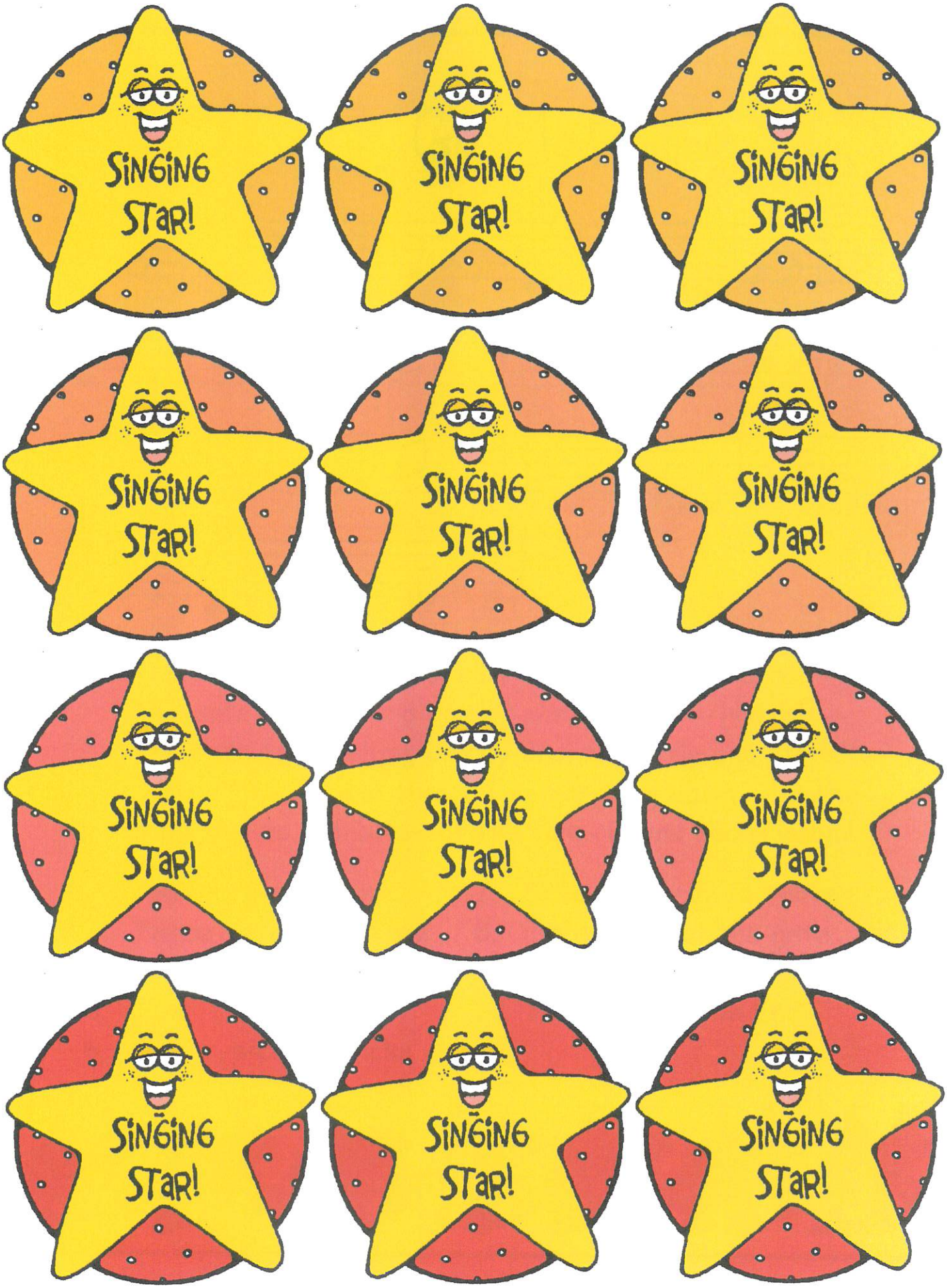



STOP




I'M a "WHEELY" GOOD SINGER!

I sang like a bird!


SINGING STAR!
SINGING STAR!
SINGING STAR!
SINGING STAR!
SINGING STAR!
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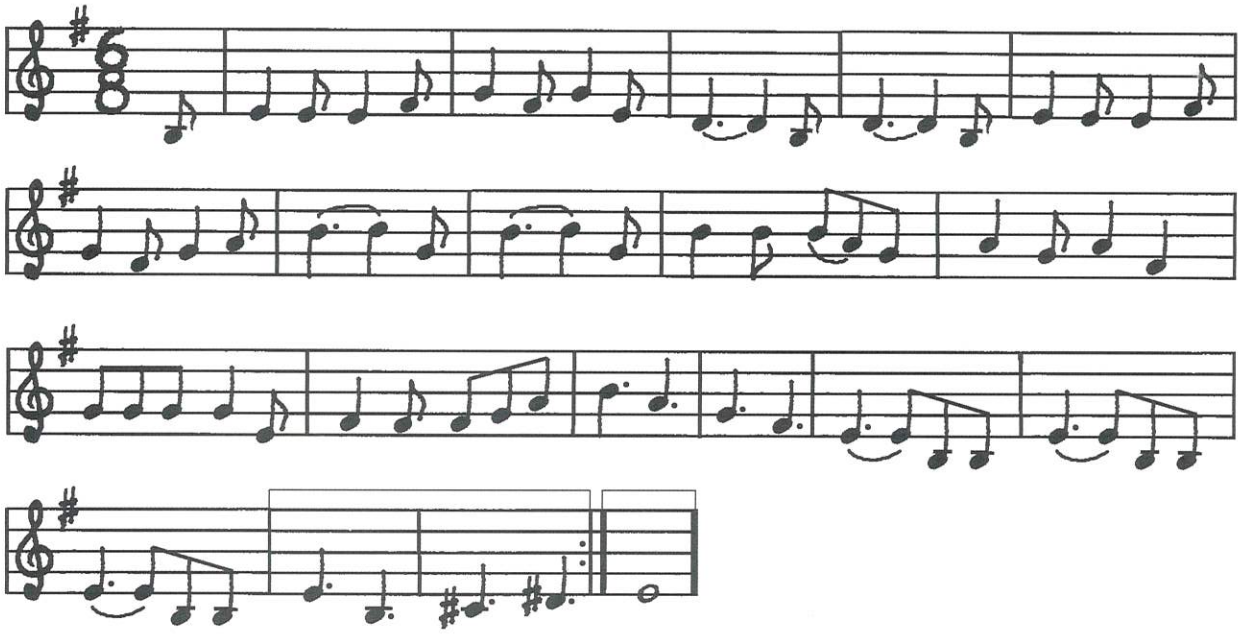
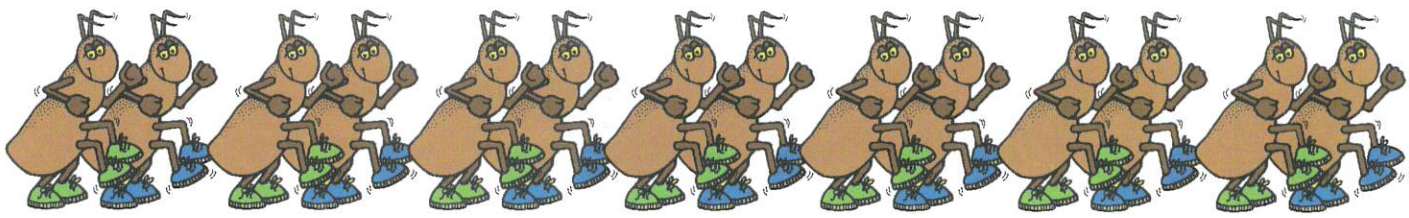
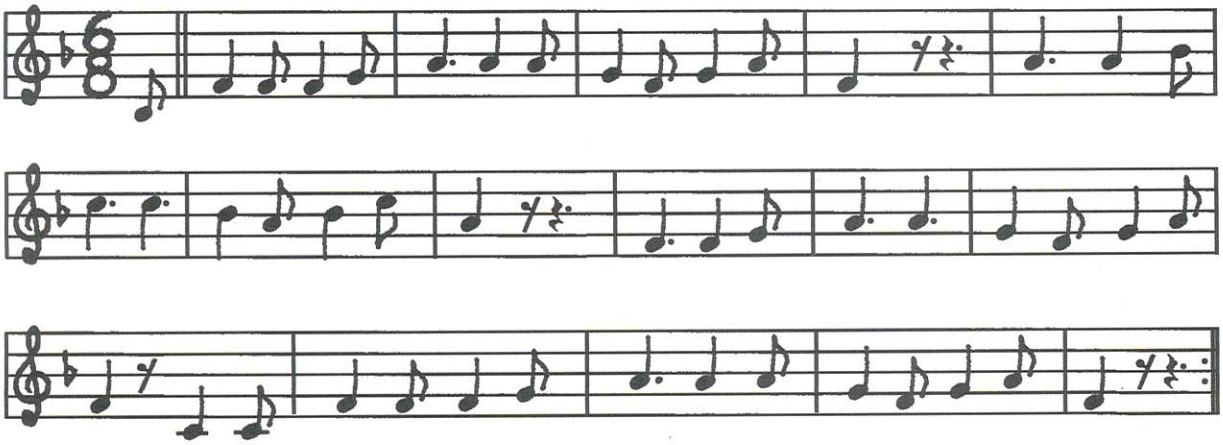
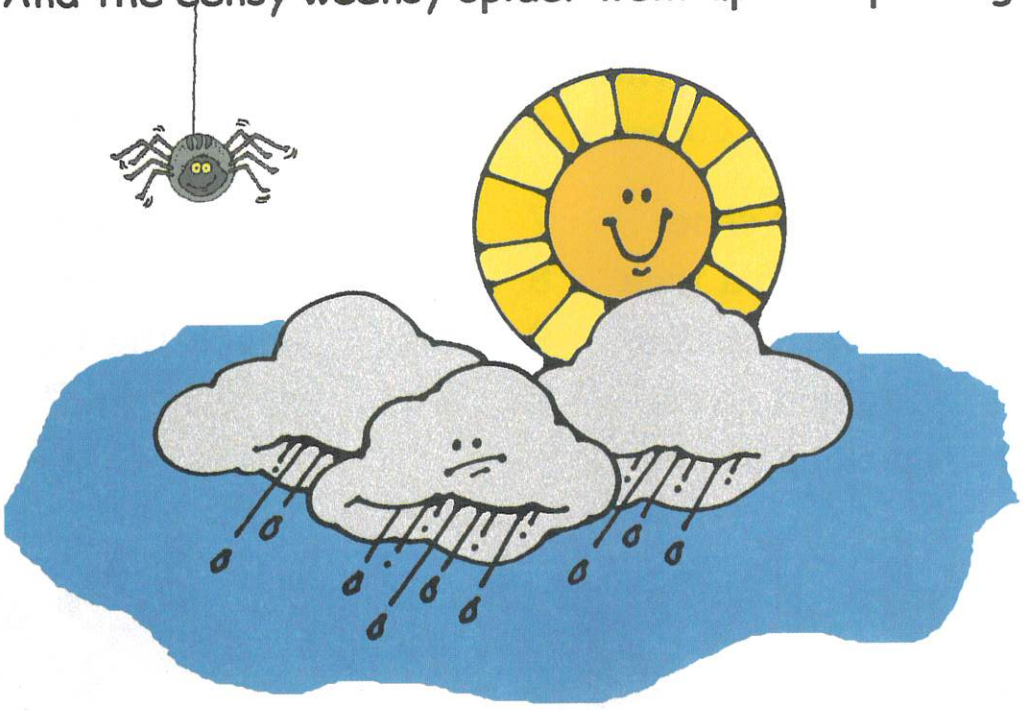
SINGING STAR!
SINGING STAR!

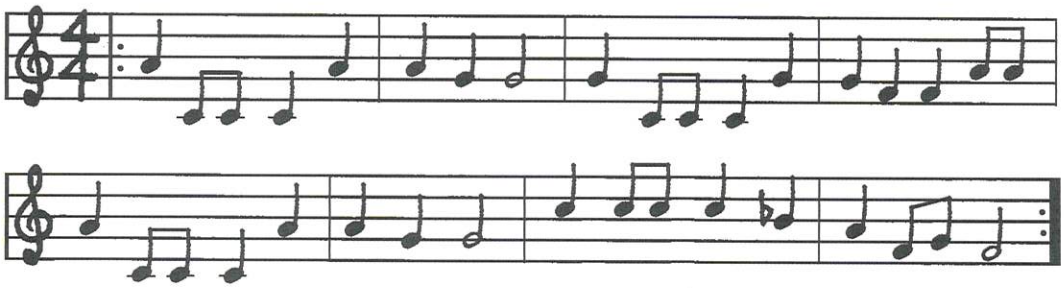
# Ants Go Marching

1. The ants go marching *one* by *one*, Hurrah — Hurrah —.
   The ants go marching *one* by *one*, Hurrah — Hurrah —.
   The ants go marching *one* by *one*, the little one stops to *suck his thumb* and they all go marching down — to the ground — to get out — of the rain. Boom! Boom! Boom!

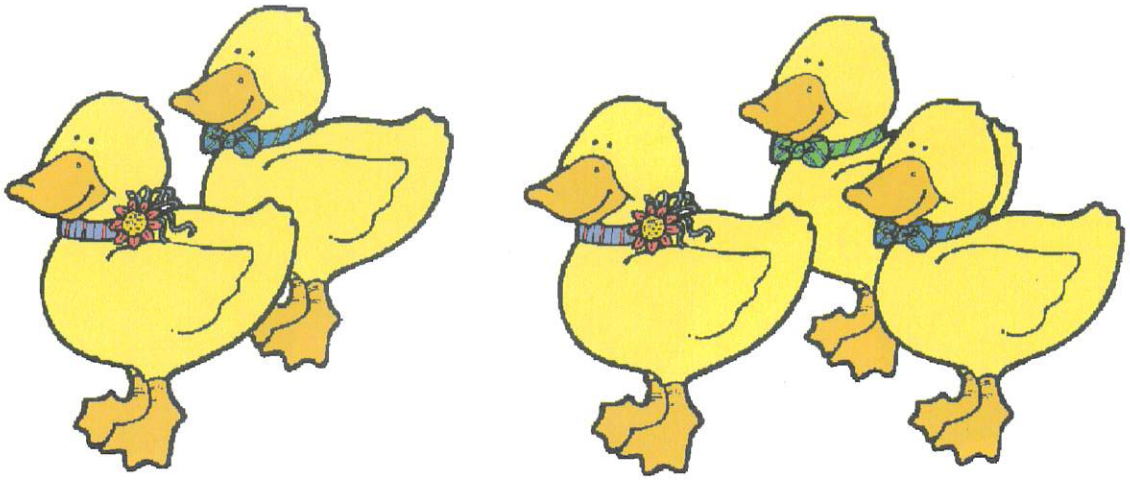
2. Two . . . tie his shoe
3. Three . . . climb a tree
4. Four . . . shut the door
5. Five . . . take a dive
6. Six . . . pick up sticks
7. Seven . . . pray to heaven
8. Eight . . . shut the gate
9. Nine . . . check the time
10. Ten . . . say "The End"

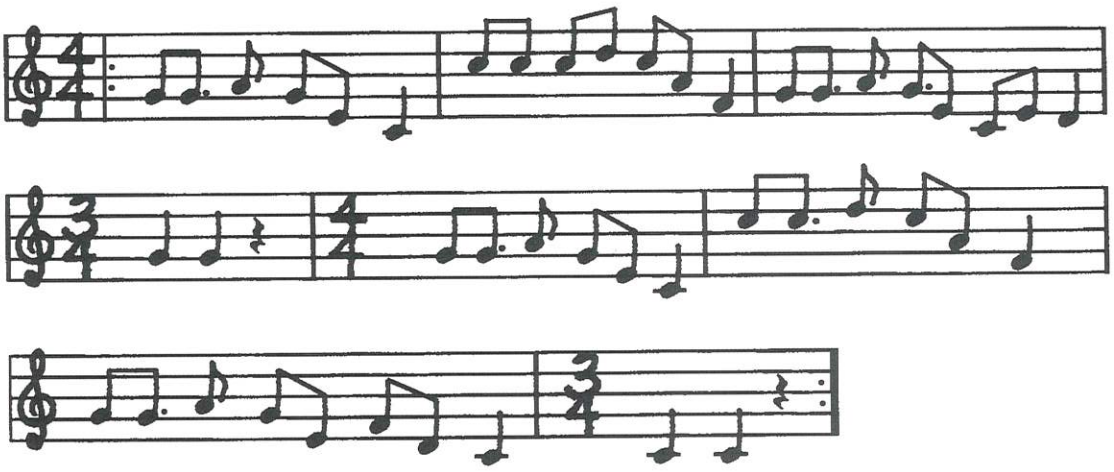


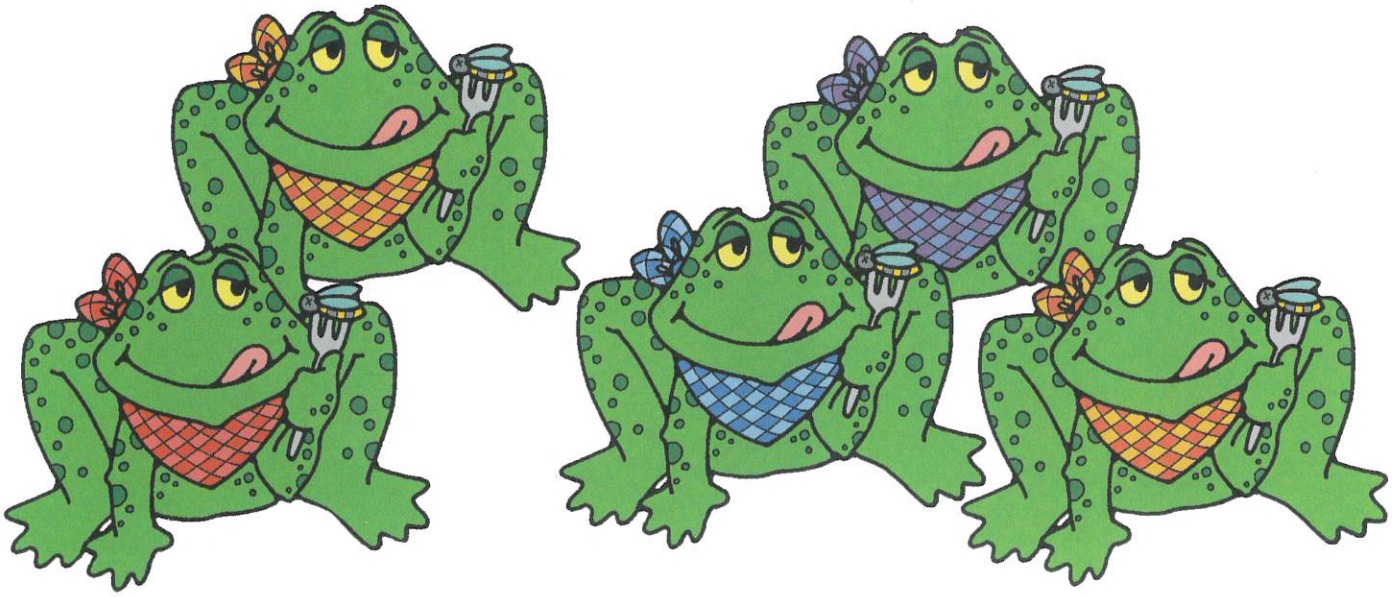
# Eensy Weensy Spider

The eensy weensy spider went up the water spout;
Down came the rain and washed the spider out.
Up came the sun and dried up all the rain;
And the eensy weensy spider went up the spout again.

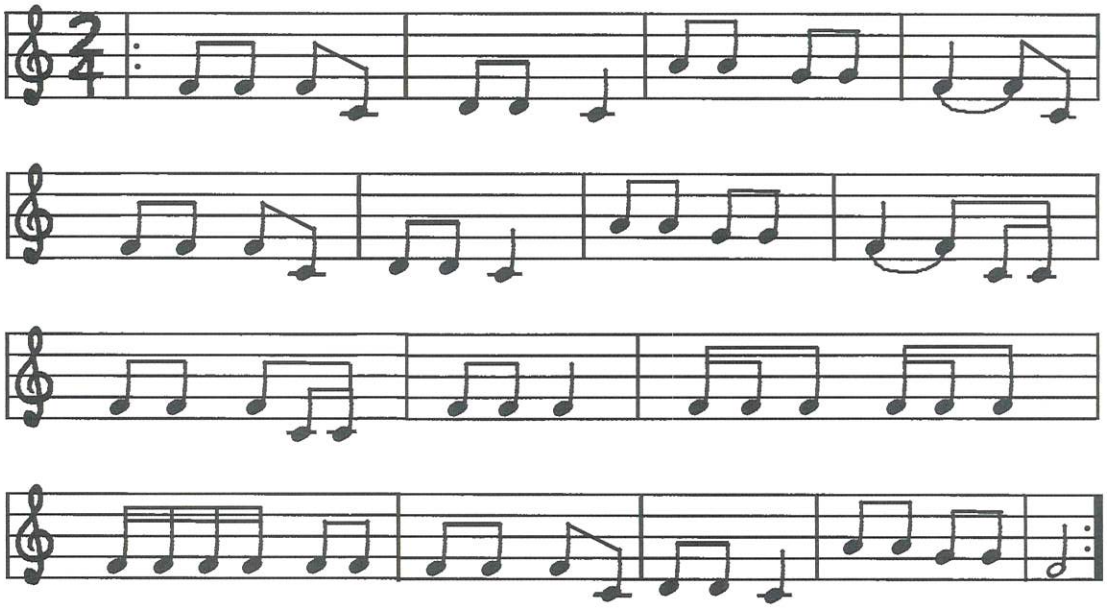


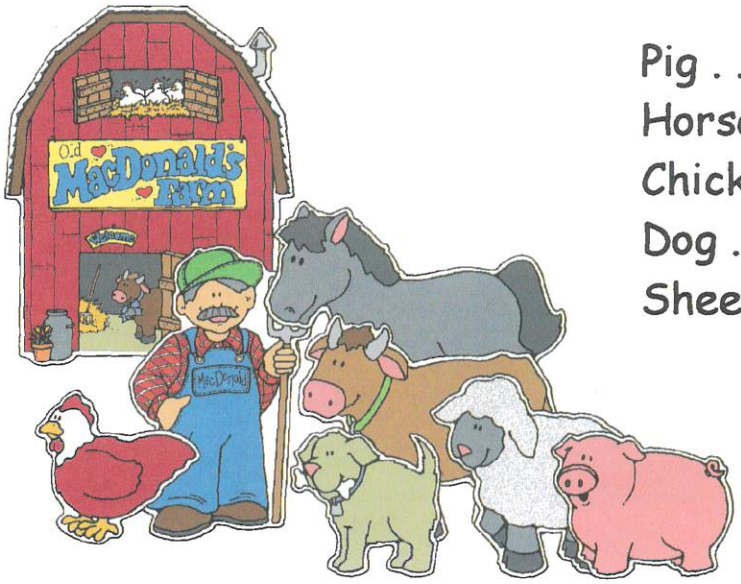
# Five Little Ducks

*Five* little ducks went out to play,
Over the hill and far away.
When the mother duck said, quack, quack, quack,
*Four* little ducks came waddling back.
(Repeat with four, three, two, and one, until)
No little ducks came waddling back.
But when the daddy duck said, quack, quack, quack,
Five little ducks came waddling back.



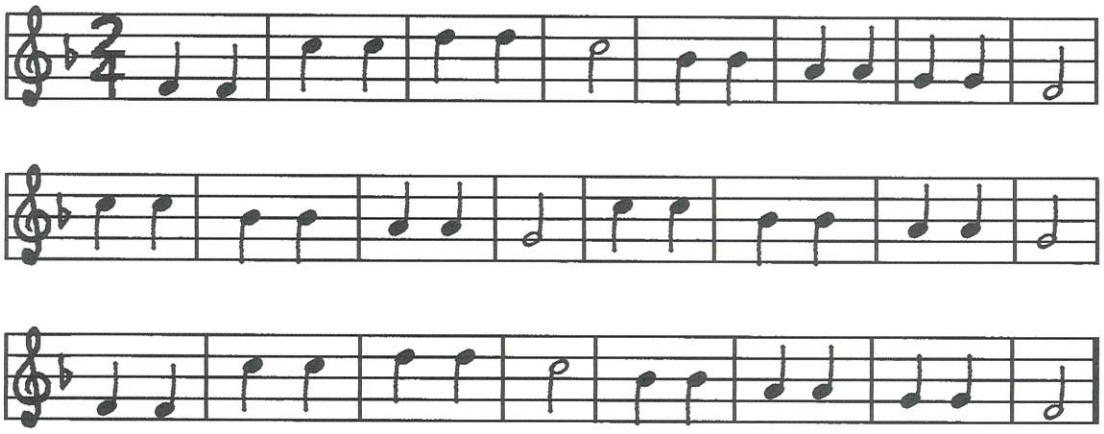
# Five Little Speckled Frogs

*Five* little speckled frogs, sitting on a speckled log,
Eating the most delicious bugs. Yum! Yum!
One jumped into the pool, where it was nice and cool,
Then there were *four* green speckled frogs. Glub, glub.
(Repeat with four, three, two, and one, until)
Then there were no more speckled frogs.

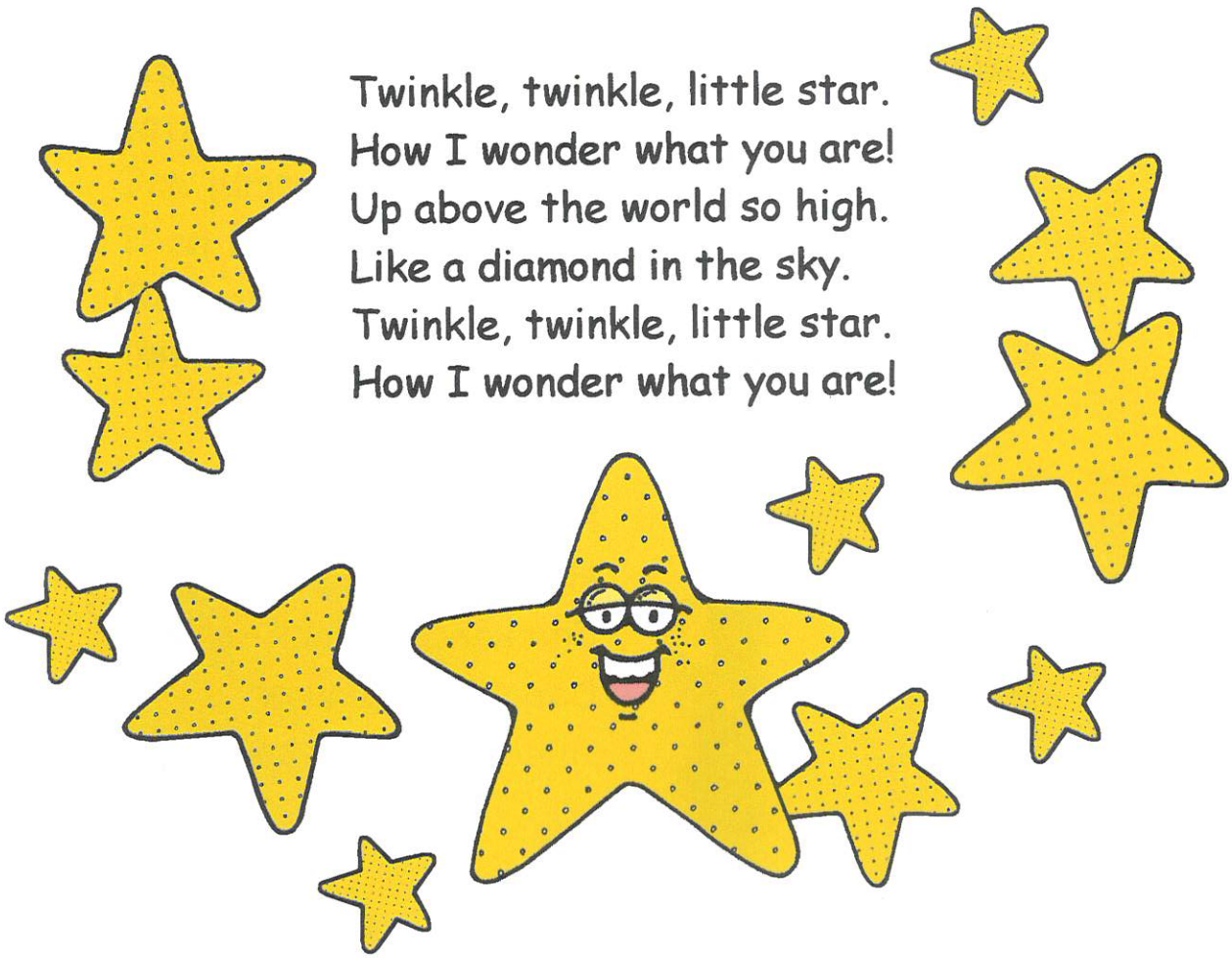


# Old MacDonald Had a Farm

Old MacDonald had a farm, E-I-E-I-O,
And on his farm he had a *cow*, E-I-E-I-O,
With a *moo-moo* here and a *moo-moo* there,
Here a *moo*, there a *moo*, everywhere a *moo - moo*.
Old MacDonald had a farm, E-I-E-I-O.




Pig . . . oink-oink
Horse . . . neigh-neigh
Chicken . . . cluck-cluck
Dog . . . bow-wow
Sheep . . . baa-baa

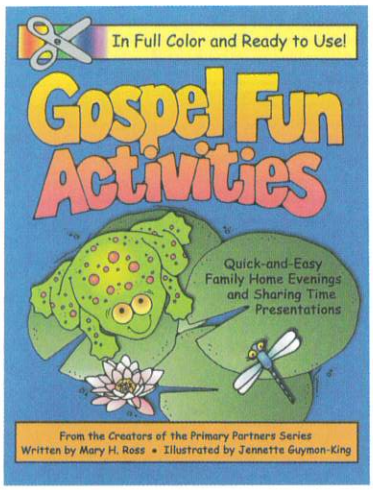
# Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star.
How I wonder what you are!
Up above the world so high.
Like a diamond in the sky.
Twinkle, twinkle, little star.
How I wonder what you are!



# Enjoy Full-color, Ready-to-use Presentations:

## Gospel Fun Activities

Quick-and-Easy Family Home Evenings and Sharing Time


In Full Color and Ready to Use!
Gospel Fun Activities
Quick-and-Easy Family Home Evenings and Sharing Time Presentations
From the Creators of the Primary Partners Series
Written by Mary H. Ross • Illustrated by Jennette Guymon-King

In minutes you can teach a child basic principles of the gospel from these post-and-present games and activities.

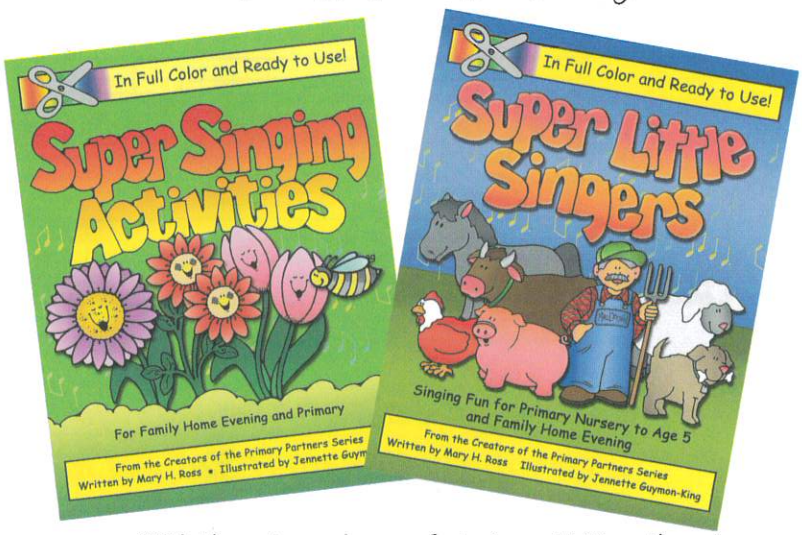
Since a picture is worth 1,000 words, we have created the visuals that will help you teach the gospel with very little effort. These teaching tools are easy to present. Simply mount them on a poster, board, or wall. Children enjoy creating and presenting the activities, so put them in charge whenever you can.

The visuals are ready to cut out, post and present, helping you teach the following gospel subjects: accountability, choose the right, commandments, faith, follow Jesus, the Holy Ghost, missionary talents, missionary Work, repentance, Second Coming, service, and testimony.

All of the visuals can also be printed in color or black and white using the *Gospel Fun Activities* CD-ROM.

## Book 1: Super Singing Activities
## Book 2: Super Little Singers

to Motivate Children to Sing

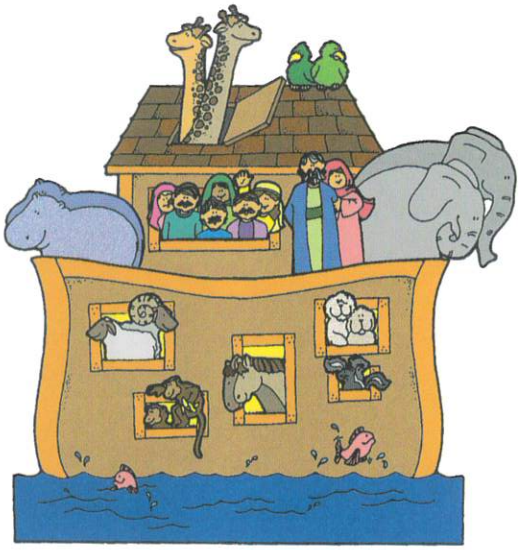

In Full Color and Ready to Use!
Super Singing Activities
For Family Home Evening and Primary
From the Creators of the Primary Partners Series
Written by Mary H. Ross • Illustrated by Jennette Guym
In Full Color and Ready to Use!
Super Little Singers
Singing Fun for Primary Nursery to Age 5 and Family Home Evening
From the Creators of the Primary Partners Series
Written by Mary H. Ross Illustrated by Jennette Guymon-King

With these two volumes of singing activities, there is never a dull moment in Primary and family home evening.

Use them each week along with the *Primary Partners Singing Fun!* book and CD-ROM to match the sharing time theme for the current year.

With these colored, ready-to-use visuals you can create a memorable singing experience. All of the visuals in the two books can be printed from the CD-ROM in color or black and white.

Some of the activities in *Super Singing Activities* are: Melody's Family Tree, Bird in the Leafy Treetops, Build a Snowman, Christmas Tree Sing with Me, City of Enoch Singing Meter, Fill Noah's Ark Pick-a-Song (shown right), and more.



In the *Super Little Singers* you will find visuals or actions for 28 songs, plus six singing motivators. You will find: I Sing Like a Bird singing motivator, action activities, visuals for seven all-time favorite children's songs, e.g., "Ants Go Marching," Eensy Weensy Spider," "Five Little Ducks," "Five Little Speckled Frogs," "Old MacDonald," "Twinkle, Twinkle, Little Star," "Wheels on the Bus," and twenty-one songs from the *Children's Songbook*.